



# London's Burning



This half term we will be learning about the Great Fire of London, investigating how the fire started, how it spread and how it was eventually stopped. We will learn about key figures, such as Samuel Pepys and explore the changes that came about as a result of

## OUR DRIVING QUESTION:

How can we, as historians, inform others about the Great Fire of London?

### AS READERS:

We will be reading a variety of books and poems and focusing on DERIC style questions.

Decoding, Explaining, Retrieving and Interpreting and Choice.

### AS WRITERS:

We will be writing about how fire fighting has changed and diary entries and letters based on the True Story of the 3 Little Pigs.

### AS COMPUTER SCIENTISTS :

We will be learning about how to create simple codes using programmable toys.

### AS ARTISTS:

We will be creating 2D and 3D Tudor Houses and using different mediums, including oil pastels and paint to mix different colours to create flames.

### AS LINGUISTS:

We will be learning about vegetables and sharing our preferences.

### AS MATHEMATICIANS:

We will be learning about statistics: how to read, write and create pictograms and block graphs.

We will also be learning about geometry, looking at the properties of 2D and 3D shapes.

### AS HISTORIANS:

We will be learning facts about the Great Fire and how life has changed, including the creation of the fire service.

### AS CITIZENS:

We will be thinking about keeping safe, including how to ask for help and the role of the emergency services.

### AS ATHLETES:

We will be learning to create routines to retell the events of the Great Fire through interpretive dance.

### AS PHILOPSHERS:

We will finding out why the Easter story is important to Christians.

## YEAR 2 Spring Term 2

### WEEKLY HOME LEARNING:

- Reading - 3 times a week minimum. Please sign your child's diary when you read with them. Each child has a new book changing day.
- Spellings set on Spelling Shed. (at least 5 rounds)
- 30 minutes of TT Rockstars
- 30 minutes of Lexia

### HOME LEARNING TOPIC PROJECT:

You can choose from:

Create a Tudor House (2D or 3D)?

Make a fact-file about the Great Fire of London.

Create a 3D fire truck.

A project of your choice!

**Deadline: Thursday 31st March**

### KEY VOCABULARY:

|                 |          |
|-----------------|----------|
| fire            | escaping |
| Tudor           | burning  |
| flames          | fireman  |
| fire hooks      | bread    |
| Diary           | bakery   |
| Samuel Pepys    | smoke    |
| Pudding Lane    | London   |
| River Thames    |          |
| King Charles II |          |