



Time Cop!

The Romans



Dear Parents/Carers,

During next half term, we will be taking on the role of a historian!

We will be learning about the impact that the Romans have had on Britain today and creating a persuasive speech informed by our research. We will also be using our design skills to create our own Roman catapult.

WEEKLY HOME LEARNING:

- Reading - 10 mins a day
- Spelling Shed—weekly
- TTRockstars- daily
- Lexia 60 minutes per week

Please ask your class teacher if you need assistance with usernames/passwords.

OUR DRIVING QUESTION:

How can we, as historians, prove that the Romans have had a positive impact on life in Britain?

AS READERS:

We will be reading the book 'Escape From Pompeii' by Christina Balit. We will use this story to help us develop our retrieval and inference skills as well as using it to help us inform some of our writing.

AS WRITERS:

We will be learning how to use conjunctions to write a balanced argument relating to our driving question.

AS CITIZENS:

We will be celebrating differences. Focusing on difference and diversity.

AS ARTISTS:

We will, during a workshop from a visiting art expert, design and create Roman pottery.

AS COMPUTER SCIENTISTS :

We will be learning how to stay safe online.

AS MATHEMATICIANS:

We will be reviewing our knowledge of measurement and learning how to apply this to measuring perimeter. We will then move on to deepening our understanding of multiplication and division. We will apply our knowledge to help us solve more complex word problems. Ensuring all children can recall their times tables fluently will remain a big focus this half term.

AS HISTORIANS:

We will investigate and research the legacy of Roman achievements and influence on modern day Britain.

AS DESIGNERS:

We will be researching, designing and making our own mechanisms.

AS ATHLETES:

We will be working as a team to develop our invasion game knowledge. We will be refining our chest pass, dodging and dribbling skills.

HOME LEARNING TOPIC PROJECT:

Please research a Roman invention for example: Roads, bridges, aqueducts or Roman numerals. You can display this research in any way you choose. For example: a poster, fact-file or a 3D model. Please try to include as much information as possible as to why this had a big impact on us today.

Deadline: Monday 6th December

KEY VOCABULARY:

Italy	Pompeii
Roman	Empire
Legionnaire	rebellion
aqueduct	Olympics
Vesuvius	sewers
roads	impact
calendar	concrete
history	chronological
legacy	sewers
volcano	ancient

If you are unable to access a device or unable to complete the home learning please let your child's class teacher know.