



# Legends and Legacies



## OUR DRIVING QUESTION:

How can we, as historians, explain the legacy of the Anglo-Saxons and Vikings?

**AS READERS:** We will use our key reading skills of decoding, explaining, retrieving, interpreting and evaluating authors choice with our main unit text, "Beowulf" by Michael Morpurgo.

**AS WRITERS:** We will use the adventure story of Beowulf to inspire us to write a character description, to write a CV, write a biography and to make comparisons between two versions of the story.

**AS SCIENTISTS :** We will continue to study air and water resistance, how friction is caused by two surfaces rubbing together and how gears, pulleys and levers can reduce the force needed to move things.

**AS MUSICIANS:** We will be listening to, appraising and learning to sing the song "Dancing in the Street" by Martha and the Vandellas.

**AS CITIZENS:** We will be thinking about making friends, solving problems, showing respect to others and how to help others when they are hurt.

## AS MATHEMATICIANS:

We will be continuing our work with decimals by considering how to add, subtract, multiply and divide using decimals. Following this, we will study properties of shapes using protractors, measuring and calculating angles.

## AS HISTORIANS:

We will be studying the Anglo-Saxon and Viking period and its lasting legacies in British history. This will include how these peoples came to settle in Britain, their places on a historical timeline and accounts of the clashes between Anglo-Saxons and Vikings.

## AS LINGUISTS:

We will continue to develop our vocabulary knowledge through learning how to say our name and the names of others.

## AS ATHLETES:

We will be developing skills through striking and fielding games. This will include catching small balls, overarm throw and striking a ball for power.

## AS PHILOSOPHERS:

We will be studying Sikhism and the question of the best way for Sikhs to show their commitment to God.

## YEAR 5 SUMMER HALF-TERM 1

### WEEKLY HOME

#### LEARNING:

- Reading (20 minutes daily)
- Spelling Shed (30 mins weekly)
- Lexia (30 mins weekly)
- TTRockstars (30 mins weekly)

Please ask your class teacher if you need assistance with usernames/ passwords.

### Year 5 PE Days:

**Swimming kit on Mondays**

**PE kit on Fridays**

### HOME LEARNING

For your home learning project we would like you to select one of the following:

- Create a comic strip with colourful images and sentences with powerful description to show the clash between Anglo-Saxons and Vikings.
- Create a timeline of the Anglo-Saxon and Viking time period.
- Create a 3D Viking longship or helmet.

**Deadline: Monday 23rd May**

### KEY VOCABULARY:

Danegeld	exile
invade	longship
pagans	pillaged
raid	wergild
Danelaw	monastery
settlers	King Ethelred
conversion	region

If you have any queries regarding the home learning or anything else on this newsletter please ask to speak to your child's class teacher or email [office@jewell-aspirations.org](mailto:office@jewell-aspirations.org)