

## Jewell Academy Sports Premium 2018-2019

Until the academic year 2019/20, the government is making available to all primary schools, a sum of money annually to allow them to continue to develop sports provision within school and to help schools increase pupil participation in sporting activity. This money presently equates to £17,750 per school per year. Jewell Academy has received £20,460 this academic year.

The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, to spend on improving the quality of sport and PE for all their children.

The money can only be spent on sport and PE provision in schools. Please look at our reports to see how we will spend the money and to see the impact the spending had during the previous academic year. The funding has been provided to ensure impact against the following OBJECTIVE:

***To achieve self-sustaining improvement in the quality of PE and sport in primary schools.***

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. Broader experience of a range of sports and activities offered to all pupils*
- 5. Increased participation in competitive sport*

| Academic year: 2018-2019  |   |   |                            | Total funds allocated: £20,460<br>Total funds spent: £23, 533 (£3073 provided by Jewell Academy)   |   |   |
|---|---|---|----------------------------|--|---|---|
| Sports Premium Outcome/Indicator                                      | School Focus/Planned impact   | Actions to Achieve  | Planned Funding allocation | Impact   | Evidence  | Sustainability/Next steps   |
| 1. <i>The engagement of all pupils in regular physical activity</i>   | <p>Pay for specific pupil premium children to access After school clubs.</p> <p>Offering a range of different sports to promote interest. (Fencing, cheerleading, handball)</p> | <p>Set up lunchtime clubs for children to access daily.</p> <p>5x sports clubs a night for ASC providing opportunity for sport daily.</p> <p>Starting breakfast clubs 2x mornings a week. Targeting attendance and PP children.</p> <p>Golden Mile launch. Children to be participating daily in running with class. Sports leaders to run.</p> | £6180                      | <p>Increased number of children being physically active at break and lunchtimes.</p> <p>Rise in ASC club numbers from children attending lunch time clubs.</p> <p>Children who are normally less physically active are engaged in a range of sports.</p> | <p>More children being active. Children unable to access afterschool clubs are still able to access clubs. Frees up LSA to run other clubs or develop training.</p> | <p>Lunch clubs to continue across the whole academic year to ensure pupils are physical activity is regular.</p> <p>Train up more Sports Leaders across the year groups to provide clubs during break times.</p> <p>Increased numbers of children accessing Forest schools and training staff up in these skills to make it sustainable for other children.</p> |
| Sports Premium Outcome/Indicator                                      | School Focus/Planned impact   | Actions to Achieve  | Planned Funding allocation | Impact   | Evidence  | Sustainability/Next steps   |
| 2. <i>The profile of PE and sport being raised across the school.</i> | Quality teaching of PE across the whole school through CPD.   | Provide a wider range of sporting opportunities available for children.   | £500 on PE resources       | Both children and staff aware of the positive impacts of being physically active.  | Observations<br>Pupil voice<br>Teacher voice  | Class teachers to be teaching at least 2 a hours a week   |

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|  | <p>Physical activity to be implemented into every class routine.</p> <p>Promotion of opportunities for children to take part in sporting activities.</p>  | <p>Encourage teaching staff to actively seek help and support from Premier coaches.</p> <p>Introduce inter-house competitions between classes/ year groups.</p> <p>Whole school daily mile launch to raise profile of the importance of being physically active.</p> | and equipment                     | <p>Children to be involved with Golden Mile and take ownership of a class.</p> <p>Ensuring 2 lessons of PE are taught a week by all classes.</p> | <p>Feedback from coaches</p> <p>Higher involvement of children in the Golden Mile.</p>  | <p>alongside promoting the daily mile.</p> <p>Linking physical activity across cross-curricular learning to ensure the profile is raised all year round.</p> |
| <b>Sports Premium Outcome/ Indicator</b>   | <b>School Focus/Planned impact</b>  | <b>Actions to Achieve</b>  | <b>Planned Funding allocation</b> | <b>Impact</b>  | <b>Evidence</b>   | <b>Sustainability/Next steps</b>   |
| 3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> | <p>To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across Jewell Academy.</p> <p>For all teaching staff to of gained a wider range of knowledge about the teaching of PE and sport and for their subject</p> | <p>CPD for teachers- Work 1:1 with sports coaches to observe, plan and evaluate lessons with them to build confidence and knowledge.</p> <p>Implement an accessible assessment system for teachers to access and monitor effectiveness of teaching.</p>              | £15,163                           | <p><b>Positive impact on quality of teaching. Raising profile of PE and School Sport in the school and across Bournemouth.</b></p>               | <p>Increased confidence in staff.</p> <p>Pupil and staff voice</p> <p>Lesson Observations</p> <p>Teacher Questionnaire</p> <p>Pupil Interviews</p> <p>Staff voice- Before and After</p> | <p>For staff members to use knowledge and skills gained in their future lessons to provide quality PE teaching.</p>  |

