



Destination: Europe!



Driving Question:

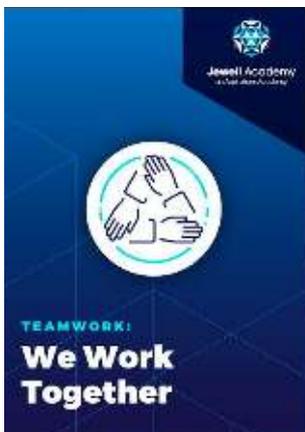
How can we, as tour guides, promote a trip to our chosen European destination?

Launch:

On Wednesday 7th September, we will launch our topic by exploring different aspects of European countries. We will find out what makes them special and investigate their food, music and culture!

Overview:

In our new topic, we will be taking on the role of tour guides! We will be learning about the human and physical Geography of different European destinations and working together to create promotional presentations to persuade people to visit our chosen country.



Computing

Use Google slides to create a persuasive presentation

English

Identification of persuasive features of a text.

Geography

Explore the human and physical features of Europe.

Art

Sketching; thinking how different pencils can show tone and texture.

Vocabulary:

Capital
Continent
Ocean
Temperature
Mountains
Human
Physical
Trade
Tourist
Compass
Europe
Climate

Learning conversations to have at home:

Discuss with your child the word Europe. What is it? Where is it? How many countries are in Europe? Have they ever visited one of them?

Using [Google Maps](#) or an Atlas at home locate Europe. [Europe](#) is in the world's northern hemisphere and is one of the smallest continents in size. The largest country is Russia and the Alps are a famous mountain range in Europe which is spread over 8 different countries. Many countries have a temperate climate.

Take a trip to a travel agent or look online and pick up some brochures all about our European destinations. Which brochures were the most persuasive and why?

Persuasive features: colourful or eye catching, emotive language, alliteration, rhetorical questions, repeated words, snappy slogans, humour.

Topic Home learning:

Create a fact file about a famous European destination or country of your choice. This can be presented in any creative way and must include information about that country. For extra house points, create a 3D model of a famous European landmark.
Due on or before:
Monday 3rd October



Future Careers:

We will be joined by a special visitor from the tourism industry who will share their job role as well as lots of examples of jobs in tourism.

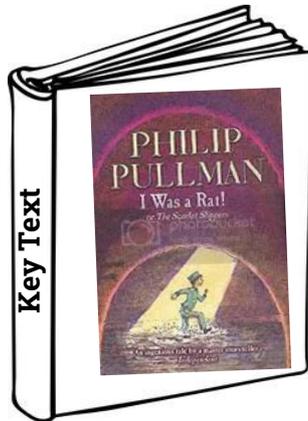
Landing:

We will be sharing our amazing persuasive presentation with Year 3 in a bid to become the voted the best country! We will also display our persuasive leaflets with them.

Reading This term our key text is "I was a Rat" by Philip Pullman. We love this retelling of a well-known fairy tale. Philip Pullman approaches the tale from a completely original angle and that's one of the book's greatest strengths.

What does the front cover make you think of?

Does it remind you of any other book you have read?



What is your favourite part of the story?

Which Jewell learning skills do the characters demonstrate?

English

- ★ Narrative writing focus
- ★ Express time, cause and place using conjunctions and adverbs
- ★ Subordinating conjunctions
- ★ Paragraphs

How can you help at home?

- Explore subordinating conjunctions at home by using [this link](#) and having a go at the quiz at the end. Create sentences using [adverbs](#) to add more detail.

Maths

- ★ Compare and order 4 digit numbers
- ★ Partitioning and [rounding](#) to the nearest 1000

How can you help at home?

- Encourage your child to practice their times tables for 10 mins a day on TTRockstars
- When you are out shopping ask your child to add up two numbers mentally

Science

We will be looking at different food chains and working scientifically and what this means.

Geography

We are learning about and identifying human and physical features of [Europe](#).

Music

We are learning about pop music and the [style of ABBA](#) within our topic Mamma Mia.

PSHE

We are learning all about 'being me in my world' and will create our class charter.

Art

We are learning about sketching and exploring how different pencils can show tone and texture.

Computing

We are learning how to create a persuasive presentation using Google slides.

Design and Technology

Next half term, we are learning about mechanical systems.

Physical Education

We are learning about tactics in invasion games and balance in gymnastics.

French

We are learning about basic greetings/phrases in French and how to name and describe fruits.

Religious Education

We will be exploring [Buddhism](#) and the question: 'Is it possible for everyone to be happy?'

Dates for the diary

Thursday 8th September - Our topic launch day!