



Hello! We have had an amazing start to Year 6 and we hope you are ready for Autumn 2. We were blown away by the children last half term; their attitudes towards learning, engagement and focus was fantastic.



Our behaviour system has been successful with lots of children taking ownership over their learning and getting themselves organised and prepared. It is great to see children making the right choices and earning their class reward at the end of the half term.

We are looking forward to another half term filled with new learning opportunities and enthusiastic children.

Year 6 Team

HOME LEARNING:

Each week you should complete:

A grammar activity from your CGP book

Maths activity 2 columns

Every day you should complete:

30 minutes of reading or Lexia

Spellings

HOME LEARNING TOPIC PROJECT:

Each week, you need to create a summary of knowledge to teach others based on what you have learnt in History.

Through our driving question, we will explore crime and punishment through different periods of time.

Week 1- Crimes today

Week 2- Romans

Week 3- Anglo Saxon and Vikings

Week 4- Tudors

Week 5- Gunpowder plot

Week 6- Victorians

You can present your summary in a number of ways, for example: posters, presentation, 3d models.

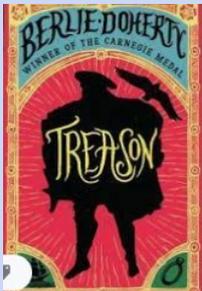
Driving Question: How can we, as museum curators, demonstrate the changes in crime and punishment?

As readers:

This half term we be reading the book 'Treason' by Berlie Doherty.

Within our comprehension lessons we will focus on the development of our reading skills to help us:

- * Retrieve
- * Infer and deduce
- * Explain and justify
- * Predict
- * Evaluate choices
- * Summarise



As mathematicians:

We will:

- compare and order fractions including fractions
- simplify fractions; use common multiples to express fractions in the same denomination and calculate decimal fraction equivalents
- add and subtract fractions with different denominators and mixed numbers

Every Friday, we will be doing an arithmetic test to continue building on our KS2 skills.

$$\frac{5}{6} \times \frac{1}{2}$$

As scientists:

We will be learning all about living things and their habitats.

- Identify plants and animals and how they have adapted over time and for their environment.

As linguists:

In French we are developing our awareness of pronunciation by introducing ourselves.

As musicians:

We will explore music and identity. We will investigate inspirational women in the art and create our own musical pieces.

As writers:

We will be learning how to explore a historical fiction narrative. We will:

- Explore in depth, the motivations and actions of different characters.
- Explore key themes within a longer narrative.
- Respond creatively to a fictional historical narrative.
- Discuss and debate contentious issues within a narrative.

As historians:

We are travelling through time to explore how crime and punishment changed and developed through each period. We will be analysing the impact of consequence and answering our driving question.

As athletes:

We will be looking at invasion games and gymnastics where we will develop our co-ordination, agility, flexibility and balance.

Things to remember: Please come to school in PE kits on Mondays and Thursdays. Any questions or queries please contact the school office or email- year6@jewell-aspirations.org

Any questions or queries please get in touch: year6@jewell-aspirations.org