

## **Design and Technology**

## Jewell Academy Bournemouth an Aspirations Academy

## National Curriculum Coverage Key Stage 1

National Curriculum Objectives			Ye	ar 1			Year 2								
	A1	A2	Sp1	Sp2	S1	S2	<b>A</b> 1	A2	Sp1	Sp2	S1	S2			
Design: Design purposeful, functional, appealing products for themselves and other users based on design criteria		Xma s Toy						Toys				Pupp ets			
<b>Design:</b> Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology		Xma s Toy						Toys		Fire		Pupp ets			
Make: Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]		Xma s Toy	Stori es					Toys		Fire		Pupp ets			
Make: Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics		Xma s Toy	Stori es					Toys				Pupp ets			
Evaluate: Explore and evaluate a range of existing products		Xma s Toy						Toys				Pupp ets			
Evaluate: Evaluate their ideas and products against design criteria		Xma s Toy						Toys				Pupp ets			
<b>Technical knowledge:</b> Build structures, exploring how they can be made stronger, stiffer and more stable			Stori es					Toys		Fire					
<b>Technical:</b> Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.		Xma s Toy						Toys							
Cooking Nutrition: Use the basic principles of a healthy and varied diet to prepare dishes							Cooki ng		Cook ing						
Cooking Nutrition: Understand where food comes from.							Cooki ng		Cook ing						

## Key Stage 2



National Curriculum Objectives	Year 3						Year 4								Yea	ar 5		Year 6						
•	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2	A1	A2	Sp1	Sp2	S1	S2
Design:		Struct	_	Glass				Pneu	Rock	Biscuit				Maya							Mecha	Sewin		
Use research and develop design criteria to inform the design		ures		es				matics	band	S										uakes	nisms	g		ĺ
of innovative, functional, appealing products that are fit for				case																				
purpose, aimed at particular individuals or groups																								ــــــ
Design:		Struct		Glass					Rock					Maya							Mecha			
Generate, develop, model and communicate their ideas		ures		es				matics	band											uakes	nisms	9		ĺ
through discussion, annotated sketches, cross-sectional and				case																				ĺ
exploded diagrams, prototypes, pattern pieces and																								ĺ
computer-aided design		01 1		01				D	Daal									T (1)		C a atla a	N 4 l	0		—
Make:		Struct		Glass				Pneu matics	Rock band					Maya				Textil			Mecha nisms			
Select from and use a wider range of tools and equipment to		ures		es case				matico	Dana									es		uanco	11101110	9		
perform practical tasks [for example, cutting, shaping, joining				ouse																				
and finishing], accurately				0.1				_		D: '										<b>-</b>		0 .		—
Make:		Struct		Glass				Pneu matics		Biscuit s				Maya				Textil			Mecha nisms			
Select from and use a wider range of materials and		ures		es case				matico	Dana	ľ								es		uanco	11101110	9		
components, including construction materials, textiles and				ouse																				
ingredients, according to their functional properties and																								ĺ
aesthetic qualities		Struct						Pneu	Rock	Biscuit				Maya					_	Eartho	Mecha			├─
Evaluate: Investigate and analyse a range of existing products		ures						matics		S	1			iviaya						uakes				ĺ
								Pneu	Rock	Biscuit				N 4					_	Cortho	Mecha			$\vdash$
Evaluate:		Struct ures						matics		S	1			Maya							nisms	1		ĺ
Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work		uics																						ĺ
Evaluate:		Struct						Pneu	Rock					Maya					+	Fartho	Mecha			$\vdash \vdash$
Understand how key events and individuals in design and		ures						matics						iviaya							nisms			
technology have helped shape the world																								
Technical knowledge:		Struct						Pneu	Rock					Maya					1	Eartho				$\vdash$
Apply their understanding of how to strengthen, stiffen and		ures						matics						Maya						uakes				
reinforce more complex structures																								
Technical knowledge:								Pneu													Mecha	1		
Understand and use mechanical systems in their products [for								matics													nisms			ĺ
example, gears, pulleys, cams, levers and linkages]																								
Technical knowledge:									Election											Eartho				
Understand and use electrical systems in their products [for																				uakes				ĺ
example, series circuits incorporating switches, bulbs, buzzers																								
and motors].																								
Technical knowledge:									Rock									Textil						
Apply their understanding of computing to program, monitor									band									es						ĺ
and control their products.																								Щ
Cooking and Nutrition:					Food					Biscuit				Food			Food					Ratioi		1
Understand and apply the principles of a healthy and varied										3												ng		1
diet										Dia : "									-	_		Defini		<del></del>
Cooking and Nutrition:					Food					Biscuit s	1			Food			Food					Ratioi ng		1
Prepare and cook a variety of predominantly savoury dishes																						9		1
using a range of cooking techniques					Facil			-		Dia -: .''				F			F		-	-		Do#:-:		—
Cooking and Nutrition:					Food					Biscuit s	1			Food			Food					Ratioi ng		1
Understand seasonality, and know where and how a variety of																						J		1
ingredients are grown, reared, caught and processed																								