

## National Curriculum Coverage Key Stage 1



	National Curriculum Objectives			Ye	ar 1					Yea	ar 2		
	National Guiriculum Objectives	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2
Locational knowledge	Name and locate the world's 7 continents and 5 oceans			Food			Marvelou s Maps	This is me!		Health y			World
	Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas			Food			Marvelou s Maps	This is me!		Health y			
Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.						Marvelou s Maps						World
Physical	Identify seasonal and daily weather patterns in the United Kingdom.	Season al	Contin uous	Contin uous	Contin uous	Contin uous	Continu ous	Contin uous		Contin uous			Contin uous
Geography	Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Season al					Marvelou s Maps			Health y			
Knowledge  Human and Physical	Use basic geographical vocabulary to refer to: - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.			Food			Marvelou s Maps			Health y			World
	Use basic geographical vocabulary to refer to: - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop			Food			Marvelou s Maps			Health y			World
skills and	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.						Marvelou s Maps	This is me!					
	Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map	Season al					Marvelou s Maps	This is me!					
	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Season al					Marvelou s Maps	This is me!					
	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	Season al					Marvelou s Maps						

## National Curriculum Coverage Key Stage 2



	National Curriculum			Yea	ar 3					Yea	ar 4					Yea	ar 5					Yea	ar 6		
	Objectives	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2
Locational knowledge	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.						Eg ypt	D Eur		Vol ca no es				D SA		Bio me s				D NA					
	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	D BH						D Eur Rec ap											Riv ers						
	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).											Sur viv al				Bio me s									Ad d
Place Knowledge	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America	D BH						D Eur						D SA						D NA					

Human and Physical Geography	Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.				Eg ypt		Vol ca no es	Sur viv al	D SA	Bio me s		Riv ers	D NA	Ear thq ua kes		
	Describe and understand key aspects of: Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.			Ph ysi cal		D Eur			D SA				D NA			
Geographical Skills and Fieldwork	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied				Eg ypt	D Eur	Vol ca no es		D SA	Bio me s				Ear thq ua kes		
	Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	D BH Co mp ass				D Eur										Ad d
	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.			Ph ysi cal						Bio me s		Riv ers				