



Driving Question:

**How do we, as children in Reception, show where we belong?**

Launch:

We will launch our topic by sharing photos of our families to create our own belonging display. We will be talking about the people that are special to us and considering what makes a family.

Overview:

In our new topic, we will look at the places we belong. We will start with our families and then consider our classroom, school and community. We will work together as a team to take on our class 'jobs' and we will be able to explain them to others.



**People, Culture and Communities**

We will be discussing our homes, families and the similarities and differences between them.

**Expressive Art & Design**

We will be creating art outdoors using natural materials.

**Natural World**

We will observe the season changing using new language to describe.

**Literacy**

We will introduce [Phase 2 Sounds](#) and 'Tricky Words'.

Vocabulary:

belonging  
family  
friendship  
similarities  
differences  
season  
summer  
autumn

Learning conversations to have at home:

**Do all the people in our family live nearby?**

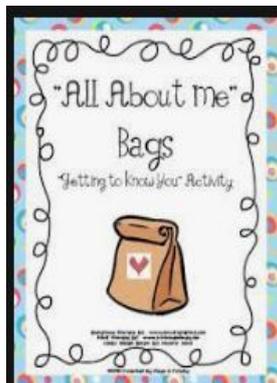
*Some people have family members that live in different places around the world. Talk to your child about family members that may live somewhere else. Maybe you could share photos of them, look on a map and talk about a special memory.*

**How will we know when autumn has arrived?**

*Talk to your child about the different seasons. At the moment it is summer but soon it will be autumn when the days feel cooler and the leaves start to change colour. Look out for some signs of autumn together when you go for a walk, or hunt for leaves of as many different colours as you can.*

Topic Home learning:

Please complete the 'All About Me' bag with your child. They should contain 4-5 small items that fit and will help their new friends find out more about them. We will give these out during our home visits. Due on or before Friday 16th September



Future Careers:

As part of our conversation about families we will be considering the different jobs our grown ups do.

Landing:

We will finish our topic by inviting our parents in to visit our classrooms and see all of our hard work. Open classrooms. Please join us on Friday 14th October, 2.15-2.50pm

## Reading

This term, we will be reading stories linked to our topic 'Magical Me'. Our first story will be 'Owl Babies' by Martin Waddell. Some other stories you might like to share with your child are: 'Super Duper You!', 'Sophy Henn', 'Can I Build Another Me?', 'Shinsuke Yoshitak' or 'Funnybones' by Janet & Allan Ahlberg.

What happened when the Owl Babies woke up?

Why did the Owl Babies have to be brave?



What did Bill want?

How did Owl Mother fly through the trees?

## English

- ★ Writing and recognising my name
- ★ Writing initial sounds
- ★ Writing labels

### How can you help at home?

- Encourage children to draw meaningful pictures with circles and lines
- Encourage name writing practise with meaning eg: birthday cards or letters

## Maths

- ★ Matching, sorting and comparing amounts
- ★ Representing, creating and building the numbers 1, 2 and 3

### How can you help at home?

- Share traditional tales with numbers such as '3 Little Pigs'
- [Sing counting songs or rhymes](#)
- Notice numbers and quantities around you and ask questions such as how many? Is this bigger or smaller?

## Communication and Language

We are learning to:

- Listen attentively and respond with relevant questions
- Participate in small group, class and 1:1 discussions

## Personal, Social and Emotional Development

We are learning to:

- Show an understanding of feelings and those of others
- Be confident to try new activities
- Understand and explain the reasons for rules
- Form positive relationships with others

## Physical Development

We are learning to:

- Negotiate space and obstacles safely
- Begin to show accuracy and care when drawing

## Understanding the World

We are learning to:

- Describe our immediate environment
- Talk about the lives of people around us
- Make observations of the natural world

### Dates for the diary

#### September 5th - 9th : Home Visits Week.

Appointments have been sent out. Please contact the school office if you have not yet received your appointment time.

#### September 12th -16th: Children in mornings only.

Doors open for staggered start between 09:00 am-09:30 am. Collection at 11:30am.

October 14th 2.15-2.50: Open Classroom!

## Expressive Art and Design

We are learning to:

- Safely use and explore a variety of materials, tools and techniques
- Recount narratives and stories
- Learn a range of well-known nursery rhymes and songs