



### Driving Question:

How could we as designers research, design and create a toy for other children to buy?

### Launch:

To launch our topic, we will be hot seating one of the main characters from the story 'Lost in the Toy Museum'. We will ask questions about the toy museum and make predictions about where the toys could be now.

### Overview:

In our new topic, we will be considering the features of toys from the past and how they have developed over time. We will consider how toys have changed, including the materials used to create them and trends that may occur over time. We will use this information to design, make and pitch our own toy to a panel of select people in a 'Dragon Den' style.



### **Computing**

We will be learning about coding and internet safety.

### **History**

We will be researching the history of toys and books and how these have changed over time.

### **English**

We will be looking at the texts 'Lost in the Toy Museum' and 'Toys in Space'.

### **DT**

We will be designing and creating a Christmas moving figure that we will pitch to a panel.

### Vocabulary:

toy  
materials  
museum  
design  
evaluate  
pitch  
past  
present  
shape  
part  
size  
levers

### Learning conversations to have at home:

**Discuss childhood toys that an adult from your family enjoyed playing with as a child. How are these toys different to toys played with nowadays?**

*Discuss the different materials the toys were made from and how they differ from current toys. Can your child talk about the similarities or differences?*

**Research toys from different countries with your child. Are these toys similar or different to toys used in the UK?**

*Consider whether all children around the world have access to toys. A [diabolo is a traditional toy](#) in China and wooden toys (like Pinocchio) are made and played with in Italy. Are there ways of playing without having toys?*

### Topic Home learning:

Make a collage or draw a picture of toys that an adult from your family enjoyed as a child. Label the parts using your phonic knowledge. This could be toys from your parent or even a grandparent!

Due on or before: Friday 17th November 2023.



### Future Careers:

We will look at different designers and find out what skills you need to become successful in creating new products.

### Landing:

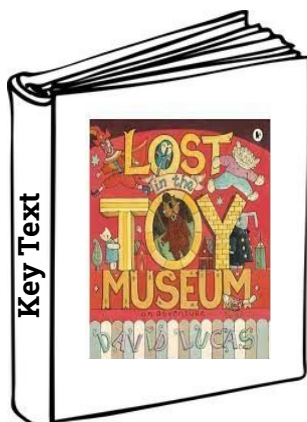
We will be giving a sales pitch to a panel of judges persuading them to buy a toy that we have designed and built.

## Reading

This term our first key text is 'Lost in the Toy Museum' by David Lucas. This is a book about toys going missing from a Toy Museum and the adventures they get up to!

What is a museum? Have you ever been to one?

If you were one of the toys, where would you hide?



What is your favourite part of the story and why?

Kindness is a Jewell Academy Learning Skill. Which character is being kind and how?

## English

- ★ We will be taking on the role of a character and writing as them.
- ★ We will be retelling the story 'Toys in Space' and creating our own innovated versions.

### How can you help at home?

- Read with your child 5 times a week.
- Ask your child to describe their favourite toy at home by giving you clues about what it looks like. Then ask them to write them down in a list.

## Maths

- ★ Adding and subtracting (within 10)
- ★ [2D and 3D Shapes](#)

### How can you help at home?

- When you are eating, ask your child to add up certain food on their plate e.g. 6 chips + 1 burger.
- Ask your child to name the 2D or 3D shape of everyday items around the house.

## Science

We are learning about [changing seasons](#) and will be observing the changes in local plants and trees.

## History

We are learning about toys and books from the past and comparing them to modern day.

## PSHE

We are learning all about 'Celebrating Difference' and how we are all unique.

## Computing

We are learning about e-safety and starting to look at coding and algorithms.

## Art

We learning about scale and drawing and designing a moving Christmas figure.

## Music

We are learning about Rhythm through the song 'Rhythm in the way we walk' and Nativity songs.

## Design and Technology

We are learning about design and will be making a moving Christmas figure.

## Physical Education

We are learning about different movement skills we need in games and balance in gymnastics.

## Religious Education

We will be learning about [Christians](#), focusing on the gifts and symbols for Christians.

**We will also be working with Year 2 on our Christmas Performance.**

### Dates for the diary

Home Learning Deadline - Friday 17th November.  
Christmas Jumper Day and Christmas Lunch - Thursday 7th December  
Parents evening - w/c 27th November  
Christmas Performance - TBC