Jewell Academy Self-worth Engagement Purpose Bournemouth on Aspirations Academy Year 4 Curriculum Overview 2022-2023 There are no limits to what our children can achi						
Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Conditions for	Belonging		Leadership and Responsibility	Curiosity and Creativity	Confidence to take action	Spirit of adventure
learning Learning Skills	Fun and Excitement	Heroes				Sense of accomplishment
	Teamwork	Kindness	Honesty	Resilience	Independance	Courage
	Geography and Computing	Design and Technology and History	Design and Technology and Science	Design and Technology and Science	Geography and Science	History
Торіс	Destination Europe	Time Cop: Romans	Rock band	Scrumdidlyumptious	I'm a child, get me out of here!	
Driving Question	How can we, as tour guides, promote a trip to our chosen European destination?	How can we prove that the Romans had a positive impact on life in Britain?	How can you, as a member of a rock band, create the greatest rock show that Bournemouth has ever seen?	How can we, as advertisers, persuade someone to buy our biscuits?	How would we, as explorers, survive in a hostile environment?	How can we, as museum curators, demonstrate the changes in the seaside?
Hook	A 'tour' around Europe.	Forest School Roman hook day	Attending a Jewell Academy rock show		Forest School survival day	
Final Product	Presentation Year 3 to persuade visitors to their country.	Persuasive Speech/Create a catapult mechanism	Rock band shoe box stage with lighting	Biscuit sale to the community	Survival journey to take on an expedition	Art gallery / museum expedition
Employability Link Gatsby 2, 4, 5	2: Bournemouth Tourism marketing techniques 4: Tourism Marketing Hospitality 5: Bournemouth Tourism Trip/Visit TBC: Bournemouth Tourism and Bournemouth University - visit on	2: Inventors 4: Historian, Engineers, Inventors Trip/Dorset Museum Visit TBC: Visitor on Mechanisms - Bournemouth University Aerospace Engineering	2:Musicians 4: Musicians, technical support, producers, electricians 5: Musicians Trip/Visit TBC: Band performance (Mr Beadie)	2:Advertising and marketing web based bakeries 4: Advertising and marketing, Entrepreneurism, Chef 5: Local bakery supermarket visit Trip/Visit TBC: Community centre Townsend	Make and sell survival bracelet :adopt a polar bear Trip/Residensital trip Harry's Island Visit TBC: Buddhism Temple visit (Location TBC)	Literature studies Historical expert Education Performance/Entertainment industry Trip/Visit Trip to Russel Cotes museum
Reading	I was Rat by Philip Pullman	Escape to Pompeii by Christina Balit Theseus and the Minotaur and other Myths	Leon and the Place Between	for biscuit expedition with parents. Charlie and The Chocolate Factory	Kenzuke's Kingdom by Michael Morpurgo	Oliver and the seawigs
Writing purpose	To entertain:description Letter to a character To persuade:Presentation	and Legends To inform: Non - chronological report Writing in role To entertain: Descriptive stories	To entertain: Descriptive writing, Writing in role as a character To persuade: Persuasive poster	Writing to entertain: Adventure story Writing to persuade: advert	To inform: Balanced argument To entertain: Poetry	To entertain: descriptive writing, poetry To persuade: Museum leaflet/advert
Oracy	Presentation to the audience. Drama in role	Debate: If Romans had a positive impact on our lives today in Britain.	Performing poetry and playscripts	Presentation to an audience.	Debate: balanced arguments	Performance: poetry and playscripts to an audience
Maths	Place Value Addition and Subtraction	Measurement: Length and Perimeter Multiplication and Division	Multiplication and Division Area Fractions	Fractions Decimals	Decimals Money Time	Statistics Geometry: Properties of shape Geometry: Position and Direction
Science	Animals, including humans : Teeth and digestion	Sound	Electricity	States of matter	Living things and their environments	Animals including humans Y4 food chains
Humanities	Geography: Countries and cities Compare the culture of a European country	History: Romans	Geography: Volcanoes	History: Greeks	Geography: Artic and Antartic circles Polar climate region	History: Local History
(History/RE/ Geography)	to the UK. Revise UK counties and cities RE: Buddhism: Is it possible for everyone to be happy?	RE: Christianity: What is the most significant part of the nativity story for Christians today?	RE: Buddhism: Could Buddha's teachings make the world a better place?	RE: Christianity: Is forgiveness always possible for Christians?	RE: Buddhism: What is the best way for a Buddhist to lead a good life?	RE: Christianity: Do people need to go to church to show they are good Christians?
Forest School		Create Roman shields and take part in a mock Roman battle!	Create exploding volcanoes Science: Create electrical current with lemons	Science: Solar stills - evaporation	Survival day! Ice man study. Science: Living things and their environments Building shelters/ survival skills	Science: Animals adaptation and habitats Maths: Position and direction OAA: Orienteering
PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RSE	Health - Puzzle piece 1 Relationships - Puzzle pieces 1-5	Health - Puzzle pieces 2,3, 5 and 6 Relationships - Puzzle pieces 1-6	Health - Puzzle piece 6 Relationships - Puzzle pieces 3, 5 and 6	Health - Puzzle piece 1 Relationships - Puzzle pieces 1, 3, 4 and 5	Health - Puzzle pieces 2, 3, 4 Relationships - Puzzle pieces 1, 2, 4, 5 and 6	Health - Puzzle piece 4 and 5 Relationships - Puzzle pieces 1-3
DT /STEM		Mechanisms and levers	Electrical systems	Food		
Art	Technique development and artist study				Technique development and artist study - Drawing the local area	Elizabethan Textile Collage
MFL	Phonetics 1-2 (C) Fruits	Vegetables (E)	Ancient Britain (E)	Presenting myself (I)	Classroom (I)	Family (I)
Computing		Coding Unit 4A E-safety: Self image and identity Online relationships		Coding Unit 4b: Introducing variables E-safety: Online reputation Online bullying		Coding Unit 4c: Repetition and loops Digital Literacy
Music	Unit: Mamma Mia Style: Abba	Unit: Glockenspiel Stage 2 Style: Learning basic instrumental skills	Unit: Blackbird Style: Rock and Roll	First Access: Ukulele	First Access: Ukulele	Unit: Lean on Me Style: Gospel
PE	Invasion Games Gymnastics		Net/Wall Games Dance		Striking and Fielding Athletics	
Safeguarding	RSHE Durch Cafata	RSHE	RSHE	RSHE	RSHE	RSHE
	Beach Safety	E-Safety Trusted people	Safer Schools School	E-Safety	Environmental safety	

*Gatsby: 2-Learning from career and labour market information.

4-Linking curriculum learning to careers.

5-Encounters with employers and employees