



Driving Question:

How can we, as scientists, discover what the world would be like without minibeasts?

Launch:

We will launch our new topic by considering how we might encourage more creatures to visit our garden. We will design and make our own bee bombs and bird seed balls.

This half term will bring a huge array of fantastic learning opportunities. We will be immersed in our topic finding out about All Creatures Great and Small. We will discover the range of different places we might find minibeasts as well as what they might need to survive. We will learn about lifecycles by watching our caterpillars turn into butterflies and even create our own Bug Hotels. We will also look closely at plants and growing by planting our own seeds.

The Sharks and Turtles will also experience a visit from The Creature Teachers which will give us real-life experience with animals. This will help us to learn new vocabulary and to use it when we write our poems.



People, Culture and Communities
Easter and Christianity

Natural World
We will be discovering lots of different minibeasts and the places they live as well as considering what plants need to grow,

Expressive Art and Design
We will use many different minibeasts as inspiration for our creative work

Literacy
We will be learning Phase 3 Phonics and continuing to ask and answer questions about what we have read.

Vocabulary:

- Minibeast
- Plant
- Stem
- Roots
- Growing
- Habitat
- Lifecycle
- Metamorphosis
- Chrysalis

Learning conversations to have at home:

What is a minibeast?

**What is your favourite minibeast? Why? Do you know anything interesting about it?
What would you like to find out about minibeasts and where could we go to find the answers?**

Do you know any stories that have minibeasts in them? What makes them special?



Topic Home learning:

This half term we would love the children to create a mini fact file about their favourite minibeast, animal or bird. They could draw or stick pictures, write facts or you could even record them sharing what they have discovered and save it on Tapestry for us to see. Please return by 24th March so we can share in class.

Future Careers:

We will be visited by The Creature Teachers who will introduce us to some amazing animals great and small. We will consider how we need to look after them and who could help us to do that.

Landing: Thursday March 23rd 10am-11am

Parents / carers are invited to join us in a visit to Forest Schools to complete a bug hunt and create a Bug Hotel with their child. We look forward to seeing you!



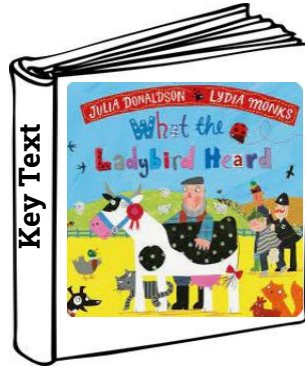
Reading: This half term we will be sharing a range of fiction, non-fiction and poems including What the Ladybird Heard by Julia Donaldson, Jasper's Beanstalk by Nick Butterworth and Mick Inkpen and Not For Me Please, I Choose to Act Green!- Maria Godsey. We will continue to practise retelling and sequencing, answering and asking questions about what we have read.

Can you recall other books we have read by Julia Donaldson

Is this a fiction or nonfiction book?

What minibeast would you be if this was your story?

Wat do you think the Ladybird heard?



English

- ★ Use knowledge of Basic 2 and 3 phonics to read and write.
- ★ Write more complex sentences using a conjunction
- ★ Write instructions

How can you help at home?

- Encourage children to practice writing with a purpose eg: list, postcard or recipe.
- Encourage children to write a sentence.

Maths

- ★ Use number bond knowledge to make 9 and 10.
- ★ Symmetry and patterns.
- ★ Telling the time to o'clock

How can you help at home?

Support and encourage mathematical vocabulary related to number, shape and size. Ask questions such as, "How many can you find?" "How many is one more?" "How many is one less?"

Communication and Language

We will be continuing to practise asking and answering simple questions using what and where. We will also start to share/ debate why a book/ minibeast is their favourite and why.

Expressive Art and Design

We will be planning and designing our own Bug Hotel. We will be learning to plan, review and evaluate our creations and hopefully welcome some bugs into our very own Bug Hotels!

Physical Development

We will continue to work on our fine motor skills. We will also enjoy developing our movement skills creating some Dance movements to represent Minibeasts..

Understanding the World.

We will looking at how even minibeasts can impact our planet and how we can help creatures great and small to help our planet.

Dates for the diary

Tuesday 21st February - Creature Teachers
 Thursday 2nd March - World Book Day
 Thursday 23rd March- 10.00-11.00 Forest School with Parents /Carers
 Friday 24th March - Home Learning due in
 Friday 31st March - End of Term

Personal, Social and Emotional Development.

This term we will be focusing on 'Healthy Me' and looking at how we can stay fit and healthy and how the food we eat can help us stay fit and well.

