



Jewell Academy
an Aspirations Academy

Year 1: Autumn Term 1 2023



Local Heroes



Driving Question:

How do we as, as travel consultants, persuade people to visit Townsend?

Launch:

To launch our topic, we will be going on a 'welly walk' to explore our local environment. We will visit the local amenities and prepare questions for our Community Development Officer who will be visiting us.

Overview:

In our new topic, we will be taking on the role of travel consultants, learning about the geography of Townsend. We will work together to explore the local area and build on our literacy skills to create a persuasive fact book or poster to encourage people to visit Townsend. We will also look at how the environment around us changes across the term by studying the trees as the season changes.



Computing

We will be looking at the importance of internet safety and how to achieve this.

Geography

We will explore environmental features and identify seasonal weather changes.

English

We will explore language and vocabulary that will help us to persuade others to visit our local area.

Art

We will be studying Andy Goldsworthy and his work on using natural materials.

Vocabulary:

trees
travel
tourism
feature
environment
local area
persuade
consultant
Bournemouth
seasons
autumn

Learning conversations to have at home:

Discuss the area around your home and school. How could we describe the area and environment we see? *You could go on a tree walk and discuss the colours of the leaves and other plants that you see. Can your child spot any similarities and/or differences? Go back to the same area at the end of the term to see if there have been any changes over time.*

Take a trip to Bournemouth Tourism Office and pick up some free leaflets all about our local attractions. Which leaflets were the most persuasive and why?

Persuasive features: colourful or eye catching, use of pictures and descriptive words, and snappy slogans.

Topic Home learning:

Take a trip around the Townsend area and discuss some of the places you see. Create a model or picture of a local building or feature. This could be the school, community centre, community garden, the park or another place of your choice. You could use lego, junk modelling or any resources of your choice.

Due on or before: 2nd October.



Future Careers:

We will be joined by a Community Development Officer from BCP who will help us explore the job they carry out in the local area.

Landing:

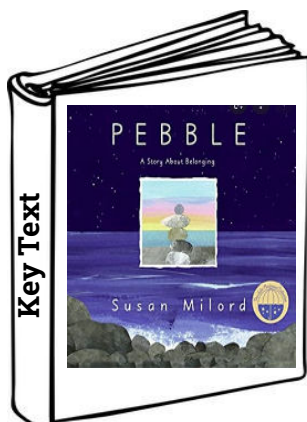
We will showcase our persuasive techniques through our fact files and posters and we will invite our families to see our work on Tuesday 17th October.

Reading

This term our first key text is 'Pebble' a book about belonging by Susan Milord. This story considers how it can be difficult to find our place in the world and how it feels to have a sense of belonging.

What does the word belonging mean?

Where do you feel a sense of belonging?
What places are special to you?



What is your favourite part of the story?

Which Jewell learning skills do the characters demonstrate?

English

- ★ We will write be writing a recount, looking at persuasive features and exploring poems.
- ★ Capital letters and full stops

How can you help at home?

- Take a look at a postcard you have received or a blank one. Look at the features, particularly the space for an address and writing.
- If you can, send a postcard to someone special!

Maths

- ★ Adding and subtracting (within 10)
- ★ Counting [one more and one less](#) than a number
- ★ Exploring the signs $< > =$

How can you help at home?

- Using toys or objects, [sort and order](#) objects by shape or colour.
- Ask your child to count the objects in their head and aloud. Can they start from a number other than one?

Science

We are learning about changing seasons and will be observing the changes in local plants and trees.

Geography

We are learning about the physical and human features of our local environment in Townsend and we will be observing the changing seasons.

Music

We are learning about types of music including 'Old School Hip Hop' and the song 'Hey You'.

PSHE

We are learning all about 'being me in my world' and what is important to us.

Art

We are learning about [Van Gogh's 'The Starry Night'](#) and [Andy Goldsworthy's natural art](#).

Computing

We are learning about e-safety, with a focus on self image and identity.

Design and Technology

We will explore our Design and Technology skills by applying them to other curriculum areas.

Physical Education

We are learning about different movement skills we need in games and balance in gymnastics.

Spanish

We are learning about the country Spain and greetings as an introduction to the language.

Religious Education

We will be learning about Christians; exploring the 'Creation Story' and what it means to Christians.

Dates for the diary

The week commencing 11th September - 'Welly Walks' in small groups in school hours.
Tuesday 17th October 2.30pm - Landing - Open Classroom for two family members to see our persuasive writing.