

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19410
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19440
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	51%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: £427.75 3%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To enhance the provision of play and lunch times for all year groups.	Purchase a range of new equipment for all year groups and ages to be used during break times.	General PE Equipment Including table tennis equipment and additional play equipment.	£270	After purchasing new equipment there has been an increase in engagement and participation in sport and physical activity during break and lunch times Our year 5 students attended a sports leaders course which provided them with the knowledge to lead a table tennis club at break time. An update in equipment also encouraged participation.
To promote and encourage daily physical activity to for all children with the focus on pupil premium children.	Invest further in PE equipment to be used in daily sensory circuits sessions for SEND children. To invest in equipment to be used for 'Create	Specialist equipment for sensory circuits and Create Change club.	£157.75	Our daily sensory circuit club and create change club has greatly increased participation with maximum numbers participating during every session. Children have
				Next academic year we will aim to train up students from our new Year 5 cohort so that they can work alongside the current Year 6 children to promote physical activity further at break and lunch times. Furthermore, we wish to expand this programme to encourage additional sports and activities during break and lunch times. We aim for our year 5 and 6 sports leaders to work with the newly appointed sports coach at Jewell Academy to also promote additional options

	Change Club' in the mornings which will take place before school. This club will be focused on PP children.		been able to use and try a range of new equipment which has helped to improve fine and gross motor skills.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £13518.58 69%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide outdoor adventurous activities to students from Years 1 to 6.	Continue to employ a specialist instructor from Fresh Air Club to provide outdoor adventurous activities to all year groups on the Jewell Academy site.	Outdoor adventurous activities provision. £12416.12	All children in Years 1 - 6 were all able to participate and access a range of OAA activities provided by the Fresh Air Club. Following the impact of this area from the previous academic year, it was highlighted that this was an enjoyable topic within PE which improved the confidence, teamwork and leadership skills of our children. Our year 4 children were also able to participate in an OAA focused trip to the New Forest which promoted teamwork across the year group.	We aim to build on our OAA programme at Jewell Academy to provide further opportunities to all learners in this area. Following the success of our Year 4 trip, we would like to offer this again next academic year. To promote further OAA opportunities outside of school including OAA residential trips.
To update sports equipment that can be used to enhance lessons and in physical activity outside of lessons.	Purchase additional equipment that can be used to enhance the delivery of physical activity. Further equipment will also be purchased that is specifically required within the PE curriculum at Jewell Academy.	Additional equipment. £199	An update of equipment and the investing in new equipment enabled our staff to provide further opportunities within PE and sport. In addition, this has allowed for all activities to be accessible to all students. This also helped teachers	We aim to continue to update sports equipment which will help to provide further options to all children as well as to ensure that safety and age appropriateness is maintained throughout the year.

<p>Promote healthy lifestyles, active wear and hygiene by purchasing new kit for all current staff and new staff.</p>	<p>Staff to wear school Staff PE kits when teaching PE to role model correct PE kit.</p>	<p>Purchase staff PE Kit. £903.46</p>	<p>to differentiate tasks even further in lessons which was seen through lesson observations. Staff have been role models to students to demonstrate that the correct PE kit should be worn which helps with safety and performance in physical activity.</p>	<p>We will ensure that all new staff have access to the correct PE kit but also to ensure that children's PE kit is monitored.</p>
<p>To promote leading a healthy and active lifestyle through travelling to school safely.</p>	<p>Continue with the Bikeability scheme to cover levels 1 and 2 for Years 5 and 6 children. Aim to open this scheme up for year 4 students</p>	<p>Bikeability scheme sign up. £0</p>	<p>A total of 21 children from Years 5 and 6 successfully completed the Level 1 and 2 Bikeability scheme which was an increase in number from last academic year. This has helped to promote confidence when cycling and an increase in active travel has been observed.</p>	<p>We aim to build on the bikeability scheme so that the Level 1 award can be offered to additional year groups which will help our children to learn the key skills in bike maintenance and road safety.</p>
	<p>Sign up and promote Walk to School Week again for all children as this was a success last year. We will also encourage scooting and cycling to school as this encouraged more children to participate last year.</p>	<p>Walk to school week. £0</p>	<p>Every child at Jewell Academy was included in Walk to School Week. We had a large number of children participate in the week long event which encourage children to either walk, scoot and cycle to school.</p>	<p>To sign up to Walk to Week again for next academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £655
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that students have access to high quality lessons within physical education.	Update the whole school's National Curriculum coverage. Update skills and knowledge progression map. Create a whole school assessment document to include an exit pass for each unit and exemplification.	£0	The curriculum coverage and progression maps at Jewell Academy was updated which was provided and explained to all staff. As a result, through lesson observations, all staff have been able to plan high quality lessons which fully cover the national curriculum. The update in these areas also helped to provide staff with knowledge and confidence in lessons.	To continue to develop the whole school assessment format at Jewell Academy for next academic year.
To improve the confidence and competence of all planning and teaching of PE across the school.	CPD requirements were identified by staff during Summer Term 2 of 2021-2022 academic year to allow time to book CPD for the 2022-2023 academic year. Following the staff voice survey, teachers requested to further their knowledge and confidence in dance. As a result, a whole staff CPD dance session has been booked.	Dance CPD session £205	Fuse 8 Dance club provided a CPD session to all staff members at Jewell. The impact of the session was highly valued and all staff stated that their confidence, competence and knowledge had improved following the session.	To identify further CPD needs and requirements of staff members at Jewell academy for next academic year. PE subject leader and sports coach to continue to work with teachers to maintain high quality lessons. To continue to develop the delivery of Dance at Jewell and to provide another CPD session for

