



Driving Question:

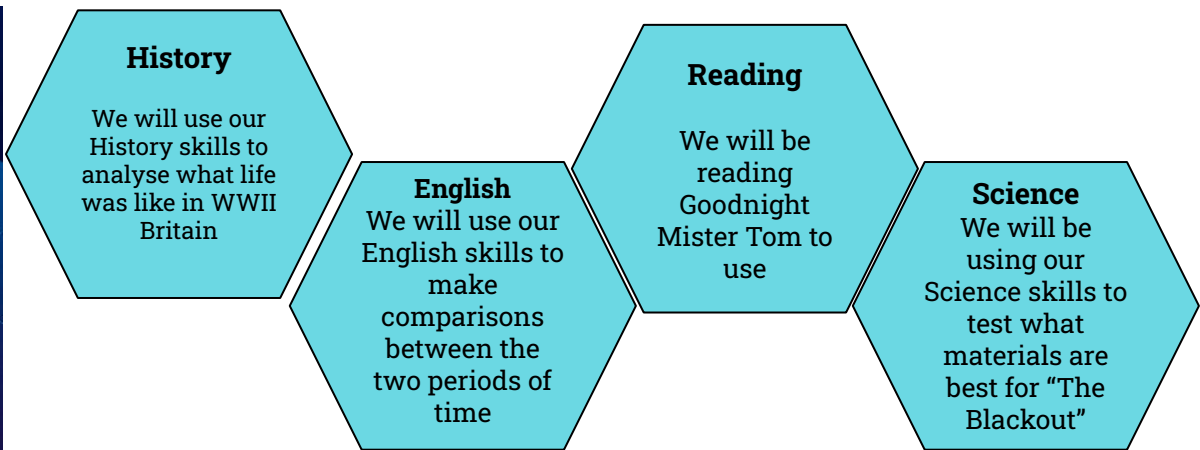
How can we, as historians, explain what life was like during World War II?

Launch:

We will be having a day of WWII activities to immerse ourselves in WWII Britain.

Overview:

This half term, we will be beginning our journey of exploring World War II. We will analyse what life in Britain was like during the war and evaluate how it compares to the present day. We will also analyse what factors contributed to the outbreak of the war and debate whether Britain should have declared war with Germany in 1939.



History

We will use our History skills to analyse what life was like in WWII Britain

English

We will use our English skills to make comparisons between the two periods of time

Reading

We will be reading Goodnight Mister Tom to use

Science

We will be using our Science skills to test what materials are best for "The Blackout"

Vocabulary:

- Adolf Hitler
- Winston Churchill
- Holocaust
- air raid
- Anderson Shelter
- Allies
- Battle of Britain
- warden
- rationing
- blitz
- conscription
- evacuation
- evacuee
- host family
- Royal Air Force (RAF)
- Luftwaffe

Learning conversations to have at home:

What do you know about WWII?

WWII took place between 1939 and 1945. It involved a lot of countries, mainly in Europe. The two main sides were Nazi Germany (and their supporters) and the allied forces.

Who do you think was to blame for the outbreak of WWII?

Adolf Hitler was the leader of the Nazi Party. Once he ascended to power, he committed atrocities against certain groups of people and invaded neighbouring countries. Britain declared war with Germany in 1939

How did life in Britain change during WWII?

As most men were at war, this meant a lot of jobs that were traditionally taken by males, had to be completed by females. Furthermore, there was extensive rationing as the country had a limited supply of food and provisions. Children, who lived in major towns and cities, were evacuated from their homes, to the countryside.

How would you feel if you were evacuated from your home?

Topic Home learning:

We were overjoyed with the variety of homework projects we received last term. This term, we will be setting a similar task.

Please choose one task from the homework grid to complete for Friday 24th March. This should reflect 4 hours of work.



Future Careers:

We will be receiving a visit from the British Army who will be delivering a talk about modern technology and how that differed in WWII.

Landing:

Documentary style video designed to educate how life in WWII Britain was different in comparison to the present day.

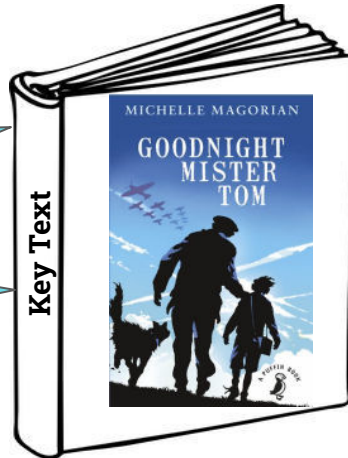
Reading- As part of our WWII topic, we will be reading Goodnight Mister Tom by Michelle Magorian. This book follows the adventure of 8 year old evacuee William Beech who is sent to live in the heart of the English countryside during the Second World War.

Why does Willie faint in the first chapter?

How does the main character portray their feelings in the story?

How would you feel if you were in WWII Britain?

**Who do you think Mr Tom is?
What kind of character do you think he is?**



English

- ★ Writing a collection of WWII inspired pieces including a letter, non-chronological report and a narrative which includes a flashback.

- BBC Bitesize - [Punctuation](#)
- [Spelling Shed](#)
- [Past SATs papers - GPS](#)

Maths

- ★ SATs revision - arithmetic and reasoning style questions
- ★ Statistics

- **How can you help at home?**
- White Rose Maths have a plethora of resources available for you to help:
 - ◆ [Schemes of learning](#)
 - ◆ [Free downloadable workbooks](#)
 - ◆ [Video guides](#)

Science

We will be exploring light and how it travels. We will link this to our history by evaluating what materials are the most effective to implement a blackout in WWII Britain.



History-

We will be exploring life in WWII Britain and assessing what the main contributing factors were for the outbreak of war.

PSHE

We will begin and we will look at what makes a healthy friendship and relationship.

Physical Education

We will start our strike and fielding unit by taking part in sports such as rounders and cricket.

French

We will learn to describe the weather and date.

Music

"You've got a friend in me" will be our song of focus.

Art

We will explore sculpture and using clay to design and create WWI.

Religious Education

Does belief in Akhirah (life after death) help Muslims lead good lives?

Computing

We will explore how to ensure we are safe online.

Dates for the diary

- Homework set and due every Friday.
- Homework club for Year 6 every Tuesday after school until 4pm
- Interventions (invite only) every Thursday until 4:15pm- these will finish after SATs week.