



Driving Question:

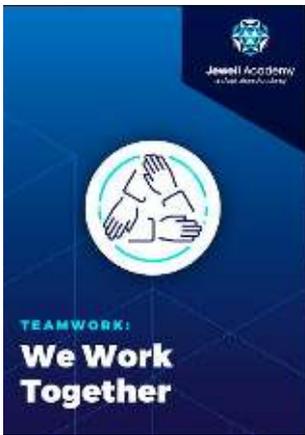
**How can we, as travel agents, persuade people to visit Townsend?**

Launch:

To launch our topic, we will be going on a 'welly walk' to explore our local environment. We will visit the local amenities and prepare questions for our Community Development Officer who will be visiting us.

Overview:

In our new topic, we will be taking on the role of travel agents, learning about the geography of Townsend. We will work together to explore the local area and build on our literacy skills to create a persuasive fact book or poster to encourage people to visit Townsend. We will also look at how the environment around us changes across the term by studying the trees as the season changes.



**Computing**

We will be looking at the importance of internet safety and how to achieve this.

**English**

We will explore language and vocabulary that will persuade others to visit our local area.

**Geography**

We will use observational skills to explore the features of the environment & identify seasonal weather changes.

**Art**

We will learn about the artist Van Gogh and will recreate his work 'The Starry Night'.

Vocabulary:

- travel
- tourism
- feature
- environment
- local area
- persuade
- North
- South
- East
- West
- Seasons
- Autumn

Learning conversations to have at home:

**Discuss the area around your home and school. How could we describe the area and environment we see?** *You could go on a tree walk and discuss the colours of the leaves and other plants that you see. Can your child spot any similarities and/or differences? Go back to the same area at the end of the term to see if there have been any changes over time.*

**Take a trip to Bournemouth Tourism Office and pick up some free leaflets all about our local attractions. Which leaflets were the most persuasive and why?**

*Persuasive features: colourful or eye catching, use of pictures and descriptive words, snappy slogans*

Topic Home learning:

Take a trip around the Townsend area and discuss some of the places you see. Create a model or picture of a local building or feature. This could be the school, community centre, community garden, the park or another place of your choice. You could use lego, junk modelling or any resources of your choice.

Due on or before: 3rd October.



Future Careers:

We will be joined by a special visitor from the Community Development Officer from BCP. They will help us explore the jobs available and role of travel and tourism in the local area.

Landing:

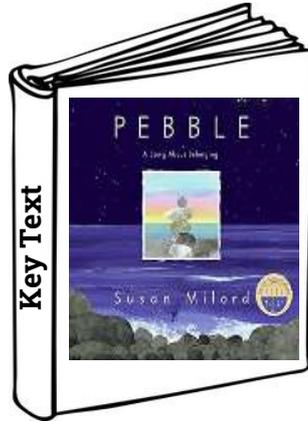
We will showcase our persuasive techniques through our fact files and posters when we invite our families to see our work on Wednesday 19th October.

## Reading

This term our first key text is 'Pebble' a book about belonging by Susan Malord. This story considers how it can be difficult to find our place in the world and how it feels to have a sense of belonging.

What does the word belonging mean?

Where do you feel a sense of belonging?  
What places are special to you?



What is your favourite part of the story?

Which Jewell learning skills do the characters demonstrate?

## English

- ★ We will write be writing a recount, looking at persuasive features and exploring poems.
- ★ Capital letters and full stops

### How can you help at home?

- Take a look at a postcard you have received or a blank one. Look at at the features, particularly the space for an address and writing. If you can, send a postcard to someone special!

## Maths

- ★ Adding and subtracting (within 10)
- ★ Counting [one more and one less](#) than a number
- ★ Exploring the signs < > =

### How can you help at home?

- Using toys, socks or objects at home, [sort and order](#) objects by shape and colour.
- Ask your child to count the objects in their head and aloud. Can they start from a number other than one?

## Science

We are learning about changing seasons and will be observing the changes in local plants and trees..

## Geography

We are learning about the physical and human features of our local environment in [Townsend](#).

## Music

We are learning about types of music including 'Old School Hip Hop' and the song 'Hey You'.

## PSHE

We are learning all about 'being me in my world' and what is important to us.

## Art

We are learning about [Van Gogh's 'The Starry Night'](#) and [Andy Goldsworthy's natural art](#).

## Computing

We are learning about e-safety, with a focus on self image and identity.

## Design and Technology

Next half term, we are learning how to create a figure that moves.

## Physical Education

We are learning about different movement skills we need in games and balance in gymnastics.

## French

We are learning about the country of France and how to name [familiar animals in French](#).

## Religious Education

We will be learning about Christians; exploring the 'Creation Story' and what it means to Christians.

## Dates for the diary

The week commencing 12th September - 'Welly Walks' in small groups in school hours.

Wednesday 19th October 2.30pm - Landing - Open Classroom for two family members to see our persuasive writing.