



### Driving Question:

**Would we, as children today,  
survive in the Stone Age?**

### Launch:

We will be completing an exciting Stone Age workshop to learn about historical sources during this time as well as understanding about ways of life.

### Overview:

In our new topic, we will be taking on the role of historians, exploring the difference between life now and life during the Stone Age. We will be considering sources that we can use to help us learn about how people lived and comparing them to different time periods..



### **Maths**

Learn a range of strategies for multiplying 2 digits by 1 digit.

### **English**

Rewrite our own "Stone Age Boy" narrative.

### **History**

Explore everyday life of humans during the Stone Age.

### **Art**

Design and create cave paintings.

### Vocabulary:

Stone Age  
historical period  
timeline  
archaeologist  
hammerstone  
earth formation  
rocks  
Neolithic  
source  
Skara Brae  
excavation  
artefacts

### Learning conversations to have at home:

#### **What is archaeology and what does an archaeologist do?**

*Definition: Archaeology is the study of the ancient and recent human past through material remains. Archaeologists investigate the remains of ancient civilisations.*

*What sort of things would you be looking for if you were an archaeologist?*

#### **Why is understanding our past important?**

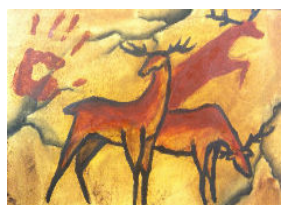
*What can we learn from our past?*

*Can our past teach us any lessons?*

*How can our past help our future?*

### Topic Home learning:

Choose your activity! Why not research all about the houses the people used to live in during the Stone Age and create a visual representation of one? Cave paintings were a popular part of the Stone Age, could you create your own cave painting artwork? Use your knowledge from term 1 on non-chronological reports to create your own informative piece.  
Due on or before Monday 5th February 2024.



### Future Careers:

We will be visiting an archaeologist who will talk to the children about how they use different information sources to learn about life in the past.

### Landing:

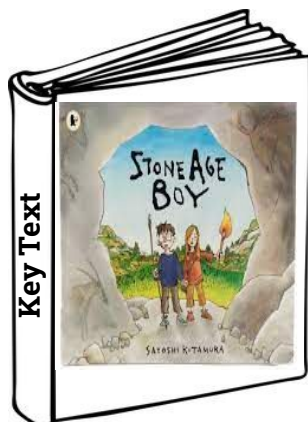
Following our learning about the Stone Age, we will be researching and designing Stone Age tools to enable us to be able to manufacture our own designs in a final Stone Age workshop.

## Reading

This term our key text is 'Stone Age Boy' by Satoshi Kitamura. The story is written in the first person and is about a young girl who finds herself travelling back in time to the Stone Age. What will she discover?

How would you feel if you suddenly found yourself in another time?

What does this book tell us about life in the Stone Age?



What is your favourite part of the story?

Which Jewell learning skills do the characters demonstrate?

## English

- ★ Narrative writing focus
- ★ Fronted Adverbials
- ★ [Subordinating Conjunctions](#)
- ★ Direct Speech.

### How can you help at home?

- At home or out and about, encourage children to come up with different [adjectives](#) to describe what you see.
- Discuss use of inverted commas in books. Find exciting verbs for 'said'.

## Maths

- ★ Multiplication and Division (multiplying a 2 digit number by a 1 digit number with and without exchange).
- ★ Length and perimeter.

### How can you help at home?

- Encourage your child to practice their times tables for 10 mins a day on TTRockstars.
- When you are out shopping ask your child to add up two numbers mentally.

## Science

We will be recapping previous learning, including human life cycles and properties of materials.

## History

We are learning about the [Stone Age](#) and which sources historians use to gather information.

## Music

We are learning how to play notes on a glockenspiel and compose simple tunes.

## PSHE

We are learning about how we celebrate differences between people.

## Art

We are learning about different media used to create [cave paintings](#).

## Computing

We are learning how to create simple powerpoint presentations.

## Design and Technology

In forest schools, we will be joining materials to make simple tools, like they did in the stone age.

## Physical Education

We are learning about techniques in net and wall activities as well as choreographing a dance performance.

## Spanish

We are learning about the seasons in Spanish.

## Religious Education

We are learning about the Hindu festival of Diwali and how celebrating Diwali enhances a sense of belonging.

### Dates for the diary

Tuesday 23rd January - Trip to Hengistbury Head (letter to follow)  
PE days - Tuesday (indoor) Thursday (outdoor PE and Forest School)