



Driving Question:

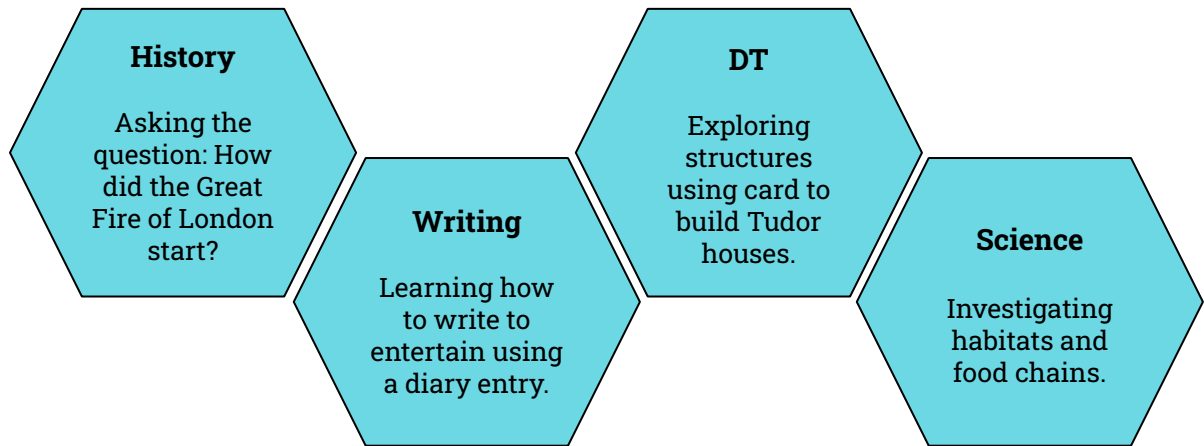
How can we, as town planners, show the importance of fire safety in our homes?

Launch:

Using their design and technology skills, children will design and create a Tudor-style house, ready for an exciting event later in the half term!

Overview:

In our new topic, we will be learning about the Great Fire of London. Children will discover the causes of the fire, how it spread from house to house, how people escaped from the fire and what the consequences were for the city of London.



Vocabulary:

London
burning
escaping
River Thames
fire
buns
axe
Pudding Lane
bakery
smoke
Samuel Pepys

Learning conversations to have at home:

Discuss with your child the any knowledge they have of the Great Fire of London. When did the Great Fire of London happen? How many years ago is that?

The fire started at the bakery of Thomas Farriner in Pudding Lane. It began just after midnight on Sunday 2nd September 1666 and grew very fast. Firefighters of the time made firebreaks by destroying buildings around the fire so it could not spread.

Talk to your child about how houses are made. Ask them: If you were a builder what materials would you build a house out of? What shape could they be?

Houses can be made out of many materials such as brick, timber (wood), stone, steel frames. These materials ensure a strong structure which will last a long time.

Topic Home learning:

Please select one or more of the following options to create:

- A timeline showing the main events of the Great Fire of London, with pictures and writing.
- Write a diary entry of a survivor of the Great Fire of London.
- Use a cereal box to create a Tudor style house in flames.

Due date: Monday 20th March



Future Careers:

Children will be meeting a fire safety officer to learn about fire safety but also about the different jobs the fire service do.

Landing:

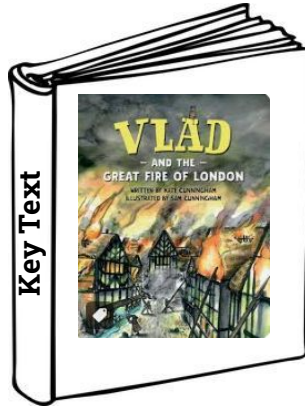
Children will safely experience a fascinating conflagration, demonstrating what happened during the Great Fire of London!

Reading

This term our key text is *Vlad and the Great Fire of London* by Kate Cunningham. This story gives readers the history of the fire, from the point of view of Vlad the flea and his friend Boxtton the rat. They witness its start in Pudding Lane and all the consequences after that.

Have you read any other books which use famous events from history?

Have you read other stories where the main character is an animal?



What is your prediction for Vlad and Boxtton? Will they escape and how?

Would you recommend this book to someone? Why or why not?

English

- ★ Write to entertain.
- ★ Spelling suffixes, apostrophes and homophones.
- ★ To use conjunctions to extend our sentences.

How can you help at home?

- Can you think of any words ending with -tion? Have a go at writing sentences which include them.
- Bug club comprehension activities.

Maths

- ★ Multiplying by 2, 5 and 10.
- ★ Dividing using these table facts.
- ★ Length and height.
- ★ Mass, capacity and temperature.

How can you help at home?

- Ask your child to help you with any measuring at home, measure their height in m and cm, discuss the temperature that day.
- Practice multiplication and division with the 2, 5 and 10 times table.

Science

We are learning about habitats and food chains for different species of animals.

History

We are learning about events and people involved in the Great Fire of London.

Music

We will be working together to learn Zootime, a reggae song.

PSHE

We will be continuing to discuss the importance of health with the PSHE topic Healthy Me.

Art

We will be using a range of materials creatively to design and make products to support our topic.

Computing

We will be learning about e-safety and inputting different types of codes.

Design and Technology

We will be exploring different types of structures using card to build Tudor houses.

Physical Education

We will continue to develop our movement skills through dance in our PE sessions.

French

We will be continuing the work done in the first half term on pronouncing fruits and vegetables.

Religious Education

We will be discussing the importance of Easter to Christians and belief in the resurrection.

Dates for the diary

Monday 20th March – topic home learning due in date.