



Driving Question:

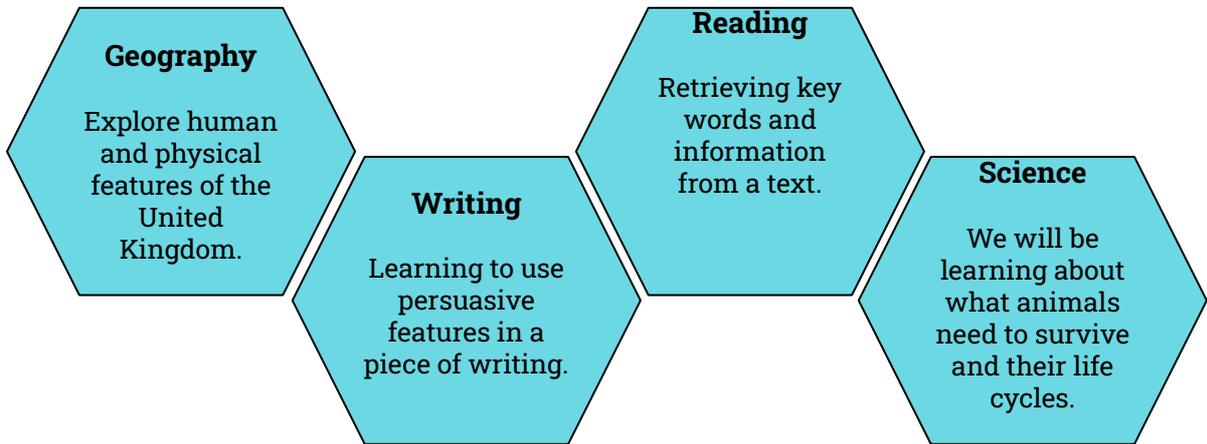
How can we, as tour guides, promote the capital cities of the UK?

Launch:

On Wednesday 14th September, we will begin our voyage of discovery around the countries of the UK. We will immerse the children in a 'trip' to the four nations, learning about their geography, cultures and traditions.

Overview:

In our new topic, we will be learning about the four countries of the United Kingdom and their capital cities. Children will experience elements of the different cultures and work towards creating an exhibition to share at the end of this half term.



Vocabulary:

country
capital city
Edinburgh
London
Belfast
Cardiff
human features
physical features
travel agent
destination
United Kingdom
landmark

Learning conversations to have at home:

Discuss with your child the words United Kingdom. What is it? Where is it? How many countries are in United Kingdom? Which country do they live in? Have they ever visited any other countries in the United Kingdom?

Using [Google Maps](#) or an Atlas at home locate the United Kingdom. Where are each of the countries located? What about the capital cities?

Take a trip to a travel agent or look online and pick up some brochures all about destinations in the United Kingdom. Where would you want to visit and why?

Look through the brochure together and ask your child where they would like to go and why.

Topic Home learning:

Please create a 3D model of a UK landmark of your child's given home nation. These could include famous landmarks such as the London Eye, The Giant's Causeway or Ben Nevis.

Due on or before:
Monday 3rd October



Future Careers:

A member of the Bournemouth Tourism staff will be talking to the children about encouraging people to come to Bournemouth.

Landing:

Pupils will share a presentation in groups about their given country at our Great Britain Exhibition. This will include their home learning and facts from their school learning.

Reading

This term our key text is 'Katie Morag and the New Pier' by Mairi Hedderwick. This is an exciting picture book all about belong and changes.

Have you been to Bournemouth or Boscombe Pier? What was it like?

Why might some people not want the new pier?



What is the difference between a fiction (story) or a non fiction (information) book?

What do you think this story might be about?

English

- ★ Write a persuasive text
- ★ Spelling suffixes -es, ing, ed, er, est
- ★ [Coordinating conjunctions](#)

How can you help at home?

- Can you think of any words ending with the [suffixes -es, ing, ed, er, est](#)? Have a go at writing sentences which include them.
- Bug club comprehension activities

Maths

- ★ Place value - numbers to 100.
- ★ Adding and subtracting - tens and ones.
- ★ Countings in 2s, 3s, 5s and 10s.

How can you help at home?

- When you are out shopping ask your child to add up tens and ones mentally.
- Ask your child to identify numbers around the home up to 100.
- Use Numbots at home.

Science

We are learning about how animals, including humans, have offspring which grow into adults.

Geography

We are learning about the [countries and capital cities of the UK](#).

Music

We are learning to sing a [South African song called Hands, Feet, Heart](#).

PSHE

We are thinking about hopes for the year and how to learn well in our school community.

Art

We are learning to create in the style of [Picasso](#) and self-portraits inspired by Andy Warhol.

Computing

Next term, about e-safety and inputting different types of codes.

Design and Technology

Next term, we will be learning about wheels and axles on toys.

Physical Education

We are learning movement skills to help us in games and balance in gymnastics.

French

We are learning the names of different musical instruments.

Religious Education

We are learning about Christianity and what Jesus taught his followers.

Dates for the diary

Wednesday 14th September - launch day for Destination UK.

Wednesday 19th - landing day for Destination UK - working in teams to promote a capital city of the UK.