

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



**Jewell Academy**  
an Aspirations Academy



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

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**Details with regard to funding**  
Please complete the table below.



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Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,480
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,410
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,410

### Swimming Data

Please report on your Swimming Data below.

**Please note: our current cohort of year 6 students were unable to participate in swimming lessons over the past two years due to the pandemic.**

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.

Please see note above

77% of children can swim a distance of 25m

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

77% of children can use a range of strokes across different distances.

38% can confidently use efficient strokes to swim 25m.

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% of our students have been taught the safe self-rescue technique on dry land but unfortunately, we were unable to perform the technique in the pool during our lesson due to unforeseen circumstances.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



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Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£1015.42
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage all children, from Reception through to Year 6, in physical activity during play and lunch times.	Purchase a range of new equipment for all year groups and ages to be used during break times.	£385.94 Basketball hoops and nets.	We have seen an increase in engagement and participation in sport and physical activity during break and lunch times as a result of the new equipment which has been introduced.	We aim to train up new Year 5 students to be sports leaders so that they can work alongside the current Year 6 children to promote physical activity further at break and lunch times. Furthermore, we wish to expand this programme to encourage additional sports and activities during break and lunch times.
To promote and encourage daily physical activity to children with SEND.	Continue with the Sports Leaders and Girls Active programme at Jewell to lead breaktime and lunchtime clubs.	£402.92 Tennis equipment		
	Update specific PE equipment to be used in daily sensory circuits which take place in the morning before school starts.	£226.56 General PE Equipment	Children have been engaged and an increase in participation for sensory circuits has been seen. Children have been able to use and try a range of new equipment which has helped to improve fine and gross motor skills.	To continue with the daily sensory circuits programme from September.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				74%

Intent	Implementation		Impact	£14,511
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide outdoor adventurous activities to students from Years 1 to 6.	<p>Employ a specialist instructor from Fresh Air Club to provide outdoor adventurous activities to all year groups on the Jewell Academy site.</p> <p>Develop our Forest School Area to enhance the opportunities within outdoor adventurous activities.</p>	£12,540 Outdoor adventurous activities	Children in Years 1 - 6 were all able to participate and access a range of OAA activities provided by the Fresh Air Club. Students across the year groups highlighted that this was an enjoyable topic within PE and one that improved a number of key areas such as confidence, teamwork and leadership skills. Furthermore, additional OAA trips were provided by Years 5 and 6, including a residential to the New Forest.	<p>To continue with our OAA programme at Jewell.</p> <p>To promote further OAA opportunities outside of school including OAA residential trips.</p>
To maintain and update sports equipment to assist teachers to deliver high quality PE lessons. To use new equipment to provide further opportunities, sports and activities for all children.	Purchase specialist sports specific equipment to ensure high quality PE sessions and to ensure equipment is age appropriate and that activities can be differentiated for a range of abilities.	£1190.88	The maintenance of sports equipment has provided confidence to staff members when delivering PE lessons. The update of equipment has also provided further experiences within sport, allowing our students to try a range of activities and sports. Furthermore, the update in equipment has allowed for all activities to be accessible to all students and tasks have been differentiated, this has been seen through lesson observations.	For next academic year we will audit the PE equipment at Jewell and therefore continue to update sports equipment. This will help to ensure the safety and age appropriateness is maintained throughout the year and that all activities are accessible for all children.
Promote healthy lifestyles, active wear		£195.15	Staff have been role models to	To ensure that all new staff

