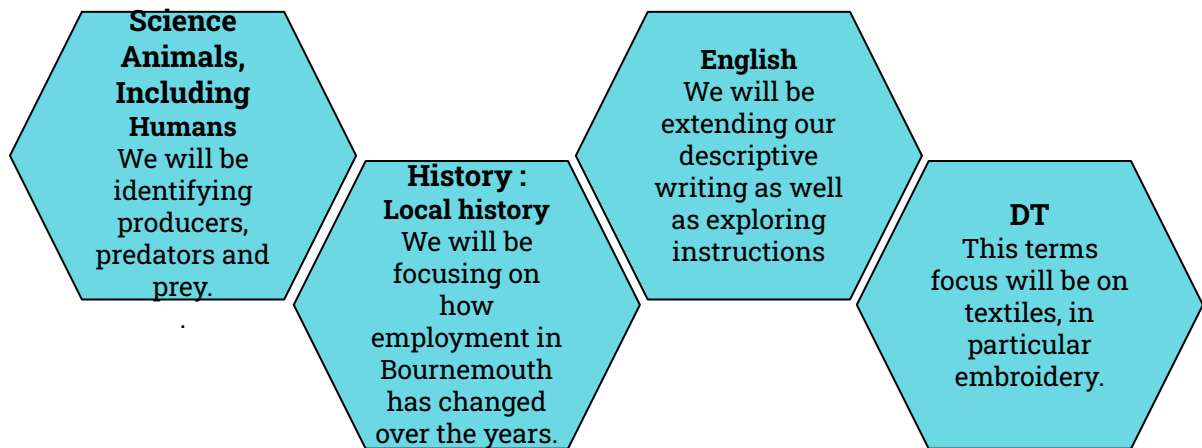




Driving Question: How can we, as residents of Bournemouth, plan for future employment in our town?

Launch: Mrs Waddington is in a quandary and will be challenging us! Are we teaching the right skills for future employment?

Overview: In our new topic, we will be researching employment in the local area over time in order to try and understand how and why jobs have changed. We will use a variety of sources on information in order to build up a picture of the past.



Vocabulary
employment
employee
employer
curriculum vitae
personnel
prospects
interview
chronology
chronological
investigation
primary/
secondary source

Learning conversations to have at home:

Explore with your child, the landmarks in your local area ,eg the pier, Mary Shelley's grave, Christchurch Castle. What are they? Where are they? Are they of historical interest now or might they be in the future? Explore BBC Bitesize here [Local history - how to be a detective - BBC Bitesize](#) to find out more about how to be a local history detective.

Discuss online safety with your child.

This term we will be learning how to stay safe online. There are many ways of communicating online. Read through the information and watch the video [here](#) to find out more.

Topic Home learning:

Please explore the local history of the community in which you live. Are there any historical stories - either written or spoken - that you could research and share? Or you could find out about local landmarks or traditions or the history of an individual family? We look forward to hearing your perspective on local history. Due date 7th July 23.

Future Careers:

Throughout our topic and during our exciting careers day in June, we will look at different careers including those in hospitality, finance, education and medical

Landing:

We will be presenting the learning skills required for future employability to Mrs Waddington for her to consider when reviewing the school curriculum.

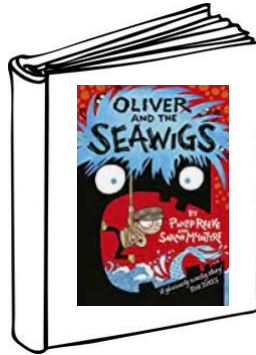


Reading This term our key text is 'Oliver and the Seawigs' by Phillip Reeve. Oliver grew up in a family of explorers - but his biggest adventure is about to begin! Along with his new friends, a grumpy old albatross, a short sighted mermaid and a friendly island called Cliff, Oliver goes off in search of his missing parents. But before he can put his rescue plan into action there's the evil Stacey de Lacey and an army of pesky sea monkeys to contend with!

What adventures would you like to go on?

Have you read a book by the same author before?

Key Text



What do you think a Seawig might be?

Which Jewell learning skills do the characters demonstrate?

English

- ★ Our writing will include instructions and writing to entertain
- ★ Using subordinating conjunctions
- ★ Uses adjectives, adverbs, prepositions and conjunctions (when, if, because, although).

How can you help at home?

- Explore and understand what is a subordinate conjunction [here](#)
- Revisit and revise some of the grammar terminology [here](#)

Maths

- ★ Shape - understanding, identifying and comparing angles
- ★ Statistics - interpreting, comparing and drawing graphs and charts
- ★ Position and Direction - describe, plot, draw and translating coordinates

How can you help at home?

- Encourage your child to practice their times tables for 10 mins a day on TTRockstars.
- Continue to support your child to identify and compare angles in shapes around them.
- Continue to support your child to interpret simple data and information.

History We will be focussing on local history and how tourism has impacted employment in the area over time.

DT We will be developing a range of stitching techniques through embroidery.

Science We will be constructing and interpreting a variety of food chains.

Computing

We will be learning about how to safely research information for our History topic.

Music We will be learning to play the Ukulele.

Physical Education

We will be developing our Athletics and Striking and Fielding skills. PE Days will be **TUESDAY** and **THURSDAY**.

PSHE We will summarise the changes that happen to boys' and girls' bodies that prepare them for making a baby when they are older.

Religious Education We are learning to understand how important going to church is to show someone is a Christian. Do people need to go to church to show they are Christians?

French We will be learning how to describe who is in our family with confidence and accuracy.

Dates for the Diary

Multiplication Check : 19th - 23rd June / INSET : 23rd June/ Harry Island Residential : 29th - 30th June/ Sports Day : 11th July/ End of Term : 21st July