

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

2023 - 2024 Live
Document

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19440
Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	NEED TO INPUT

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
To increase the provision of play and lunch times for all year groups.		<p>Purchase a range of new equipment for all year groups and ages to be used during break times.</p> <p>Football club to be provided for Years 3/4 and Y5/6.</p> <p>Sports Leaders programme at Jewell to lead breaktime and lunchtime clubs with a focus on table tennis and multigames activities.</p> <p>To promote sport and physical activity for more girls at Jewell. The inclusion of the girls active team will help to engage girls across all year groups by leading a wide range of activities.</p>			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide outdoor adventurous activities to students from Years 1 to 6.	Employ a specialist instructor from Fresh Air Club to provide outdoor adventurous activities onsite within the Jewell Academy Forest School Area.			
]				
To update sports equipment that can be used to enhance PE lessons and for a range of sports activities outside of lessons.	Purchase additional equipment that can be used to enhance the delivery of PE and physical activity. A focus will be placed on tennis and racquet sports.			
Promote healthy lifestyles, active wear				

and hygiene by purchasing sports kit/uniform for new staff.	Staff to wear school Staff PE kits when teaching PE to role model correct PE kit.			
To embark on the bikeability programme and walk to school initiative to promote traveling to school safely whilst promoting an active and healthy lifestyle.	Book in the Bikeability scheme to cover levels 1 and 2 for Years 5 and 6 children.			
	Sign up and promote Walk to School Week again for all children as this was a success for the previous two years with positive feedback from children and parents/carers. Scooting and cycling to school will also be included within this to encourage as many children as possible to participate.			
To promote healthy and active lifestyles for focused groups.	12 children have been identified from years 5 and 6 to participate in engagement sessions to promote healthy and active lifestyles. These sessions will be completed by AFC Bournemouth in Spring Term 1.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To ensure that students have access to high quality lessons within physical education.</p> <p>To provide CPD opportunities for our specific sports coach at Jewell Academy to improve and develop confidence in PE across all year groups.</p> <p>Extend CPD opportunities to all teaching staff and adults at Jewell Academy again to improve confidence in PE.</p> <p>.</p>	<p>Review and improve the whole school assessment document from 2022/23 for all year groups from Reception to Year 6.</p> <p>CPD booked through AFC Bournemouth to provide invasion game lessons to staff.</p> <p>CPD to be completed by our sports coach in physical literacy.</p> <p>The CPD schedule provided by Dorset School Games will be provided and all opportunities open to all staff at Jewell Academy.</p> <p>Cricket CPD to be provided by 'Time to Shine' to be completed in Summer Term 1.</p>		Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide additional sports/activities within the enrichment programme at Jewell Academy for all students to participate within.	<p>Enrichment clubs to be reviewed with further clubs to be added. There will be a focus to provide a dance, gymnastics and badminton club within the programme.</p> <p>Use pupil voice focus groups for children to express ideas for enrichment clubs they would like to participate in.</p>			

As stated in Section 2: To provide outdoor adventurous activities to students from Years 1 to 6.	Employ a specialist instructor from Fresh Air Club to provide outdoor adventurous activities to all year groups on our school site.			
To promote water safety and water confidence to our children.	Provide additional booster swimming lessons to children within Y6 who are non-swimmers and to students with lower water confidence.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide opportunities for all students from Pre School to Year 6 to compete in inter school sport competitions.	Inter school sport competitions to be reviewed and developed to provide further opportunities. Inter school sport to be linked to the school's house system. Sports days will be organised for all children.			
To review the intra school sports competition set by Dorset School Games to aim to provide further opportunities to SEND, PP and EAL learners in KS2.	To select and enter a range of intra sport competitions organised arranged by School Games Organiser in Bournemouth.			
To organise friendly intra school sport competitions in football.	To organise friendly football matches with other local schools to promote participation in competitive sport.			
As mentioned in Key Indicator 4: to develop the extracurricular programme at Jewell Academy to promote further opportunities to all students.	The use of the student voice survey identified a range of clubs which students wanted to incorporate as part of the extracurricular schedule.			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Mr Vickery

Date:	
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