

Year 2 Curriculum Overview 2021-2022

Self-worth Engagement Purpose

There are no limits to what our children can achieve.

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Conditions for learning	Belonging Fun and Excitement	Heroes	Leadership and Responsibility	Curiosity and Creativity	Confidence to take action	Spirit of adventure Sense of accomplishment
ATL Skills	Communication and Interpersonal Skills	Resilience	Productivity and Accountability	Complex Problem Solving	Initiative	Critical Thinking
ATL focus	Geography and English	History and Design and Technology	Design and Technology, Science and English	History and Design and Technology	History and Art	Geography, English and Music
Topic	This is me!	Victorious Victorians	Healthy Me	Fire and Flames	Titanic	Amazing Africa
Driving Question	How can we, as tour guides, promote the capital cities of the UK?	How can we, as designers, create a moving toy for a Great Jewell Toy Exhibition?	How can we, as chefs, create a healthy menu?	How can we, as fire officers, ensure the safety of our homes and community?	How can we, as museum curators, use technology to inform people about our local history?	How can we, as citizens, celebrate life in Africa?
Hook	"Trip" to the capital cities of the UK	Victorian day: dress up, trip to Scaplen's Court / Priest House, recreate Victorian school at Jewell	Food tasting	Fire engine / fire service Kidszania trip	SeaCity Museum and Workshop	Too Much Talk story - activities linked to the story (yam tasting, weaving, etc)
Final Product	The Great Britain Exhibition	Moving toys exhibition Candlelight carol service Christmas Performance	Junior Masterchef Competition	Model village - how to ensure fire safety experiment	Shoe-box cabin rooms	African Festival / Performance
Employability Link Gatsby 2, 4, 5	4: Tourism industry/Hospitality 1/5: Bournemouth tourism visit / workshop	5: Visit to Smyths / the Entertainer / invite employer in	1: Workshop with local restaurant owner / parent 5: Local restaurant visit	4: Fire Service 1: Local Architect who designed Jewell Academy 5: Civil Engineer / Building Surveyor / Planner	4/5: Sunseekers (talk) STEM / engineering link	2: African Music Workshop
Reading	Oi Cat, Oi Frog	Fairy Tales: Alternative Endings	On the Way Home, journey stories.	True Story of the 3 Little Pigs, Samuel Pepys diary	Storm Whale	George's Marvellous Medicine, The Twits
Writing purpose	 The Pirates Next Door / How to Wash a Wooly Mammoth / So Much to entertain (poetry, character description) to inform (fact file & instruction writing) 	Queen Victoria's Bathing Machine / The Ugly Duckling to persuade (adverts) to inform (news report, recount) to entertain (narrative)	The Shopping Basket Oliver's Vegetables to entertain (narrative) to inform (recipes)	The True Story of the Three Little Pigs / The Magic Grandad to inform (diary entry, non-chronological report, recipes) to entertain (narrative)	Bog Baby / Singing Mermaid to entertain (narrative) to inform (adverts, news report)	Too Much Talk/The Hunter/ Elephant fact-files *to entertain (narrative) * to persuade (letters) * to inform (fact-files)
Oracy	Debating, presenting	Xmas Performance/radio adverts	Debating healthy living	Presentations	News Reports	Acting/Puppet shows
Maths	Place Value Addition and Subtraction	Measurement: Money Multiplication and Division	Multiplication and Division Statistics	Geometry: Properties of shape Fractions	Measurement: Length and Height Geometry: Position and Direction	Measurement: Time Measurement: Mass, Capacity, Temperature
Science	Animals including humans	Plants	Diet, exercise & hygiene in humans	Famous scientist	Materials Plants	Living things and their habitats Application of skills
Humanities (History/RE/ Geography)	Geography: UK countries (recap), surrounding seas, maps of local area RE: Christianity - What did Jesus teach?	History: Significant people (Queen Victoria), changes in national life (comparing the past and present) RE: Christianity - Christmas, Hindu & Sikh: Diwali	Geography: continents and oceans - where does our food come from? Fair trade (CC) RE: Islam - prayer	History: Events beyond living memory - Great Fire of London RE: Christinaity - Easter	History: Events beyond living memory - Titanic RE: Islam - community and belonging	Geography: Contrasting locations / fieldwork RE: Islam - Hajj
Forest School	Geography - Map work Science - Animals	Science - Plants				
PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RSHE	Health - Puzzle piece 1 Relationships - Puzzle pieces 2-6	Health - Puzzle pieces 1, 3, 5, 6 Relationships - Puzzle pieces 1-6	Health - Puzzle pieces 1 and 6 Relationships - Puzzle pieces 2-6	Health - Puzzle piece 1-6	Health - Puzzle piece 1 Relationships - Puzzle pieces 2-6	Health - Puzzle pieces 2, 4, 6 Relationships - Puzzle pieces 1, 4, 5, 6
DT /STEM		Moving Toys - Wheels and axles	Food preparation	Structures - tudor houses		Joining materials - Puppets
Art	Self-portraits Artist Study: Picasso		Still life - food (different mediums)		Sculpture: Habitats and animals	
MFL	Musical Instruments		Veget	tables	Ice Creams	
Computing		Coding: Unit 2A Different sorts of input NOS E-safety: Health, well-being and Lifestyle		Coding unit 2B: Buttons and Instructions NOS E-safety: Online bullying Privacy and security		Green Screen: Use technology purposefully NOS E-safety: Copyright and ownership Green Screen - puppets
Music	Charanga: Friendship song	Charanga: Ho Ho Ho	Charanga: I Wanna Play In A Band	Charanga: Zootime	Charanga: Western Classical Music	Unit: Hands, Feet, Heart
PE	Movement Skills Gymnastics		Ball Skills Dance		Ball and Raquet Athletics	
Safeguarding	RSHE E-safety Beach Safety	RSHE Local Police Officer Fire Safety	RSHE Road Safety	RSHE Fire Service	RSHE Beach Safety (RNLI)	RSHE