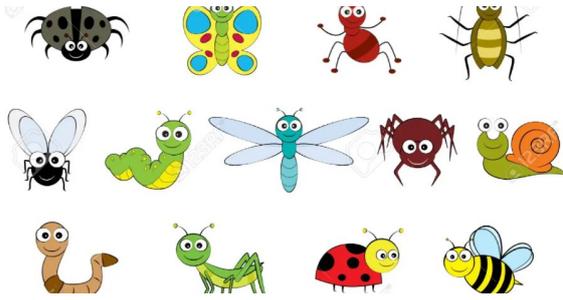




Topic: 'All Creatures Great and Small'



OUR DRIVING QUESTION: How can we, as scientists discover what the world would be like without minibeasts?

AS READERS:

We will be sharing a variety of books and poems as part of our Read Aloud curriculum, including 'What the Ladybird' Heard by Julia Donaldson, 'Olivers Vegetables' by Vivian French and 'Not for me please, I choose to act Green' by Maria Godsey.

We will continue to practise retelling, sequencing, answering and asking questions about what we have read and will start to make predictions.

AS WRITERS:

We will be using a Talk for Writing approach to create our own minibeast themed story based on 'What The Ladybird Heard' by Julia Donaldson. We will also be using new language to write descriptions of our favourite animals as part of a Class Fact File and using writing independently across a wide variety of different tasks and activities during play.

AS ARTISTS:

We will be creating watercolour paintings and clay models by looking closely at the changes in the world around us as Spring starts to bloom. We will be inspired by the different colours and shades of Spring.

Dear Parents/Carers,

We hope this half term will be fascinating for the children. In our topic 'All Creatures Great and Small' we will be exploring the world around us, and looking closely at different mini beasts, animals and plants.

We will also consider the changing seasons, and use our knowledge as inspiration for some beautiful artwork.

We are so excited!

AS MATHEMATICIANS:

We will be starting to look closely at numbers 9 and 10.

We will be continuing to apply counting principles. We will support the children to subitise 9 and 10 (recognise without counting), and explore number bonds.

We will also be exploring 3D shape and revisiting repeating pattern within this unit.

AS A COMMUNITY:

We will consider the small steps we can take to look after the environment and why this is important.

We will learn to reduce, reuse and recycle.



AS ATHLETES:

We will focus on developing ball skills. Passing the ball carefully to each other in the air by throwing and catching and on the ground by rolling.

We will also start to take part in some simple team games.

YEAR R Spring Term 2

Bug Club

Bug Club is an online interactive reading programme which also enables the children to play Phonics Games.

Please speak to a member of the Reception Team if you require any further support in accessing this.



TAPESTRY:

Please log in to your child's account to see what they have been learning. We would be happy to resend any passwords that may have been mislaid. Please let us know.

TIME TO TALK:

Can you talk to your child about their favourite animal and why? Could you find out any facts or information about them? You could record them sharing what they have learnt and upload to Tapestry for us to see. Have fun!

PHONICS:

This half term we will be continuing to use lots of fun and exciting ways to support the children to hear and write the sounds in words.

We will continue to segment words to write, and blend them to read.

The children will continue to learn and use Phase 2 and 3 phonics and tricky words.

