



Driving Question:

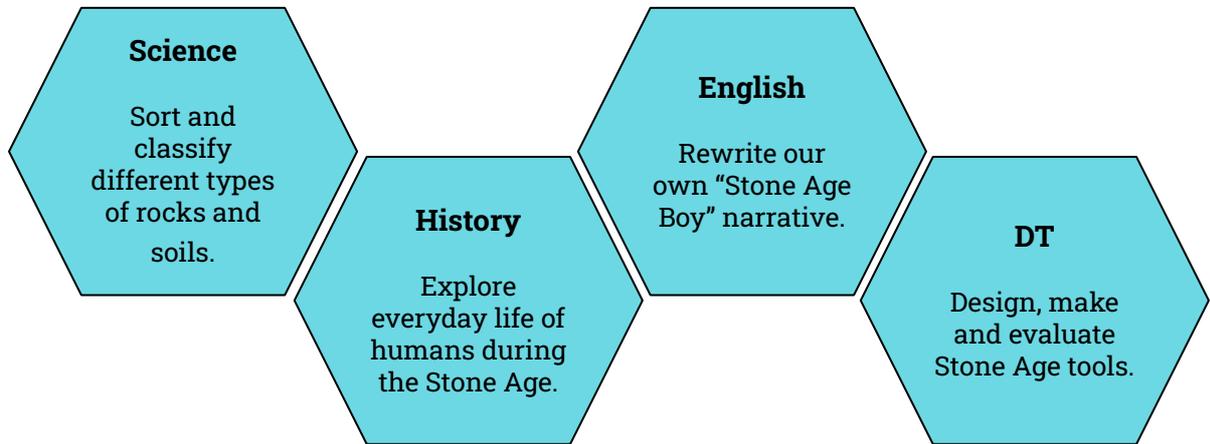
Would we, as children today, survive in the Stone Age?

Launch:

We will be completing an exciting Stone Age workshop to learn about historical sources during this time as well as understanding about ways of life.

Overview:

In our new topic, we will be taking on the role of historians, exploring the difference between life now and life during the Stone Age. We will be considering sources that we can use to help us learn about how people lived and comparing them to different time periods..



Vocabulary:

Stone Age
historical period
timeline
archaeologist
hammerstone
earth formation
rocks
Neolithic
source
Skara Brae
excavation
artefacts

Learning conversations to have at home:

What is archaeology and what does an archaeologist do?

Definition: Archaeology is the study of the ancient and recent human past through material remains. Archaeologists investigate the remains of ancient civilisations.

What sort of things would you be looking for if you were an archaeologist?

Why is understanding our past important?

*What can we learn from our past?
Can our past teach us any lessons?
How can our past help our future?*

Topic Home learning:

Choose your activity! Why not research all about the houses the people used to live in during the Stone Age and create a visual representation of one? Cave paintings were a popular part of the Stone Age, could you create your own cave painting artwork? Use your knowledge from term 1 on non-chronological reports to create your own informative piece.

Due on or before:

Monday 5th December 2022



Future Careers:

We will be joined by an archaeologist who will talk to the children about how they use different information sources to learn about life in the past.

Landing:

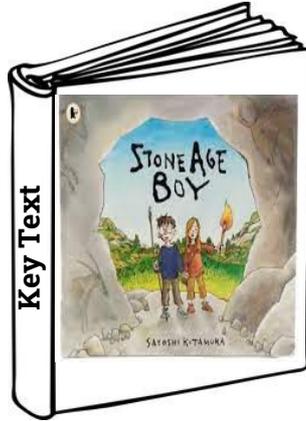
Following our learning about the Stone Age, we will be researching and designing Stone Age tools to enable us to be able to manufacture our own designs in a final Stone Age workshop.

Reading

This term our key text is 'Stone Age Boy' by Satoshi Kitamura. The story is written in the first person and is about a young girl who finds herself travelling back in time to the Stone Age. What will she discover?

How would you feel if you suddenly found yourself in another time?

What does this book tell us about life in the Stone Age?



What is your favourite part of the story?

Which Jewell learning skills do the characters demonstrate?

English

- ★ Narrative writing focus
- ★ Fronted Adverbials
- ★ [Subordinating Conjunctions](#)
- ★ Direct Speech.

How can you help at home?

- At home or out and about, encourage children to come up with different [adjectives](#) to describe what you see.
- Discuss use of inverted commas in books. Find exciting verbs for 'said'.

Maths

- ★ Multiplication and Division (2, 3, 4, 5, 8 and 10)
- ★ Adding and subtracting 1 digit and 2 digits mentally
- ★ Column method + and -

How can you help at home?

- Encourage your child to practice their times tables for 10 mins a day on TTRockstars.
- When you are out shopping ask your child to add up two numbers mentally.

Science

We are learning how to sort and classify different [rocks and soils](#).

History

We are learning about the [Stone Age](#) and which sources historians use to gather information.

Music

We are learning how to play notes on a glockenspiel and compose simple tunes.

PSHE

We are learning about how we celebrate differences between people.

Art

We are learning about different media used to create [cave paintings](#).

Computing

We are learning how to create simple powerpoint presentations.

Design and Technology

We are learning about shell structures and designing historic tools.

Physical Education

We are learning about tactics in invasion games and balances in gymnastics.

French

We are learning the french names for different animals.

Religious Education

We will be exploring if celebrating Christmas brings a feeling of belonging to a Christian child.

Dates for the diary

Monday 28th November - Trip to St.Mark's Church (letter to follow)
Wednesday 23rd November - Archaeologist visit