

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Conditions for learning</b>	Belonging Fun and Excitement	Heroes	Leadership and Responsibility	Curiosity and Creativity	Confidence to take action	Spirit of adventure Sense of accomplishment
<b>ATL Skills</b>	Communication and Interpersonal Skills	Resilience	Productivity and Accountability	Complex Problem Solving	Initiative	Critical Thinking
<b>ATL</b>	Geography and Science	History and Science	Geography and Science	History and Science	Science	Science
<b>Topic</b>	<b>North America</b>	<b>Crime and Punishment</b>	<b>Aftershock</b>	<b>WW2</b>	<b>Survival of the Fittest</b>	<b>Enterprise</b>
<b>Driving Question</b>	How can we, as travel agents, promote North America?	How can we, as museum curators, demonstrate the changes in crime and punishment?	How can we, as engineers, provide you with the best alarm system?	How can we, as historians, explain what life was like during the War?	How can we, as archeologists, showcase the adaptations that have occurred so that animals could survive on the Galapagos?	How can we make £5 grow?
<b>Hook</b>	American Day	Police visit	Electrician visit	Evacuee day	Kimmeridge Bay / Fantastic Jurassic (Bournemouth Uni)	AFC Bournemouth fitness science session / Future me ( Bournemouth Uni)
<b>Final Product</b>	Information Leaflet/Powerpoint to share at a local travel agents	Museum of crime and punishment, groups inform about particular aspects as well as knowing the overview.	What to do in an Earthquake video presentation / TV advert	Timeline and soup	Present, as an archeologist, new discovery	Stall at Summer fair
<b>Employability Link Gatsby 2, 4, 5</b>	2 - Invite in travel agent share persuasion techniques 4: Tourism and hospitality 5: Local travel agents	2: Police Officer - current law enforcement 4: Historian, Judge, Police Officer 5: Police Officer	2:Electrician visit - safety 4: Environmentalist, electrician, weather person 5: Electrician	4: Historian and chef	4: Archeologist, environmentalist, naturalist, scientist 5: Bournemouth Uni	2: AFC Bournemouth 4: Health profession, medical research, Nutritionists, AFC bournemouth Bournemouth Uni 5: AFC Bournemouth
<b>Reading</b>	Holes by Louis Sachar	Street Child by Berlie Doherty Treason by Berlie Doherty	Horrible Geography; Earth Shattering Earthquakes Film Unit- The Ruin	Letters from the Lighthouse	Darwin's Dragons by Lindsay Galvin Jemmy Button- by Alx Barzelay	Pig Heart Boy- Majorie Blackman
<b>Writing purpose</b>	To inform (factual information about NA) To describe (Key locations/ sightseeing opportunities/ buildings in NA) To explain (Holes text)	To inform (variation in crime and punishment throughout history) To discuss (democracy)	To retell (an event in time) To entertain (style of writing) To design and explain (earthquakes)	To inform (WW2 key events) To discuss (key decisions,emotions,British Values) To entertain (WW2 narrative)	To inform (evolution and animal facts) To explain (adaptations)	To entertain (narrative writing) To inform (healthy living)
<b>Oracy</b>	Persuasion, debating, promoting	Collaborative conversations, evaluate different viewpoints	Presentations and discussions, select and use appropriate register	Drama- hot seating, performance	Articulate and justify research, provide clear explanations	Articulate and justify answers, collaborative conversations, discussions
<b>Maths</b>	Place Value Addition Subtraction Multiplication Division	Addition Subtraction Multiplication Division Fractions Geometry: Position and Direction	Decimals Percentages Algebra	Ratio Measurement: Converting Units Measurement: Perimeter, Area, Volume	Statistics Geometry: Properties of Shape	Consolidation of themed projects
<b>Science</b>	Light and Dark	Living things and their habitats Evolution and Adaptation	Electricity	Living things and their habitats Evolution and Adaptation	Living things and their habitats Evolution and Adaptation	Human circulatory system and diet
<b>Humanities (History/RE/Geography)</b>	Geography- Destination North America RE- Islam- How do muslims show there commitment to god?	History: Crime and Punishment RE: Christianity: How significant was it that Mary was Jesus' mother?	Geography: Earthquakes RE: Belief and meaning- is anything ever eternal?	History: WW2 RE: Easter- Is Christianity still a strong religion 2000 years after Jesus was on earth?	RE: Islam- Does belief in Akhirah (life after death) help muslims lead good lifes? Part 1	RE: Islam- Does belief in Akhirah (life after death) help muslims lead good lifes? Part 2
<b>Forest School</b>			Survival skills if we need to take shelter in an earthquake.	Den making / Bunker, Anderson Shelter, if we needed to survive in the woods during the war. How was nature used during the war?	Can trees and nature tell us about the past of the land? Footprints of animals	How do trees and plants breathe? How do they support our healthy lifestyle?
<b>PSHE</b>	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RSE</b>	Health - Puzzle pieces 1, 4 and 5 Relationships - Puzzle pieces 2, 3 and 6	Health - Puzzle pieces 1, 2, 3, 4 and 6 Relationships - Puzzle pieces 1- 6	Health - Puzzle pieces 3, 4 and 5 Relationships - Puzzle pieces 1, 4, 5 and 6	Health - Puzzle pieces 1-6 Relationships - Puzzle pieces 1-6	Health - Puzzle pieces 1, 4 and 5 Relationships - Puzzle pieces 2, 3 and 6	Health - Puzzle pieces 1-6 Relationships - Puzzle pieces 1-6
<b>DT /STEM</b>		Mechanical systems	Electrical systems	Food skills: rations Sewing		
<b>Art</b>	Artist Study: Andy Warhol	Stain glass inspired art to link with Christmas		Textiles: Silhouette art		Sculpture: Antony Gormley
<b>MFL</b>	Phonetics Lessons 1-4 (C)	Presenting myself (I)	Do you have a pet? (I)	My home (I)	What is the weather/ date? (I)	School (P)
<b>Computing</b>	Digital Literacy: Presentation NA	Coding Unit 6A E-safety: Self image and online relationships	Presentation: Earthquakes	Coding Unit 6b: More complex variables E-safety: Online reputation and bullying		Coding: Unit 6a: Object properties Coding: Python Unit Digital Literacy
<b>Music</b>	Unit: Happy	Unit: Musical and identity	Unit: A new year carol	Unit: Classroom jazz	Unit: You've got a friend in me	Unit: western classical music
<b>PE</b>	Invasion Games Gymnastics		Net/Wall Games Dance		Striking and Fielding Athletics OAA Swimming (catch up)	
<b>Safeguarding</b>	RSHE	RSHE E-safety First Aid and Trusted adults	RSHE	RSHE E-safety Safer Schools Team	RSHE	RSHE

\*Gatsby: 2-Learning from career and labour market information.

4-Linking curriculum learning to careers.

5-Encounters with employers and employees