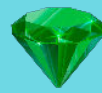




Jewell Academy
an Aspirations Academy

Year 4 : Spring Term 1 2024



Time Cop: Romans



Driving Question:

What impact did the Romans have on Britain that we still benefit from today?

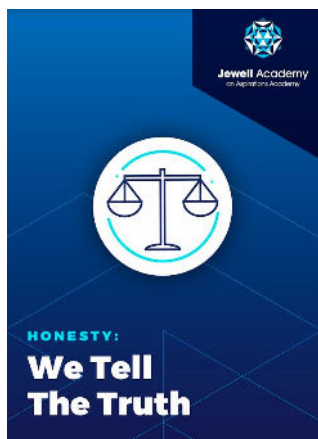
Launch:

We will begin our topic by designing and creating our own Roman shields. We will study the battle formations and the reasons behind them.



Overview:

In our new topic, we will be taking on the role of historians, learning about the impact of the Ancient Romans on Britain today. We are lucky enough to be visiting the Dorset Museum, where we will learn first hand what it was like during Roman times.



Reading

We will be reading *Escape from Pompeii* by Christina Balit.

History

We will investigate the legacy of the Romans and their influence on modern day Britain.

English

We will be writing our own version of our class text *Escape to Pompeii*.

Design and Technology

We will be investigating levers and mechanisms.

Vocabulary:

Pompeii
Vesuvius
Roman Empire
Legionnaire
aqueduct
catapult
sanitation
Volcano
legacy
chronological

Learning conversations to have at home:

Discuss with your child the Roman Empire. What was it? Where did it spread? How many inventions did they create and are they still with us today?

Have they ever visited any Roman ruins? Take a trip to a library or look online.

Explore BBC Bitesize [here](#) and find out more about how the Romans invaded Britain and what life was like for them.

Think about your child's favorite fiction book. What features does it have and how do they ensure the book is entertaining?

Entertainment features: descriptive language, powerful vocabulary, a variety of sentences types and lengths including the use of conjunctions (because, however, even though)

Topic Home learning:

Research one of the Roman's amazing inventions. This could be all about their buildings, bridges, aqueducts or even Roman numerals. You can display this research in any way you choose, for example: a poster, fact-file or a 3D model. Please try to include as much information as possible. Due week commencing : 29th January.



Future Careers:

We will be meeting a museum curator who will talk to the children about their career and how they use different information sources to learn about life in the past.

Landing: We will share our persuasive argument to convince our audience of the positive impact of the Romans have had in Britain and test out some Roman battle techniques with our shields in a nerf battle!

Reading

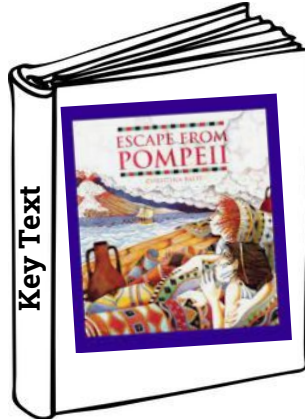
This term we will be reading the book *Escape from Pompeii* by Christina Balit. Using this text we will learn more about life in the Roman city of Pompeii as well as continuing to develop our comprehension skills and exploring the authors choice of vocabulary and illustrations.

What does the front cover make you think of?

What kind of text is this?
Fiction or nonfiction?

What do you know about Pompeii?

Why do you think the characters had to escape from Pompeii?



English

- ★ Narrative focus on writing to entertain
- ★ Fronted adverbials
- ★ Pronouns and possessive pronouns

How can you help at home?

- Explore fronted adverbials at home by using [this link](#)
- Find out more about pronouns [here](#)
- Have a go at writing sentences with pronouns and fronted adverbials

Maths

- ★ Informal written methods of multiplication
- ★ Measuring perimeter
- ★ Mixed numbers

How can you help at home?

- Encourage your child to practice their times tables for 10 mins a day
- Take a look at an area in your garden or the park and see if you can guess the perimeter

Science

We will be learning about our teeth and the digestive system.

History

We will focus on historical themes within the Roman period, for example settlements and roads.

Music

We will be learning to play the glockenspiel to compose a solo for a piece of music.

Art We will be designing and sketching our shield symbols designs on the themes of power, bravery and victory.

PSHE We will be sharing our hopes and dreams for the future and reflect on happy experiences in our lives so far.

Computing

We are learning about designing, writing and debugging programmes as well as e-safety.

Design and Technology

We are learning about mechanical systems and designing and investigating Roman catapults.

Physical Education

We are learning about movement through 'Net and Wall' games as well as through 'Dance'.

Spanish

We are learning about vocabulary used around the seasons.

Religious Education

We will be exploring: Could Buddha's teachings make the world a better place?

Dates for the diary

Tuesday 2nd January 2024- INSET Day

End of Half Term 3.15pm 9th February 24

Tuesday 6th February 2024 - Dorset Museum Trip

Year 4 2024 Residential Parent Meeting - Date TBC