



Driving Question:

**How can we prove that the Romans had a positive impact on Britain today?**

Launch:

We will begin our topic by creating our own Roman shields, looking closely at designs. We will study the battle formations and the reasons behind them



Overview:

In our new topic, we will be taking on the role of historians, learning about the impact of the Ancient Romans on today's Britain. We are lucky enough to be visiting the Dorset Museum, where we will learn first hand what it was like during Roman times.



**Computing**

We will be learning about different ways to code.

**History**

We will investigate the legacy of the Romans and their influence on modern day Britain.

**English**

We will be writing our own version of our class text Escape to Pompeii.

**Design and Technology**

We will be investigating levers and mechanisms.

Vocabulary:

Pompeii  
Vesuvius  
Roman Empire  
Legionnaire  
aqueduct  
catapult  
sanitation  
Volcano  
legacy  
chronological

Learning conversations to have at home:

**Discuss with your child the Roman Empire. What was it? Where did it spread?**

**How many inventions did they create and are they still with us today?**

**Have they ever visited any Roman ruins? Take a trip to a library or look online.**

*Explore BBC Bitesize [here](#) and find out more about how the Romans invaded Britain and what life was like for them.*

**Think about your child's favorite fiction book. What features does it have and how do they ensure the book is entertaining?**

*Entertainment features: descriptive language, powerful vocabulary, a variety of sentences types and lengths including the use of conjunctions (because, however, even though)*

Topic Home learning:

Research one of the Roman's amazing inventions. This could be all about their buildings, bridges, aqueducts or even Roman numerals. You can display this research in any way you choose, for example: a poster, fact-file or a 3D model. Please try to include as much information as possible. Due week commencing : 5th December.



Future Careers:

We will be meeting a museum curator who will talk to the children about their career and how they use different information sources to learn about life in the past.

Landing:

We will perform a persuasive argument to convince our audience of the positive impact of the Romans.

## Reading

This term we will be reading the book Rotten Romans by Terry Deary. Using this text we will learn more interesting facts about the Romans as well as continuing to develop our comprehension skills and exploring the authors choice of vocabulary and illustrations.

What does the front cover make you think of?

Why have they used the word rotten?



What kind of text is this?  
Fiction or nonfiction?

How is the book organised and why?

## English

- ★ Narrative focus on writing to entertain
- ★ Fronted adverbials
- ★ Pronouns and possessive pronouns

### How can you help at home?

- Explore fronted adverbials at home by using [this link](#)
- Find out more about pronouns [here](#).

## Maths

- ★ Adding and Subtracting 4 digit numbers
- ★ Measuring area
- ★ Focus on Multiplication

### How can you help at home?

- Encourage your child to practice their times tables for 10 mins a day
- Take a look at an area in your garden or the park and see if you can guess the perimeter and area

## Science

We will be exploring sound, how it travels and how its pitch and volume vary.

## History

We can further our knowledge on Europe, in particular areas that the Roman Empire spread.

## Music

We will be playing the glockenspiels to compose a solo for a piece of music.

## PSHE

We are learning all about 'celebrating differences' and exploring strategies to help if others are upset.

## Art

Continue our learning about sketching and exploring how pencils can show tone and texture.

## Computing

We are learning about designing, writing and debugging programmes as well as e-safety.

## Design and Technology

We are learning about mechanical systems and designing and investigating Roman catapults..

## Physical Education

We are learning about tactics and developing skills in invasion games and balance in gymnastics.

## French

We are learning about basic vocabulary and phrases in French.

## Religious Education

We will be exploring: What is the most significant part of the nativity story for Christians today?

## Dates for the diary

Thursday 10th November: Year 4 Dorset Museum trip.