



Driving Question:

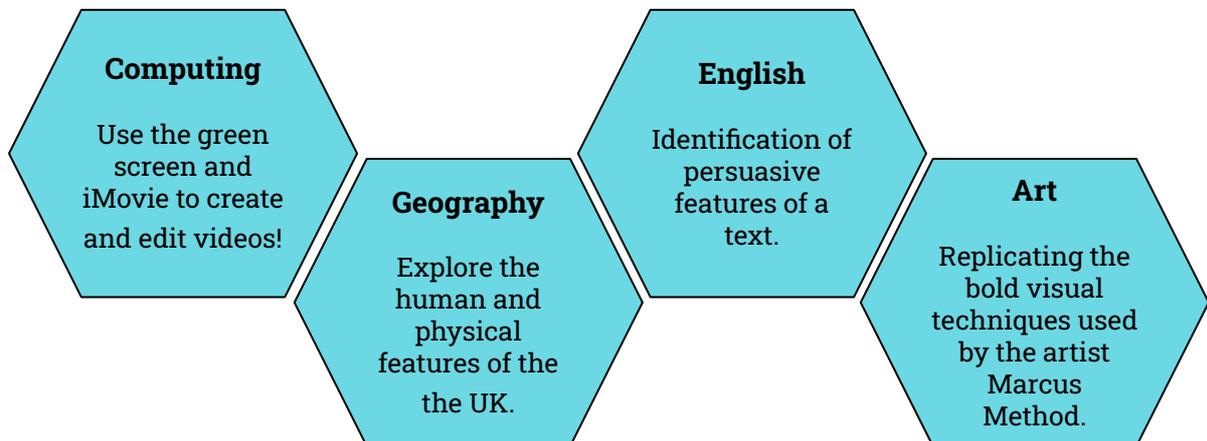
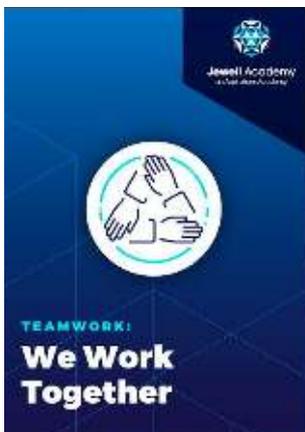
**How can we, as travel agents, encourage visitors to Bournemouth?**

Launch:

We will be speaking to a local travel agent to learn about some of the key landmarks, historical buildings and tourist attractions that encourage people to visit Bournemouth.

Overview:

In our new topic, we will be taking on the role of travel agents, learning about the geography of Bournemouth and working together to create a persuasive presentation to encourage Year 3 children from Dashwood Academy to come and visit our beautiful town of Bournemouth!



Vocabulary:

attraction  
Bournemouth  
capital  
destination  
envious  
persuade  
seaside  
seascapes  
tour guide  
tourist  
tourism  
travel

Learning conversations to have at home:

**Create a list of different jobs in tourism. Why are they important to Bournemouth?**

*Travel agents: help people to plan tours or itineraries and share exciting places to visit in our area. Restaurant managers and chefs: people on holiday often go out for meals, restaurant managers and chefs ensure tourists have a range of quality food options to choose from. Lifeguards: one of the main reasons tourists come to Bournemouth is to visit the beach; lifeguards keep us safe in the water.*

**Take a trip to Bournemouth Tourism Office and pick up some free leaflets all about our local attractions. Which leaflets were the most persuasive and why?**

*Persuasive features: colourful or eye catching, emotive language, alliteration, rhetorical questions, repeated words, snappy slogans, humour.*

Topic Home learning:

Take a trip to Bournemouth town centre! Why do you think so many people come to visit our brilliant town? Create a visual representation of your favourite tourist attraction. You could show this by using a shoe box, creating a model or by drawing a picture.

Due on or before:  
Monday 3rd October



Future Careers:

We will be joined by a special visitor from Bournemouth Tourism Office who will share lots of examples of jobs in tourism.

Landing:

We will be sharing our amazing persuasive videos with Dashwood in a bid to become the best town! We will also display our persuasive leaflets at Bournemouth Tourism Office.

## Reading

This term our key text is 'Belonging' by Jeannie Baker. Even though it has no words, we absolutely love this book! Belonging explores the re-greening of a city and the role of the community to change the environment.

What does the word belonging mean to you?

Is a book with no words still worth reading?



What is your favourite part of the story?

Which Jewell learning skills do the characters demonstrate?

## English

- ★ Narrative writing focus
- ★ Adverbs
- ★ Subordinating conjunctions
- ★ Expanded noun phrases

### How can you help at home?

- At home or out and about, encourage children to come up with different adjectives to describe what you see.
- Create sentences using [subordinating conjunctions](#) e.g. because, however

## Maths

- ★ Place Value to 1000.
- ★ Adding and subtracting 1 digit and 2 digits mentally
- ★ Column method + and -

### How can you help at home?

- Encourage your child to practice their times tables for 10 mins a day on TTRockstars
- When you are out shopping ask your child to add up two numbers mentally

## Science

We are learning about forces and [how different surfaces affect how things move](#) along them.

## Geography

We are learning about and identifying human and physical features of the United Kingdom.

## Music

We are learning about different types of music: Motown, R&B, Classical, Musicals and Soul.

## PSHE

We are learning all about 'being me in my world' and setting personal challenges.

## Art

We are learning about [Marcus Method](#) who is displaying his art at Bournemouth Arts Festival.

## Computing

We are learning how to use video editing software along with a our green screen.

## Design and Technology

Next half term, we are learning about shell structures and designing historic tools.

## Physical Education

We are learning about tactics in invasion games and balances in gymnastics.

## French

We are learning greetings and questions which you may ask when you meet someone.

## Religious Education

We will be exploring if celebrating [Divali](#) brings a feeling of belonging to a Hindu child.

### Dates for the diary

(Date and trip TBC) - Bournemouth Bus Tour Trip!