

# Year 2: Autumn 1 Term 1 2023

# Destination: United Kingdom!



# **Driving Question:**

How can we, as cartographers, produce an accurate map of the UK?

### Launch:

On Thursday 14th September, we will begin our voyage of discovery around the countries of the UK. We will immerse the children in a 'trip' to the four nations, learning about their geography, cultures and traditions.

## Overview:

In our new topic, we will be learning about the four countries of the United Kingdom and their capital cities. Children will experience elements of the different cultures and apply their knowledge allowing them to work towards having a discussion about why each country is unique!



# Geography

We will explore human and physical features of the United Kingdom.

# Writing

We will
write an
alternative
version of a
traditional tale.

# Reading

We will focus on retrieving key words and information from a text.

### Science

We will investigate what animals need to survive and their life cycles.

# Vocabulary:

Atlas
country
capital city
Edinburgh
London
Belfast
Cardiff
human features
physical features
destination
United Kingdom
landmark

### Learning conversations to have at home:

Discuss with your child the words United Kingdom. What is it? Where is it? How many countries are in United Kingdom? Which country do they live in? Have they ever visited any other countries in the United Kingdom?

Using <u>Google Maps</u> or an Atlas at home locate the UK, the United Kingdom. It is called this because it is made up of four smaller countries: England, Northern Ireland, Scotland and Wales.

Take a trip to a travel agent or look online and pick up some brochures all about destinations in the United Kingdom. Where would you want to visit and why? Look through the brochure together and ask your child where they would like to go and why. Think about the temperature, activities and landmarks you could visit.

# Topic Home learning:

Please create a 3D model of a UK landmark.

These could include famous landmarks such as the London Eye, Big Ben, The Giant's Causeway or Ben Nevis.

Due on or before: Friday 13th October



# **Future Careers:**

We will be meeting a cartographer and asking questions to find out how maps are produced and what skills they need in their job role.

### Landing:

Pupils will take part in a discussion about the uniqueness of the four countries of the UK and why they cannot be changed.

# Reading

This term our key text is 'Little Red' by Bethan Woollvin. This is an exciting story, based on a familiar tale, shows bravery and cleverness to outwit the wolf!

Have you read the story 'Little Red Riding Hood'?

How could Little Red Riding Hood out smart the wolf?



What is the difference between a fiction (story) or a non fiction (information ) book?

What do you think this story might be about?

# English

- ★ Write a character description.
- ★ Spelling the <u>Year 2 common</u> exception words.
- ★ Using expanded noun phrases.

# How can you help at home?

- → Take part in the library services Summer Reading challenge.
- → Discuss books together focusing on different word choices and punctuation.

#### **Maths**

- ★ Place value numbers to 100.
- ★ Adding and subtracting tens and ones.
- $\bigstar$  Countings in 2s, 3s, 5s and 10s.

# How can you help at home?

- → To practise ways of making number bonds to 20 and then recalling these mentally.
- Ask your child to identify numbers around the home up to 100.
- → Use Numbots at home.

#### Science

We are learning about how animals, including humans, have offspring which grow into adults.

### Geography

We are learning about the <u>countries and capital</u> cities of the UK.

#### Music

We are learning to sing a <u>South African song called</u> Hands, Feet, Heart.

#### PSHE

We are thinking about hopes for the year and how to learn well in our school community.

#### Art

We are learning to create in the style of <u>Picasso</u> and self-portraits inspired by Andy Warhol.

# Computing

We are learning to how to make sure we stay stay whilst online.

# **Design and Technology**

We will continue to consolidate our Design and Technology skills through other curriculum areas.

# **Physical Education**

We are learning movement skills to help us in games and balance in gymnastics.

## **Spanish**

We are learning a new language this year and will begin by learning different types of greetings.

# **Religious Education**

We are learning about Christianity and what Jesus taught his followers.

## Dates for the diary

Thursday 14th September - Launch day for Destination UK. Wednesday 18th October - Landing day for Destination UK.