



# Marvellous Materials.



Dear Parents/Carers,  
Welcome to Term 5. This term we are focusing on materials and recycling.

## OUR DRIVING QUESTION:

How can I make an outfit from recycled materials?

### AS READERS:

We will be concentrating on these skills this term using different texts,

Using phonics knowledge

Making predictions

Inferring from the text.

Developing comprehension skills.

### AS MATHEMATICIANS:

We will be continuing our addition and subtraction skills and will be ending the term looking at numbers to 20 and 2D and 3D shapes. Below is a rough guide of what we will be covering each week. Please note that this is subject to change.

Week 1: Number bonds to 10

Week 2: Adding single digit numbers

Week 3: Subtracting single digit numbers

Week 4: Subtracting single digit numbers

Week 5: Numbers to 20

Week 6: Numbers to 20

Week 7: Comparing 2D and 3D shapes

### AS WRITERS:

We will be continuing to focus on

Saying and writing a sentence.

Use capital letters, full stops and a question mark correctly.

Use an adjective to describe a noun.

Use I correctly in a sentence.

Extending a sentence by using 'and', because, so.

### AS SCIENTISTS

We will be exploring everyday materials. Once we have learnt to identify and analyse these materials, we will be comparing and choosing which are best for certain purposes.

### IN RE

We are learning about the Jewish celebration of Shabbat.

**AS CITIZENS:** We will be exploring the Fundamental British Values and discussing how we can put this into practise in our class.

### AS ARTISTS:

We are studying the techniques used in painting by the artist Claude Monet.

**AS ATHLETES:** We will continue to maintain our fitness, agility and coordination with invasion games using dodging, running, and working on our balance skills in gymnastics.

## WEEKLY HOME

### LEARNING:

- Reading
- Lexia
- Numbots.
- Bug Club

Ideally ten minutes a night for reading and at least ten minutes once a week for the apps above.

## HOME LEARNING TOPIC PROJECT:

This term, we would like you to create an outfit to fit either a child or a toy that is made from recycled materials.

**Deadline: Thursday 27th May**

**On this day can each child bring in their outfit or their toy s made from recycled rubbish.**

## KEY VOCABULARY:

Odd, even  
Multiply, Divide,

Array, Skip counting, Sequence,

Repeated Addition,

Repeated Subtraction , Count in...,

Count from...,

Count forwards/backwards,

How many times?

Share, Lots of,

Groups of

Wood, plastic,  
glass, metal,  
water, rock, brick,  
paper, card, rubber,  
fur, fleece,

cotton, wool,  
polyester, cotton  
wool  
Soft, hard,  
rough, smooth,  
stretchy, stiff,

shiny, dull, flexible,  
waterproof,  
absorbent,

opaque, trans-  
parent, translus-  
cent