	Cricket CPD provided by 'Time to Shine' to be completed in Spring Term 2.	£0	Teachers and LSAs from Years 2 and 5 benefited from observing an experienced cricket coach throughout the duration of Spring Term 2. The programme helped to develop confidence when delivering striking/fielding lessons.	staff to develop their knowledge and confidence in this area.
	CPD in invasion games to be provided by Bournemouth University to teachers and LSAs of Years 3 in Autumn Term 2.	£0	Teachers and LSAs from the Year 3 team were able to observe lecturers/sports coaches from Bournemouth University throughout Autumn Term 2. This provided valuable CPD in our topic of invasion games.	We aim to continue to work alongside 'Time to Shine', Bournemouth University and AFC Bournemouth next Academic year to provide further opportunities to our staff and students.
	AFC Bournemouth to provide lessons in Summer Term 1 for children in Year 3, 4 and 5 as well as CPD for staff members in each year group.	£450	Teachers and LSAs from the Years 3, 4 and 5 were able to enhance their knowledge and confidence when delivering warm ups as well as in football and invasion game activities.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4720.7
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further develop the extracurricular programme at Jewell Academy for all students with a focus on pupil premium children.	<p>A range of extracurricular clubs to be offered for all students. A specialist dance club to be set up in Spring Terms 1 and 2 which will be led by professional coaches.</p> <p>Use pupil voice focus groups for children to express ideas for extracurricular clubs they would like to participate in.</p>	£1894.7	<p>Students across all year groups had the opportunity to participate in the following clubs: dance, football, tag rugby, netball, handball, rounders, and basketball. The dance club at Jewell Academy was provided by Fuse 8 dance school which was fully booked every session</p> <p>By consulting our children on their ideas for extracurricular clubs a wide range of clubs were offered and a high number of students who were identified as PP, SEND and EAL participated in weekly clubs as part of the extracurricular activity programme.</p>	<p>We aim to work alongside our newly appointed sports coach to enhance the extracurricular activities programme at Jewell Academy.</p> <p>To continue to engage our children but also parents to identify improvements as part of the extracurricular schedule.</p> <p>All students to complete the student survey to help develop the extracurricular activities.</p>
As stated in Section 2: To provide outdoor adventurous activities to students from Years 1 to 6.	Employ a specialist instructor from Fresh Air Club to provide outdoor adventurous activities to all year groups on our school site.	Please see section 2 funding allocation	Please refer to notes in section 2.	

To promote water safety and water confidence to our children.	Provide additional booster swimming lessons to children who are non-swimmers and to students with lower water confidence.	£2826	Key safety skills in the water were covered along with all a range of swimming techniques for all children who were non-swimmers or less confident in the water.	We will aim to provide additional swimming lessons to students who are non swimmers and less confident in the water.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £117.97
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for all students from Pre School to Year 6 to compete in inter school sport competitions.	Inter school sport competitions to be linked to the school's house system where students participate in competitions for their house. Sports days will be organised for all children.	£117.97	Inter school sport competitions were offered in a range of sports/topics as part of the school house system which encouraged participation across all year groups. This included a Sports Day for Early Years and Reception, KS1 and also KS2.	To develop our inter school sport schedule further to promote additional participation across all year groups. We also aim to seek further feedback from our children to develop this schedule.
To provide opportunities to SEND, PP and EAL learners in Years 3, 4, 5 and 6 to participate in intra school	To enter a range of competitions and events organised by the Bournemouth School Games	£0	Students from KS2 entered a range of competitions as part of the Dorset	

<p>competitions.</p>	<p>Organiser.</p>		<p>School Games schedule. These competitions included: Years 6 Mixed Football Years 5/6 Girls Football Years 5 Mixed Football Years 5/6 Invitation Cup Three Cross Country Events for Years 4, 5 and 6 Years 5/6 Can Do Football Years 3/4 Can Do Football Years 5/6 Netball Years 5/6 Indoor Athletics Years 5/6 Netball</p>	<p>To engage parents/carers and consult them to develop our sport schedule further.</p>
<p>As mentioned in Key Indicator 4: to develop the extracurricular programme at Jewell Academy to promote further opportunities to all students.</p>	<p>The use of the student voice survey identified a range of clubs which students wanted to incorporate as part of the extracurricular schedule.</p>	<p>£0</p>	<p>Students across all year groups had the opportunity to participate in the following clubs: dance, football, tag rugby, netball, handball, rounders, and basketball.</p>	<p>Please see Key Indicator 4.</p>

Signed off by	
Head Teacher:	Mrs Waddington
Date:	28.07.2023
Subject Leader:	Mr Vickery
Date:	21.07.2023