



**YEAR 3 SUMMER
TERM 2**

WEEKLY HOME LEARNING:

Please spend 15 minutes on each of the following:

- Reading—Lexia and school book
- Spelling Shed
- TT Rock stars
- Purple Mash activities are available to complete but not compulsory.

Please ask your class teacher if you need any assistance with usernames/passwords.

**HOME LEARNING
TOPIC PROJECT:**

Please choose to create;

- Using junk modelling or materials to create an Egyptian Mummy / tomb / pyramid
- Create an information poster about Tutankhamun
- Create a fact file about the river Nile

This can be presented in any creative way.

Deadline: Friday 15th July

**KEY
VOCABULARY:**

- Afterlife
- Akhet
- Canopic jars
- Pharaoh
- Mummification
- Hieroglyphics
- Dynasty
- Cartouches
- Egyptians



Dear Parents/Carers,
Finally, it's Summer Term! We are excited to end the year on an Egyptian topic in Geography, History and Art. In PE will be taking part in athletics. In Music we hope to learn Egyptian songs and perform to others. We will be taking part in a workshop at the Bournemouth Natural Science Society.

OUR DRIVING QUESTION: Can we as actors, perform to teach an audience about the Ancient Egyptians?

AS READERS:

We will develop our decoding and comprehension skills such as scanning, prediction, retrieval, asking questions, text structure and inference through non-fiction texts. We will be discussing character and plot in the text 'Egyptian Cinderella' by Shirley Climo.

AS MATHEMATICIANS:

We will develop our understanding of the properties of shape and measure. We will be revising our addition, subtraction and multiplication methods and using these skills to solve two-step word problems.

AS WRITERS:

We will be using Egyptian Cinderella to create our own playscript and writing a diary entry.

AS ARTISTS:

We will explore colour and pattern through Egyptian Pharaoh art and cartouches.

AS GEOGRAPHERS:

We will be studying the biome of deserts.

AS THEOLOGIANs:

We will be studying Hinduism and Pilgrimage to the River Ganges.

AS HISTORIANS:

We will be travelling back in time and learning about the Pharaohs and life in Ancient Egypt.

AS ATHLETES:

we will continue to maintain our fitness, agility and coordination with the units field and striking and athletics.