



Driving Question:

How can we, as storytellers, create a new story for people to enjoy?

Launch:

We will launch our new topic by discovering that Sharks and Turtles have had a mystery visitor and left behind a very interesting and big clue.

This half term we will be looking at Traditional Tales. Children will learn that a Traditional tale is a story that has been told and re-told for many years, and consequently, becomes a story that almost everyone knows and that these stories can also be referred to as fairy stories or fairy tales. We will also investigate what environments plants and seeds need to grow.



People, Culture and Communities

Ramadan and EID and Christianity
Kings
Coronation

Natural World

We will be discovering what plants need to grow.

Expressive Art and Design

We will use creative skills to make puppets to help retell our stories.

Literacy

We will be consolidating our Phase 3 Phonics and use these skills to write with more fluency.

Vocabulary:

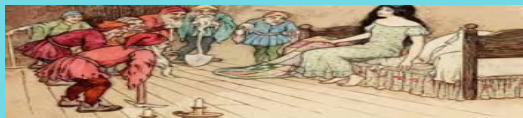
Traditional Tales,
Giant
Huge, colossal, massive, enormous
Castle, turret, portcullis
Story
Fairy tale
Ramshackle
Beanstalk
Once upon a....
Poor
Coronation

Learning conversations to have at home:

What is a Traditional Tale?

What is your favorite fairy tale story? Why?

What plant seed would you like to grow? What does it need?



Topic Home learning:

Can the children grow a seed of their choice and keep a written or drawn account of how their seed grows.

To be handed in Week Commencing 22nd May 2023

Future Careers:

As part of our learning journey we will be investigating the careers of an Author and Farmer and exploring what skills and qualities they need.

Landing:

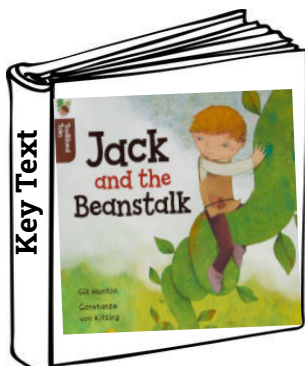
Children will choose ways to represent the mystery guest to create a display and prepare simple assembly for parents/carers on Thursday 25th May at 9.30am



Reading: This half term we will be sharing a range of Traditional Tales including Jack and The Beanstalk, Three Little Pigs and Beauty and the Beast. We will continue to practise retelling and sequencing, answering and asking questions about what we have read and using this to help create our own Story based on a Traditional Tale. .

What other Traditional Tale Stories can you think of?

What would you find at the top of your Beanstalk?



Which is your favourite Traditional Tale and why?

How do you think Jack felt when the Beanstalk grew?

English

- ★ Write with greater stamina and fluency.
- ★ Make predictions about what might happen in the story.
- ★ Write Questions

How can you help at home?

- Encourage children to predict what might happen next in the book they are reading.
- Encourage children to write about their favourite part of a book.

Maths

- ★ Building numbers beyond 10
- ★ Counting patterns beyond 10
- ★ Match, Rotate and manipulate to create patterns.

How can you help at home?

- Use mathematical language 'First, Then, Now' to describe mathematical sequence (Add, Takeaway).
- Practise building numbers beyond 10
- Play board games like Snakes and Ladders

Communication and Language

We will be continuing to practise sharing our thoughts and ideas in front of our friends and will retell our stories to an audience.

Expressive Art and Design

We will be designing and creating puppets to retell the Traditional Tales and to share tell our own Traditional Tale story we have created.

Physical Development

We will continue to work on our Fine and Gross Motor Skills. In PE we will develop skills using a ball and racket.

Understanding the World.

We will be looking at what plants need to grow and carrying out an investigation to see which seeds will grow in different environments (Light, Dark, Dry etc)

Dates for the diary

Monday 1st May 2023 - Bank Holiday
 Monday 8th May 2023 - Coronation Bank Holiday
 Monday 29th May - Half Term
 Monday 5th June - Return to School

Personal, Social and Emotional Development.

This term we will be focusing on 'Proud to be me'. We will be continuing to use the Trick Box skills we have been taught to help us stand tall and be proud of who we are.

