



LIGHT DARK

Dear Parents/Carers,
Welcome back!

We hope you and the children had a wonderful half term break and that they are looking forward to a new half term of learning.

This half term, we are scientists and designers as we learn all about light and dark.

OUR DRIVING QUESTION: How can we, as scientists, explain how we see?

AS READERS :

We will continue to develop our comprehension skills of inference, prediction, retrieval, asking questions, explaining and connecting to prior knowledge, reading and discussing books including, "The Dark" by Lemony Snicket & "The Forest" by Anthony Browne.

AS MATHEMATICIANS:

We will be building on our knowledge of measurement, including length and perimeter, and our understanding of fractions.

AS WRITERS :

We will be studying and writing poetry and stories related to our topic, Light and Dark.

AS HISTORIANS/ MUSICIANS :

We will be finding out about the history of our local area and continuing to learn how to play the recorder.

AS COMPUTER SCIENTISTS :

We will develop our coding skills through animation and E-safety knowledge including cyber bullying.

AS CITIZENS :

We will explore and develop our understanding of how to be healthy and look after our physical and emotional wellbeing.

AS DESIGNERS :

We will be developing our sewing skills when we design and create a sunglasses case.

AS ATHLETES :

We will continue to maintain our fitness, agility and coordination with the units Net/Wall Games and Dance.

AS ETHICISTS :

We will be thinking about forgiveness through the Easter story.

YEAR 3

SPRING TERM 2

WEEKLY HOME LEARNING:

Please spend at least 15 minutes on each of the following:

- Reading (including AR)
- Lexia
- Spelling Shed
- Spellings
- TT Rock stars

Please ask your class teacher if you need assistance with usernames/

HOME LEARNING TOPIC PROJECT:

The children can choose one of the below

- Use junk modelling or materials to create shadow puppets.
- Create an information poster about light and dark.
- Create a leaflet about eyes including how they work and how to keep them healthy.
- Create a model of a light source.

Deadline: Thursday 31st March

KEY VOCABULARY :

Light
Dark
Emit
Reflect
Source
Shadow
Surface
Opaque

Children in **both classes** to wear **PE kit** to school on **Monday and Thursday**. Should you need to contact a member of the Year 3 team please use year3@jewell-aspirations.org Thank you.