



Year R: Summer Ticket to Ride



Driving Question:

How can we, as adventurers, travel as far as possible in one day?

Launch:

Children will be given a mystery 'ticket to ride'. The classrooms will be converted into a range of transport and the children will experience going on a journey with their classmates.

In our new topic, we will be taking the children around the world and looking at how some countries are similar and how others are different to where we live in the UK. We will consider which transport we would need to use to get to each of these places and considering alternative modes to reach our destination. We will also be encouraging the children to have the confidence to take action and to be brave.



COURAGE:
We Are Brave

People, Culture and Communities

Importance of healthy eating similarities and differences of places around the world.

Natural World

We will be investigating which materials we can use to create a floating vehicle.

Expressive Art and Design

We will use collage techniques to create landscape pictures of different environments around the world.

Literacy

We will learn to write fact files about our favourite countries and write a letter to our new Year 1 teacher.

Learning conversations to have at home:

Talk to the children about how they travel to school and how there is lots of different types of transport and why. So a ship goes on water as it floats, can they think of anything else that might be used as transport on water? Talk about how buses all have different numbers and this is because it tells people which route it takes so the M1 would take you to Poole but the X6 would take you to Ringwood.

Vocabulary:

- Environment
- Destination
- Vehicles
- Materials
- Floating
- Sinking
- Landscape
- Collage
- Healthy
- Similarities
- Differences
- Travel
- Itinerary
- Map
- World
- Globe

Future Careers:

As part of our learning journey we will be investigating the careers of a Travel agent, train driver, pilot, lorry driver and bus driver

Topic Home learning:

Create a model a model car, plane, train, bus out of junk modelling.

Week Beginning: 10th July 2023

Landing:

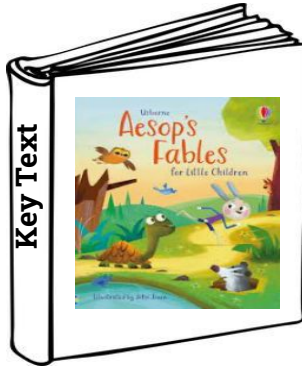
Children will create their own travel maps and itineraries to form a Class Travel Guide.



Reading: This term we will be continuing to look at Traditional Tales and then introducing the children to the genre of Fables by looking at Aesop's Fables and the morals they can teach us.

What do you think the moral of the Hare and Tortoise is?

How do the Aesop's Fables differ from the other Traditional Tales we have learned about?



Which Fable do you like the most and why?

How do these Fables teach us to follow Jewell's Learning condition of courage and being brave?

English

- ★ Write a letter to their new Teacher
- ★ Write a fact file for their chosen destination
- ★ Orally share their favorite destination describing what they will do there and why.

How can you help at home?

- Encourage children to talk about countries they have been learning about.
- Go on a walk of your local area and talk about what they see and why Bournemouth is a good place to visit.

Maths

- ★ Find my pattern
- ★ Doubling
- ★ Odds and Evens
- ★ Sharing and Grouping

How can you help at home?

- Use mathematical language when looking at patterns e.g. repeating patterns, odd and even numbers
- Talk about odd and even numbers
- Talk about Doubling do they notice a pattern when doubling what is it?

Communication and Language:

We will be continuing to practise sharing our thoughts in order to express their ideas and feelings about their experiences. We will continue to use full sentences, including the use of past, present and future tenses and making use of conjunctions, with modelling and support from our teacher.

Expressive Art and Design:

We will be designing, building, testing and evaluating our floating vehicles to see if they float or sink.

Physical Development:

We will continue to work on our fine and gross motor skills. In PE will will develop Athletic skills and continue to develop our ball and racket skills

Understanding the World:

We will be looking at which materials are best for floating and considering why some may be better and stronger than others.

Personal, Social and Emotional Development:

This term we will be focusing on 'Transition' as we start to think about moving from Reception to Year 1.

Dates for the diary

Friday 23rd June Inset Day
Friday 7th July Transition Morning
Thursday 22nd June Careers Day
Monday 10th July Trip to Oceanarium
Wednesday 19th July Celebration Assembly

