



**Topic: Wonderful Wildlife**



Dear Parents/Carers,

Welcome back! We are looking forward to a happy and productive last term in Year 2.

This half term, we are learning about animals and plants and the habitats they are found in.

We will be thinking about how animals have adapted over time to suit their environment.

Did you know?.....camels can close their nostrils to stop sand blowing up their noses.

**YEAR 2 Summer  
Term 1**

**WEEKLY HOME LEARNING:**

- Reading— Books will be changed on a Monday and Thursday.
- Spellings set on Spelling Shed.
- 30 minutes of TT Rock-stars
- 30 minutes of Lexia

**OUR DRIVING QUESTION:** How can we, as citizens, help protect animals and plants that are endangered?

**AS READERS:**

We will be reading a variety of books and poems including Bog Baby, Mr Stink, The Unexpected Visitor, Storm Whale and The Twits.

**AS MATHEMATICIANS:**

We will be learning about measures, using standard units to measure length, height, weight and capacity.

We will be continuing to develop our arithmetic skills.

**AS WRITERS:** We will be writing our own narratives based on Bog Baby and write letters and diary entries linked to our core texts.

**AS SCIENTISTS:**

We will be learning about habitats and adaptation. We will be thinking about what plants need to survive.

**AS COMPUTER SCIENTISTS :** We will be learning about staying safe online and what to do if we experience Cyber Bullying.

**AS CITIZENS:** We will be thinking about the environment and how we are all responsible for looking after it. We will focus on local and worldwide issues.

**AS ARTISTS:**

We will be learning about the artist Michelle Reeder and recreating some of her sculptures in our own way.

**AS SPORT STARS:**

We will be learning how to throw and catch small equipment and how to strike a ball with a tennis racket. We will play small sided competitive games and learn to follow rules and play fairly.

**HOME LEARNING  
TOPIC PROJECT:**

Please create a fact-file, a poster or a model about a habitat of your choice.

This can be presented in any creative way and may include facts and information about that habitat.

**Deadline: Friday 14th May**

**KEY  
VOCABULARY:**

- Habitat
- Micro-habitat
- Food Chain
- Adaptation
- Plants
- Needs
- Desert, tundra, rainforest,
- Woodland, ocean, river, lake, pond.

Please speak to your child's class teacher if you would like any support with home learning or any further information about this letter.