

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022 - 2023



Commissioned by



Department
for Education

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Jewell Academy
an Aspirations Academy





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for



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Academic Year: 2022-2023	Total fund allocated: £19, 410	Date Updated: 08.01.23		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				Approximately 5%
Intent	Implementation		Impact	Approx £1000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To enhance the provision of play and lunch times for all year groups.	Purchase a range of new equipment for all year groups and ages to be used during break times.	General PE Equipment		Sustainability and suggested next steps:
	Sports Leaders programme at Jewell to lead break time and lunchtime clubs with a focus on table tennis.	Tennis equipment and additional play equipment.		
To promote and encourage daily physical activity to for all children with the focus on pupil premium children.	Invest further in PE equipment to be used in daily sensory circuits sessions for SEND children. To invest in equipment to be used for 'Create Change Club' in the mornings which will take place before school. This club will be focused on PP children.	Specialist equipment for sensory circuits and Create Change club.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Approximately 70%
Intent	Implementation		Impact	Approx £15000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide outdoor adventurous activities to students from Years 1 to 6.	Continue to employ a specialist instructor from Fresh Air Club to provide outdoor adventurous activities to all year groups on the Jewell Academy site.	Outdoor adventurous activities provision.		
To update sports equipment that can be used to enhance lessons and in physical activity outside of lessons.	Purchase additional equipment that can be used to enhance the delivery of physical activity. Further equipment will also be purchased that is specifically required within the PE curriculum at Jewell Academy. Including orienteering equipment for the school grounds.	Additional equipment.		
Promote healthy lifestyles, active wear and hygiene by purchasing new kit for all current staff and new staff.	Staff to wear school Staff PE kits when teaching PE to role model correct PE kit.	Purchase staff PE Kit.		

<p>To promote leading a healthy and active lifestyle through travelling to school safely.</p>	<p>Continue with the Bikeability scheme to cover levels 1 and 2 for Years 5 and 6 children. Aim to open this scheme up for year 4 students</p> <p>Sign up and promote Walk to School Week again for all children as this was a success last year. We will also encourage scooting and cycling to school as this encouraged more children to participate last year.</p>	<p>Bikeability scheme sign up.</p> <p>Walk to school week.</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Approximately 5%
Intent	Implementation		Impact	Approx £1000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that students have access to high quality lessons within physical education.	Update the whole school's National Curriculum coverage. Update skills and knowledge progression map. Create a whole school assessment document to include an exit pass for each unit and exemplification.			
To improve the confidence and competence of all planning and teaching of PE across the school.	CPD requirements were identified by staff during Summer Term 2 of 2021-2022 academic year to allow time to book CPD for the 2022-2023 academic year. Following the staff voice survey, teachers requested to further their knowledge and confidence in dance. As a result, a whole staff CPD dance session has been booked.	Dance CPD session		

Cricket CPD provided by 'Time to Shine' to be completed in Spring Term 2.

CPD in invasion games to be provided by Bournemouth University to teachers and LSAs of Years 3 in Autumn Term 2.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Approximately 15%
				Approx £3000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further develop the extracurricular programme at Jewell Academy for all students with a focus on pupil premium children.	A range of extracurricular clubs to be offered for all students. A specialist dance club to be set up in Spring Terms 1 and 2 which will be led by professional coaches. Use pupil voice focus groups for children to express ideas for extracurricular clubs they would like to participate in.			
As stated in Section 2: To provide outdoor adventurous activities to students from Years 1 to 6.	Employ a specialist instructor from Fresh Air Club to provide outdoor adventurous activities to all year groups on our school site.	Please see section 2 funding allocation		

<p>To promote water safety and water confidence to our children.</p>	<p>Provide additional swimming lessons to children who are non-swimmers and to students with lower water confidence.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Approximately 5%
Intent	Implementation		Impact	Approx £1000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for all students from Pre School to Year 6 to compete in inter school sport competitions.	Inter school sport competitions to be linked to the school's house system where students participate in competitions for their house. Sports days will be organised for all children.			
To provide opportunities to SEND, PP and EAL learners in Years 3, 4, 5 and 6 to participate in intra school competitions.	To enter a range of competitions and events organised by the Bournemouth School Games Organiser.			

<p>As mentioned in Key Indicator 4: to develop the extracurricular programme at Jewell Academy to promote further opportunities to all students.</p>	<p>The use of the student voice survey identified a range of clubs which students wanted to incorporate as part of the extracurricular schedule.</p>			
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Signed off by	
Head Teacher:	Mrs Alex Waddington
Date:	
Subject Leader:	Mr Ian Vickery
Date:	