

How will the curriculum be matched to meet my child's needs?

At Jewell Academy we plan exciting and engaging learning opportunities for all our children and adapt our teaching and learning to meet your child's needs. Class Teachers can use pictures and visual prompts to support the spoken word. Every teacher will model the learning experience so that all children can see and understand what is expected.

Differentiation and scaffolding are important ways in which the teacher can plan for the children to be as independent as possible within their own learning during a whole class lesson. Differentiation and scaffolding are about personalising the learning or resources;

- Using the Steps to Learning approach
- Using limited language and providing additional visual prompts for a group or individual
- Providing a writing slope or a pencil grip
- Allowing additional time to think about an instruction or to complete a task
- Providing an opportunity to practise a skill or learn a new word ahead of a whole class lesson - pre-teaching
- Chunking the learning activities into smaller tasks or steps to meet the learning outcome
- It may be a piece of equipment that supports your child to access the curriculum – such as a specific IT programme to develop writing

Additional learning sessions are provided when required to support the development of a range of skills e.g. catch up, keep up sessions or over teaching. Regular professional development sessions are also scheduled to ensure that staff know how to recognise and support our pupils.