



Scrumdiddlyumptious



Dear Parents/Carers,

In our new topic we will be taking on the role of marketers for a biscuit brand. Children will be tasting, thinking about how ingredients will be combined and how customers can be persuaded to buy their brand.

OUR DRIVING QUESTION:

How can we, as advertisers, persuade someone to buy our product?

AS READERS:

We will be reading the book 'Charlie and the Chocolate Factory' by Roald Dahl. We will use this story to help improve our inference skills and inform some of our writing.

AS MATHEMATICIANS:

We will study both fractions (including equivalent fractions) and decimals. We will add and subtract fractions with the same denominator. We will then look at equivalent decimals.

AS WRITERS:

We will be learning how to write an adventure story from another character's viewpoint based on our text 'Charlie and the Chocolate Factory' by Roald Dahl.

AS SCIENTISTS:

We will be studying the states of matter - solid, liquid and gases - including evaporation, condensation and how these work within the water cycle.

AS COMPUTER SCIENTISTS :

We will continue our coding work introducing variables into our programmes.

AS CITIZENS:

We will discuss our physical, social and emotional health around topics of memories and friendships.

AS PHILOSOPHERS:

We will be learning about Christianity: Is forgiveness always possible for Christians?

AS ATHLETES:

We will practise net and wall games including the skills of catching, under-arm throwing, striking, attacking, defending, moving and use of tactics.

AS DESIGNERS:

We will research, design and make our own biscuits.

AS HISTORIANS:

We will be learning about the Greeks and how they have impacted our lives today.

AS MUSICIANS:

We will be using ukuleles to follow and learn a musical pattern.

AS LINGUISTS:

We will be developing our French vocabulary around 'myself'.

YEAR 4 SPRING TERM 2

WEEKLY HOME

LEARNING:

- Reading nightly with an adult
- Lexia -20 minutes 3 times a week
- Spelling Shed - weekly tasks
- TTRockstars - at least 3 times a week

Please ask your class teacher if you need assistance with usernames/passwords.

HOME LEARNING TOPIC PROJECT:

Design your own chocolate bar or biscuit! Draw and label it, describe what it is made from and tell me why I should buy it using persuasive language. For extra house points have a go at designing a 3D model of your bar.

Deadline: Monday 28th March

KEY VOCABULARY:

persuasion	precipitation
marketing	solids
advertising	liquids
branding	gases
melting	particles
freezing	water vapour
evaporation	solidify
condensation	temperature

If you are unable to access a device or unable to complete the home learning please speak to the class teacher to see how we can help.