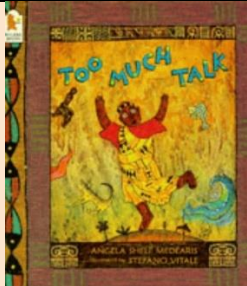




Year Two

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Confidence to Take Action/Belonging	Heroes	Spirit of adventure	Curiosity And excitement	Leadership and responsibility	Fun and excitement/ sense of accomplishment
Theme	Our School/Local area	A Victorian Christmas Queen Victoria	Looking After Myself/Healthy Living	The Great Fire of London	SATS Marvellous Materials	Our World/Earth
Subject Focus	Science/Geography	History/DT	Science/DT	History/Art	Science	Science/ Geography
Trips/Visits	Hengistbury Head	Priest House, Museum - Wimborne	Streetwise	Fire service visit	Secondary visit	Bournemouth Airport
Hook	Minibeasts hunt	Dress up - Victorian Day -	Fruit skewers/wraps	17th Century Bread Making Monument walk Fire Bucket Challenge	Den building day	Set up a travel agents
English	The Singing Mermaid Talk 4 Writing stories Non- fiction texts – Animals and their Habitats	Instructions Report (significant person from history) Non-fiction factbooks	Story Writing Letters Book reviews/character descriptions.	Instructions Story poetry	Letter/ Diary writing Newspaper reports	Story Brochure/leaflets Letters to year 1

			 			
Maths						
Science	<p>SCIENCE WEEK</p> <p>Living things and their habitats</p> <p>Plants</p> <p>-observing closely using</p>		<p>Basic needs of animals, including humans</p> <p>Animals Including Humans – diet, fitness, hygiene</p> <p>gathering and recording data to help in answering questions</p>		<p>Use of everyday materials: identify and compare materials. Investigate how materials can be changed.</p> <p>Asking simple questions and recognising that they can be answered in different ways</p>	<p>-observing closely using simple equipment.</p> <p>Performing simple tests.</p>

	<p>simple equipment.</p> <p>Performing simple tests.</p> <p>gathering and recording data to help in answering questions</p>					
History/ Geography	<p>Local Area</p> <p>Simple maps/compass skills</p> <p>Geography skills and fieldwork following and creating simple maps including a key.</p>	<p>Victorians</p> <p>Significant people</p> <p>History of local area</p>		<p>Great Fire of London</p> <p>events beyond living memory that are significant nationally or globally</p>		<p>Locational and Place Knowledge – continents, oceans and capital cities</p>
Art/DT	<p>CREATIVITY WEEK</p> <p>Colour</p> <p>Painting</p> <p>Minibeast Hotels – 3D structures</p>	<p>Pattern</p> <p>Painting</p>	<p>Line and Shape</p> <p>Painting</p>	<p>Tone</p> <p>Painting</p> <p>Fire Truck</p>	<p>Form and space</p> <p>Painting</p>	<p>Texture</p> <p>Painting</p> <p>Puppets – Joining materials/sewing</p>
ICT	<p>Coding-Different Sorts of input</p>	<p>E-safety</p>	<p>Coding-buttons and instructions</p>	<p>Word processing skills</p>	<p>E-safety</p>	<p>Word processing skills</p>
RE	<p>Christianity</p> <p>What did Jesus teach?</p>	<p>Christianity</p> <p>Christmas-Jesus as a gift from God</p>	<p>Judaism</p> <p>Passover</p>	<p>Christianity</p> <p>Easter-resurrection</p>	<p>Islam</p> <p>Community and Belonging</p> <p>Mosque visit</p>	<p>Islam</p> <p>Hajj</p>
PSHE	<p>Being Me in My World</p>	<p>Celebrating Differences</p>	<p>Dreams and Goals</p>	<p>Healthy Me</p>	<p>Relationships</p>	<p>Changing Me</p>
Music	<p>Hands, Feet, Heart</p> <p>Duration</p>	<p>Ho Ho Ho</p> <p>Pitch</p>	<p>I Wanna Play in a Band</p> <p>Dynamics</p>	<p>Zootime</p> <p>Timbre and Texture</p>	<p>Friendship song</p> <p>Tempo</p>	<p>Reflect, Rewind and Replay</p> <p>Structure</p>
PE	<p>Coordination-floor movement</p>	<p>Dynamic balance to agility</p>	<p>Dynamic balance</p>	<p>Coordination-ball skills</p>	<p>Coordination with equipment</p>	<p>Agility-ball chasing</p>

	patterns Static balance-one leg standing Team game skills	Static balance-seated Team game skills	Static balance-small base Team game skills	Counter balance in pairs Team game skills	Agility-reaction/response Team game skills	Static balance-floor work Team game skills
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