



Driving Question:

How can we, as members of Jewell Academy, be heroes everyday?

Launch:

We will launch our new topic by having a visit from different types of 'heroes' in our local community including a paramedic.

Overview:

In our new topic, we will be looking at the people that help us and what makes them heroes. We will explore the jobs of 'heroes' from our local community and will work together to create amazing artwork to thank the everyday heroes in our lives.



Vocabulary:

- heroes
- community
- police
- doctor
- remembrance
- poppy
- bonfire
- Guy Fawkes
- decoration
- shadow

Learning conversations to have at home:

What makes a hero? Can you discuss some real-life heroes with your child? Are there any heroes in your family? Who are they and why? How can you be a hero?

A hero is someone who has courage and has achieved something special. This could be adults at home or adults in the community.

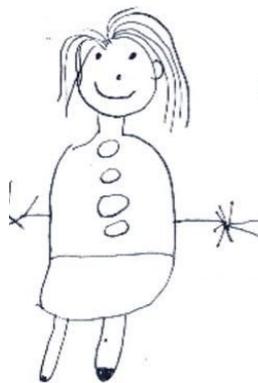
What does 'celebration' mean? What special days do you celebrate? How do you celebrate in different ways?

Celebrating is the celebration of an important day or event, often this involves a social gathering or enjoyable activity helping to celebrate something special.

Topic Home learning:

Talk to your child about heroes in books and heroes in real life.

Can you create a picture of someone who is a hero to you and bring it in to share?



Future Careers:

As part of our learning journey we will be investigating the careers of people who help us. For example, people in the military, police and nurses

Landing:

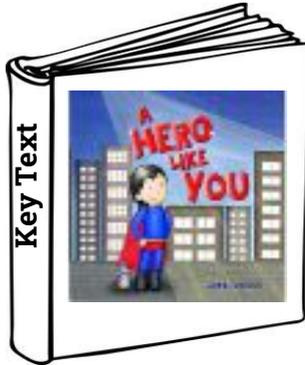
Children will learn a simple song to sing and create a range of artwork to thank the everyday heroes in their lives.

Reading

This term, we will be reading stories linked to our topic 'Heroes'. Our first story will be 'A Hero Like You' by Nikki Rogers. Some other stories you might like to share with your child are: Supertato by Sue Hendra, Juniper Jupiter by Lizzy Stewart, Midnight Superhero by Anne Cottringer and Superworm by Julia Donaldson.

What makes someone a hero?

How do heroes help people?



Which qualities makes a firefighter a hero?

Why are heroes special?

English

- ★ Writing and recognising my name
- ★ Use SATPIN to write CVC words
- ★ Write simple captions, phrases and lists

How can you help at home?

- Encourage children to practice writing their name with a purpose
- Encourage children to write and spell words using [SATPIN](#), e.g Tap, Pin, Sat

Maths

- ★ Representing numbers to 5
- ★ Shape - Circles, Triangles and 4 sided shapes
- ★ Time
- ★ One more one less

How can you help at home?

- Share stories with numbers such as '3 Billy Goats Gruff', Handas Hen
- [Sing counting songs or rhymes](#)
- Notice numbers and quantities around you and ask questions such as how many? Is this bigger or smaller?

Communication and Language

We are learning to:

- Listen attentively and respond with relevant questions
- Participate in small group, class and 1:1 discussions
- Express ideas ideas and feelings

Expressive Art and Design

We are learning to:

- Develop ideas and decide which materials to use to express them
- Listen with increased attention to sounds and express thoughts and feelings.
- Perform and sing a range of festive songs

Physical Development

We are learning to:

- Move around, under, through and over small and large equipment
- To create a gymnastic sequence

Understanding the World

We are learning to:

- Talk about the different occupations
- Describe people in our local community who can help us

Dates for the diary

Monday 31st October - Return to School
Friday 25th November - Inset day
29th and 30th November - Parents Evening
6th December - EYFS/Year 1 Christmas Play, 1.30pm
7th December - EYFS/Year 1 Christmas Play, 9.30am

Personal, Social and Emotional Development

We are learning to:

- Identify how to stay safe and why we have rules
- To talk about our feelings
- Be resilient when facing a challenge