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|  | knowledge to of risen in confidence.  |  |                                   |   |  |  |
| <b>Sports Premium Outcome/ Indicator</b>   | <b>School Focus/Planned impact</b>  | <b>Actions to Achieve</b>  | <b>Planned Funding allocation</b> | <b>Impact</b>   | <b>Evidence</b>  | <b>Sustainability/Next steps</b>   |
| <i>4. Broader experience of a range of sports and activities offered to all pupils</i> | <p>An increased amount of sporting opportunities for children provided by Jewell Academy.</p> <p>Increase the level of children that can access After school clubs by offering a variety of different sports.</p> | <p>Set up lunchtime clubs 5x a week for all years.</p> <p>Incorporate daily mile into the school day- Train Sports leaders to run this.</p> <p>Provide a range of afterschool clubs for children to promote a healthy lifestyle.</p> | £1365                             | Children to be more active throughout the day and follow the Chief Medical officer guidelines of 30 minutes a day in school.  | <p>Participation in lunch time activities. Registers monitored.</p> <p>After school club registers.</p> <p>Pupil voice</p> <p>Teacher/coach observations</p> | <p>Develop the daily mile so it is led and monitored by Sports Leaders giving children leadership and responsibility.</p> <p>Continue rotating ASC and lunchtime clubs through the use of pupil voice.</p> |
| <b>Sports Premium Outcome/ Indicator</b>   | <b>School Focus/Planned impact</b>  | <b>Actions to Achieve</b>  | <b>Planned Funding allocation</b> | <b>Impact</b>   | <b>Evidence</b>  | <b>Sustainability/Next steps</b>   |
| <i>.5. Increased participation in competitive sport</i>                                | <p>To develop the skills of sportsman ship and teamwork through the aspect of competition.</p> <p>To begin entering Jewell Academy into competitive leagues and competitions.</p>                                 | <p>Enter BSSA football league.</p> <p>Promote inter-house competitions within school.</p> <p>Organise matches between other local schools.</p>   | £325 payment for BSSA membership. | <p>Children to experience sport at a competitive level.</p> <p>Increased sense of teamwork and sportsmanship on UKS2.</p> <p>Provide opportunities for children to experience competitive sport against</p> | <p>BSSA Membership.</p> <p>Children developing teamwork and sportsmanship skills during break times.</p> <p>Feedback from coaches, teachers and LSAs.</p>    | Develop the school's football team (boy and girl) athletics team and netball teams to provide opportunities for competitiveness against other schools.   |

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|  |  |  |  | other children of their age and level. |  |  |
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## Swimming and water safety

Following in line with the National Curriculum, children at Jewell Academy go swimming in Years 3 and 6. In year 3, children swim for 2 terms at Littledown Centre taught by qualified swimming instructors. Our aim is for the children to competently, confidently and proficiently swim over a distance of at least 25 metres, focus on using a range of strokes to enable them to swim and perform safe self-rescue in different water-based situations. Children who are identified as not being able to do this then swim again in Year 6 for half a term to develop these skills further. Our aim to achieve at Jewell Academy is for all children to be able to swim 25m confidently and safely before leaving primary school.

**\*\*This is a working document and will be amended throughout the year as the needs for expenditure arise.**