and hygiene.	Staff to wear school Staff PE kits when teaching PE to role model correct PE kit.		students to demonstrate that the correct PE kit should be worn which helps with safety and performance in physical activity.	demonstrate the correct PE kit to students. To ensure that children's PE kit is monitored.
To promote leading a healthy and active lifestyle through travelling to school safely.	Purchase of balance bikes for children to use in school.	£584.97	Children in Reception and KS1 have been able to practice the fundamentals of cycling using balance bikes. This has helped to promote confidence and the enjoyment of cycling. In turn this has helped to promote active travel.	To purchase further cycling equipment for Reception and KS1.
	The introduction of the Bikeability scheme to cover levels 1 and 2 for Years 5 and 6 children.	£0	A total of 18 children from Years 5 and 6 successfully completed the Level 1 and 2 Bikeability scheme. This has helped to promote confidence when cycling and an increase in active travel has been observed.  These children have also learnt key skills in bike maintenance and road safety.	To incorporate the 'Learn to Ride' and 'Balance' courses offered by Biketability for Reception and KS1 children.  To offer level 1 to Year 4 students and continue to offer Levels 1 and 2 for Year 5 and 6 children.
To promote a healthy and active lifestyle to all children at Jewell Academy.	Sign up and promote Walk to School Week for all children while encouraging scooting and cycling to school.	£0	All children were included in Walk to School Week whereby a large number of children participated. We	To sign up to Walk to Week again for next academic year.



			encourage children to also scoot and cycle to school alongside walking.	
	Include and engage all children in National Fitness Day, National School Sports Week and	£0	National Fitness Day and National School Sports Week promoted sport to all of our students and children were able to attempt a range of sports and activities. These schemes help to promote a healthy and active lifestyle as well as promoting self-confidence.	To participate in National Fitness Day and National School Sports Week again for next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	£150
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that high quality lessons are taught in PE to progress our students' learning.	LTPE physical education scheme was implemented in lessons from reception through to year 6.	£0	Through lesson observations, all staff have been able to utilise the LTPE scheme to help plan high quality lessons which are suited for their children and classes. This scheme has helped to provide staff with knowledge and confidence.	
To provide opportunities for staff to complete CPD training sessions to increase knowledge and confidence in PE to deliver high quality lessons.	CPD requirements were identified by staff on an individual and whole school level.  Highlighted in the staff voice survey, teachers wanted to further their knowledge and confidence in	£75  £75	Head Over Heels Gymnastics provided a CPD session to all staff members at Jewell. The impact of the session was highly valued and following a staff voice survey, all staff stated that their confidence, competence and	To identify the CPD needs and requirements of staff members at Jewell academy in the academic year of 2022-2023.



	<p>gymnastics. As a result, a whole staff CPD gymnastics session was booked.</p> <p>Additional CPD in gymnastics was provided on an individual basis to a member of staff at Jewell.</p> <p>Teaching staff were observed and supported in PE lessons to help to support confidence when teaching but also the progression of learners in PE.</p> <p>PE lessons were modelled to teaching staff by PE Specialists. Support in planning has also been provided.</p> <p>Cricket CPD provided by 'Time to Shine' was conducted for teachers and LSAs in Years 1, 2, 3 and 4.</p> <p>CPD in invasion games was provided by Bournemouth University to teachers and LSAs of Years 1, 2, 5 and 6.</p>	<p>£0</p> <p>£0</p> <p>£0 (Time to Shine)</p> <p>£0 (Bournemouth University)</p>	<p>knowledge had improved following the session.</p> <p>Teachers and LSAs from Years 3 and 4 benefited from observing an experienced cricket coach across a 5 week cricket programme which helped to develop confidence when delivering striking/fielding lessons. Teachers and LSAs from Years 1 and 2 were able to observe two cricket coaches throughout our Cricket Roadshow day.</p> <p>Adults from Years 1, 2, 5 and 6 were able to observe and speak to lecturers/sports coaches from Bournemouth University. A range of techniques on differentiation were implemented into our teachers lessons along with ideas in invasion games.</p>	<p>PE subject leader to continue to work with teachers to maintain high quality lessons.</p> <p>To develop the delivery of Dance at Jewell and to enrol staff onto a dance CPD session.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation	Impact	£3236.97	


Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To develop the extracurricular programme at Jewell Academy to promote further opportunities to all students.</p> <p>Children identified as PP, SEND and EAL to be encouraged to participate in extracurricular clubs.</p> <p>As stated in Section 2: To provide outdoor adventurous activities to students from Years 1 to 6.</p>	<p>The extracurricular schedule was enhanced to provide a range of clubs and activities across all year groups at Jewell.</p> <p>The use of the student voice survey identified a range of clubs which students wanted to incorporate as part of the extracurricular schedule.</p> <p>Employ a specialist instructor from Fresh Air Club to provide outdoor adventurous activities to all year groups on our school site.</p>	<p>£246 Football equipment</p> <p>£431.90 Cricket and rounders equipment</p> <p>£183.98 Rugby Equipment</p> <p>£1066.88</p> <p>Please see section 2 funding allocation</p>	<p>Students across all year groups had the opportunity to participate in the following clubs: football, tag rugby, multi-skills, badminton, netball, invasion games, handball, cricket, rounders, athletics and basketball.</p> <p>A high number of students who were identified as PP, SEND and EAL participated in weekly clubs as part of the extracurricular activity programme.</p> <p>Children in Years 1 - 6 were all able to participate and access a range of OAA activities provided by the Fresh Air Club. Students across the year groups highlighted that this was an enjoyable topic within PE and one that improved a number of key areas such as confidence, teamwork and leadership skills. Furthermore, additional OAA trips were provided by</p>	<p>To continue to enhance the extracurricular activities programme at Jewell Academy.</p> <p>To conduct student voice focus groups across all year groups to identify strengths and improvements as part of the extracurricular schedule.</p> <p>All students will complete the student survey to help develop the extracurricular activities.</p> <p>Please see section 2 above.</p>

<p>To promote water safety and water confidence to our children.</p>	<p>Provide additional swimming lessons to children who are non-swimmers and to students with lower water confidence.</p>	<p>£1308.21</p>	<p>Years 5 and 6, including a residential to the New Forest.</p> <p>Children who were non-swimmers and those with less confidence learnt a range of water safety skills and basic swimming techniques.</p>	<p>To provide additional swimming lessons to students who are less confident in the water.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£496.75
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for all students from Pre School to Year 6 to compete in inter school sport competitions.	<p>Inter school sport competitions were linked to the school's house system where students represented their houses in a range of competitions.</p> <p>Three separate sports days were organised to promote inter school sport competitions. This included a sports day for following years: Pre School and Reception, KS1 and KS2.</p>	£246.75	<p>Feedback following the student voice focus groups highlighted the benefits and enjoyment from the inter school sport competitions alongside the sports days.</p> <p>Jewell Academy were able to achieve the silver award as part of the school games sports mark.</p>	<p>To develop our inter school sport schedule further to promote participation across all year groups</p> <p>To achieve the Gold School Games Mark next academic year.</p>
To provide opportunities to SEND, PP and EAL learners in Years 3, 4, 5 and 6 to participate in intra school competitions.	We were able to enter a range of competitions and events organised by the Bournemouth School Games Organiser.	£250	<p>Students from Years 3 to 6 entered a range of competitions as part of the Dorset School Games schedule. These competitions included:</p> <p>Years 6 Mixed Football</p> <p>Years 5/6 Girls Football</p> <p>Years 5 Mixed Football</p> <p>Years 5/6 Invitation Cup</p> <p>Three Cross Country Events for Years 4, 5 and 6</p> <p>Years 5/6 Can Do Football</p> <p>Years 3/4 Can Do Football</p> <p>Years 5/6 Netball</p> <p>Years 5/6 Indoor Athletics</p>	To engage parents further in our sport schedule which we aim will promote sport and competition further.



As mentioned in Key Indicator 4: to develop the extracurricular programme at Jewell Academy to promote further opportunities to all students.	The use of the student voice survey identified a range of clubs which students wanted to incorporate as part of the extracurricular schedule.	Please see funding allocation above in section 4	Years 5/6 Netball Years 4,5 and 6 Water sports event  Students across all year groups had the opportunity to participate in the following clubs: football, tag rugby, multi-skills, badminton, netball, invasion games, handball, cricket, rounders, athletics and basketball.	Please see Key Indicator 4.
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Signed off by	
Head Teacher:	Mrs Alex Waddington 
Date:	26.07.2022
Subject Leader:	Mr Ian Vickery
Date:	23.07.2022