



ASPIRATIONS

CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL POLICY



Jewell Academy
an Aspirations Academy

Latest version:	May 2022	Review period:	2 years
Date of next review:	May 2024	Owner:	Trust Safeguarding Lead Ali Sinclair - Vice Principal
Type of policy:	Network	Approval level:	RB

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#), [Equality Act 2010](#) and is also based on DFE guidance from the [Ensuring a good education for children who cannot attend school because of health needs, 2013](#) document.

This policy is also based on guidance provided by our local authority and complies with our funding agreement and articles of association.

3. The responsibilities of the school

The Government's policy intention is that all pupils should have the best possible start in life through a high-quality education, which allows them to achieve their full potential. A child who has health needs should have the same opportunities as their peer group, including a broad and balanced curriculum. As far as possible, children with health needs and who are unable to attend school should receive the same range and quality of education as they would have experienced at their home school. As a result, alternative provision and the framework surrounding it will offer a good quality education on par with that of mainstream schooling, along with the support pupils need to overcome barriers to attainment. This support should meet a pupil's individual needs, including social and emotional needs, and enable them to thrive and prosper in the education system. The nature of the provision must be responsive to the demands of what may be a changing health status. When a child is ready to return to school, the school will ensure that the provision offered to the child is as effective as possible and that the child can be reintegrated back into school successfully.

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. Once school has been notified that a young person will be absent from school for a protracted period of time due to an on-going medical issue then the following steps will be taken:

- The Principal, Vice Principal, Assistant Principal, SENCo or Class Teacher will consult with parents/carers and arrange for work to be sent home for completion. This can be done via paper based or computer-based assignments.
- Parents will either be emailed work, be able to access work online to download/ through Google classroom or a paper pack of work will be sent home via the post or collection.
- A member of staff will telephone or email weekly to check on progress and well-being.
- Staged re-integration may be necessary for the young person and advice will be sought from the parent and health practitioner prior to any reintegration plan being formalised.
- School will continue to monitor safeguarding of the child in line with school safeguarding policy.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, BCP Children's Services will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- Work with the hospital school to make information available about the curriculum by sharing topics and key objective coverage; helping the child to keep up, rather than having to catch up.

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by Ali Sinclair, Vice Principal. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Jewell Academy Supporting pupils with medical conditions policy
- Jewell Academy Safeguarding policy
- Jewell Academy Medical Policy