



ASPIRATIONS



Jewell Academy
an Aspirations Academy

EXCLUSIONS POLICY

<u>Date of last review:</u>	April 2022	<u>Review period</u>	2 years
<u>Owner:</u>	Alex Waddington	<u>Ratified:</u>	Regional Board



Exclusion Policy

It is the policy of Jewell Academy to try to deal with all behavioural issues in an active, positive way, employing a wide range of strategies, including those specifically designed to avoid such issues reaching the point of exclusion. (See Behaviour and Anti-Bullying Policies and Home School Agreement).

Purpose of this policy

This policy is designed to briefly outline the academy's approach to exclusions within the statutory framework as defined in The School Discipline (Pupil Exclusions and Reviews) (England) Regulations 2012. It outlines only where the academy applies its own additional guidance and policies, which complement and reinforce the statutory guidance, for purposes of clarity in the day-to-day operation of the academy.

Principles

- 1) Exclusion is a sanction used by the academy only in cases deemed as serious breaches of the Behaviour Policy. A student may be at risk of suspension or exclusion from school for:
 - Verbal or physical assault of a pupil or adult
 - Persistent and repetitive disruption of lessons and other pupils' learning
 - Extreme misbehaviour deemed outside the remit of the normal range of sanctions.
- 2) Internal exclusions will be used where a child's behaviour is significantly disruptive or dangerous in the classroom and a half or full day Internal Exclusion may be given as an alternative to any Suspension.
- 3) A Suspension from the academy can only be authorised by the Principal or the Vice Principal acting on their behalf. If none are available to authorise the exclusion, a decision could be referred to the Executive Principal.
- 4) In the case of a Permanent Exclusion, this can only be authorised by the Principal and must only be done after consulting the Regional CEO of the intention to impose this sanction, although the final decision rests with the Principal of the academy.
- 5) The academy seeks to reduce the number of incidents leading to suspensions and exclusions by promoting a positive atmosphere of mutual respect and discipline within the academy and using our behaviour policy.
- 6) The academy regularly monitors the number of Suspensions to ensure that no group of pupils is unfairly disadvantaged through their use and that any underlying needs of individuals are being fully met.

Notification of a Suspension or Exclusion

- 1) Parents will be notified as soon as possible of the decision to suspend a pupil and the reason for the suspension. This will be done on the day of the suspension being authorised by either direct phone contact or a face-to-face meeting. A written confirmation of the reason(s) for the suspension will be sent to parents the same day.
- 2) In the case of a Permanent Exclusion, parents will be notified by the Principal in a face-to-face meeting.
- 3) A pupil who has been suspended will have the reason for his/her suspension explained to them by a member of staff so that they understand the nature of their misbehaviour.

The academy will also work to put in place a programme for the pupil on his/her return. This will include input from staff at the academy, parents, if appropriate, and any other appropriate bodies. Should it be decided for whatever reason that the matter needs to be put in the hands of another agency (i.e. the incident leads to the discovery that there is a child protection issue), the academy will continue to monitor the situation and work closely with that agency. It is hoped that in most cases following an exclusion, the child will be able to return and further input will promote in him/her a more positive attitude and a subsequent improvement in behaviour.

5) The Regional CEO and relevant academy staff will be notified of all Suspensions the same day of the production of the exclusion letter. This information will be recorded for the LA Inclusion Officer; the letter will clearly outline the reasons for the suspension.

Pupils Returning from a Suspension

All pupils returning from a suspension are required to attend a reintegration meeting, accompanied by a parent/carer. This meeting will seek to establish practical ways in which further suspension can be avoided and behaviour modified to acceptable standards in partnership between pupil, parent and the academy.

Permanent Exclusions

A school will usually only permanently exclude a child as a last resort, after trying to improve the child's behaviour through other means. However, there are exceptional circumstances in which a Principal may decide to permanently exclude a pupil because of ongoing issues or even for a 'one-off' incident.

If your child has been permanently excluded, be aware that:

- the Regional Board is required to review the Principal's decision and you may meet with them to explain your views on the exclusion
- if the Regional Board confirms the exclusion, you can appeal to an independent appeal panel organised by the local authority
- the academy must explain in a letter how to lodge an appeal
- the local authority must provide full-time education from the sixth day of a permanent exclusion

Appeals

All correspondence regarding an exclusion will inform parents of their right to appeal to the Regional Board against the decision to exclude. This procedure is clearly set out in the statutory guidance. The person who should be contacted to initiate an appeal is the Clerk to the Regional Board.

Relationship to other academy policies

The Exclusion Policy should be read in tandem with the academy's Behaviour Policy and Home School Agreement. It also has a close relationship with the Special Educational Needs Policy, Attendance Policy and Safeguarding Policy.

Monitoring and Review

- 1) The impact of this policy will be reviewed by the Regional Board.
- 2) The Principal will provide the Regional Board with regular monitoring reports which will help it to evaluate the effectiveness of the policy and procedures.
- 3) The policy and procedures will be reviewed and amended in the light of such evaluation and in consultation with representatives of all key stakeholders.

Documents consulted:

- School discipline and exclusion guidance from gov.uk
- Section 52 of the Education Act 2002, as amended by the Education Act 2011
- The School Discipline (Pupil Exclusions and Reviews) (England) Regulations 2012
- Sections 64-68 of the School Standards and Framework Act 1998

