



Crime and Punishment



Driving Question:

How can we, as Museum Curators, demonstrate the changes in crime and punishment?

Launch:

We will be joined by a member Dorset Police who will discuss elements of crime and punishment in the local community.

Overview:

In our new topic, we will be taking on the role of Museum Curators, learning about the history of crime and punishments along the decades. We will be working together to create a museum to inform others about the differences in crime and punishment and compare them to today.



Computing

We will be exploring more complex variables, when coding, to achieve specific outcomes.

English

We will be writing a comparative text to evaluate how crime and punishment was different in history than it is today.

History

Explore the development of crime and punishment throughout British history.

Art

We will be analysing and re-creating art in the style of stain-glass windows.

Vocabulary:

arson
ecclesiastical
danelaw
slander
assize
high treason
expelled
justice of eyre
poaching
freeman
serf
knight

Learning conversations to have at home:

Discuss with your child what crime and punishment is and what it looks like in today's current society. Can they think of any examples of crime or punishment and start to link this to British Values?

Have discussions with your children about any crimes they are aware of and the consequences. Ask your children to justify if certain crimes warrant certain punishments. Are they too lenient? Should they be more severe? How does this system enforce our [British Values](#)?

Are laws important and needed in a society?

Evaluate [UK laws](#) by analysing the advantages and disadvantages. Are they really needed? Are they essential to a functioning society?

Topic Home learning:

There are a multitude of tasks, related to our topic, located on our homework grid.

Please choose one activity to complete each week. This will be communicated, alongside other subjects' homework, on Google Classroom.



Future Careers:

We will be joined by a member from Dorset Police to explore aspects of crime and punishment in the local area along with future careers.

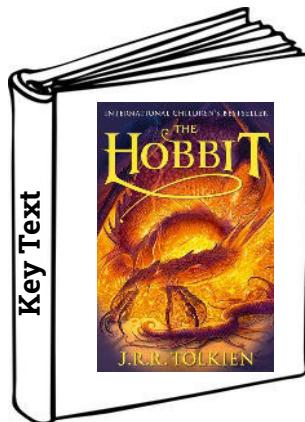
Landing:

With all of our findings throughout the term, we will create a museum explaining the development of crime and punishment throughout British history.

Reading

This term, our key text will be The Hobbit by J.R.R. Tolkien. We will be reading the text, as a class, to discover Middle Earth and form many class based discussions.

What can you infer, from the front cover, what this book will be about?



What books do you think are similar to this?

What genre of book will this be? How do you know?

Read the blurb. Are your assumptions correct?

English

- ★ Sentence manipulation in order to vary sentence structure
- ★ Use coordinating conjunctions to write a comparison text

How can you help at home?

- Discuss parentheses and encourage your child to add extra information into their sentences (written and verbally)
- Ask children to recall and use coordinating conjunctions compare

Maths

- ★ We will be looking at, and competing calculations involving, fractions.
- ★ The White Rose units are called **Fractions A and Fractions B**

How can you help at home?

- White Rose Maths have a plethora of resources available for you to help:
 - [Schemes of learning](#)
 - [Free downloadable workbooks](#)
 - [Video guides](#).

Computing

We will be exploring more complex variables, when coding, to achieve specific outcomes.

History

We will be exploring the development and [crime and punishment throughout British history](#).

Music

We will be learning to identify musical styles by learning about style indicators and instruments.

PSHE

We will be analysing people's differences and celebrating them.

Art

As Christmas approaches, we will be looking at and [replicating stain glass window](#) inspired artwork.

Science

We will be exploring and comparing living things and their habitats and consider how living things have adapted to their environments.

Design and Technology

We will be building [mechanical systems using cams](#) to create our own moving design.

Physical Education

We will continue to develop our invasion games and gymnastics skills.

French

We will apply our knowledge of conversations to share interesting facts about ourselves.

Religious Education

We will answer whether traditions help Christians understand who Jesus was and why he was born.

Dates for the diary

- Homework set and due every Friday
- PE every Tuesday and Thursday