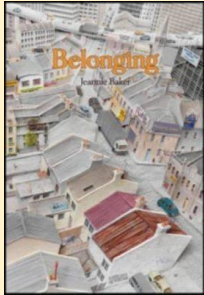
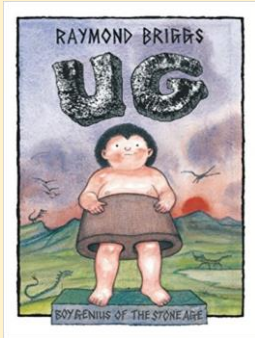
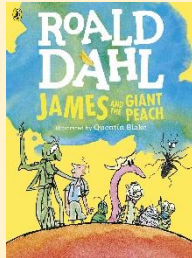
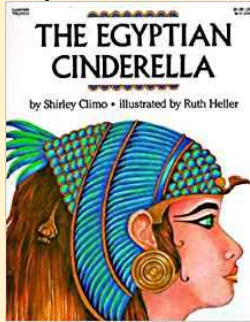
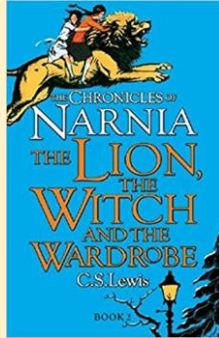




**Year Three**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	<b>Confidence to Take Action/ Belonging</b>	<b>Heroes</b>	<b>Spirit of adventure</b>	<b>Curiosity And excitement</b>	<b>Leadership and responsibility</b>	<b>Fun and excitement/ sense of accomplishment</b>
Theme	<b>London and Bournemouth Belonging.</b>	<b>Stone Age-Yabba Dabba Doo</b>	<b>Healthy Living</b>	<b>Egyptians</b>	<b>Lights, Camera, Action!</b>	<b>May the Force be With You!</b>
Subject Focus	<b>Science/Geography</b>	<b>History/DT</b>	<b>Science/DT</b>	<b>History/Art</b>	<b>Science</b>	<b>Science/Geography</b>
Trips	Bournemouth Bus Tour	Stonehenge recreation with Bournemouth workshop	Wagamama/ Pizza Express	Bournemouth Natural Science Society	Winchester INTECH	Beach trip/sleepover
English	Descriptions Senses Poetry Letter/Pen pal writing  	Non-fiction fact files Newspaper reports  	Enterprise Project-Cookery Books Recipes Instructional writing  	Egyptian stories-character, setting, description Diary Entries  	Non-Chronological Reports Recounts  	Story Openings Persuasive writing  
Maths	Numbers to 1000-place value Arithmetic	Multiplication and Division Arithmetic	Length, mass and volume Arithmetic	Money Time Arithmetic	Picture charts and bar charts Fractions Arithmetic	Angles Lines and shapes Perimeter of figures arithmetic
Science	<b>SCIENCE WEEK</b>  <b>Plants and habitats</b>  Life cycle of plants (year long investigation based on plants and habitats in the local area)  reporting on findings from enquiries, including oral and written	<b>Rocks and Soils</b> setting up simple practical enquiries, comparative and fair tests	<b>Animals including humans</b> Basic needs of animals, including humans. Bones and skeletons using straightforward scientific evidence to answer questions or to support their findings.		<b>Light</b>  gathering, recording, classifying and presenting data in a variety of ways to help in answering questions  recording findings using simple scientific language, drawings,	<b>Forces</b> asking relevant questions and using different types of scientific enquiries to answer them  making systematic and careful observations and, where appropriate, taking accurate

	<p>explanations, displays or presentations of results and conclusions</p> <p>identifying differences, similarities or changes related to simple scientific ideas and processes</p>				<p>labelled diagrams, keys, bar charts, and tables</p> <p>using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions</p>	<p>measurements using standard units, using a range of equipment, including thermometers and data loggers</p>
History		<p>Historical detectives: From Stone Age to present day.</p> <p>Stone Age day</p> <p>Rocks</p>		<p>Ancient Egypt-How the Egyptians developed their civilisation</p>		
Geography	<p>Comparison of London and Bournemouth</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, <b>mountains</b>, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>					<p>Human Geography</p> <p>Land use-Metal Mining.</p> <p>Where does metal come from? How is it mined?</p>
Art/DT	<p>CREATIVITY WEEK</p> <p>Colour</p> <p>sculpture</p>	<p>Pattern</p> <p>Sculpture</p> <p>Making Stone Age Houses</p>	<p>Line and shape</p> <p>Sculpture</p> <p>Cooking Healthy Meals</p>	<p>Tone</p> <p>Sculpture</p> <p>Designing and making Egyptian sarcophaguses</p>	<p>Form and space</p> <p>sculpture</p>	<p>Texture</p> <p>sculpture</p>
ICT	<p>Coding-Sequence and animation</p>	<p>E-safety</p>	<p>Coding-Condition events (selection)</p>	<p>E-safety</p>	<p>Picture charts and bar charts-data inputting</p>	<p>Word processing skills</p>
RE	<p>Hinduism</p> <p>Diwali</p>	<p>Christianity</p> <p>Christmas</p>	<p>Christianity</p> <p>Jesus' Miracles</p>	<p>Christianity</p> <p>Easter-forgiveness</p> <p>Church visit</p>	<p>Hinduism</p> <p>Hindu beliefs</p>	<p>Hinduism</p> <p>Pilgrimage to the River Ganges</p>
PSHE	<p>Me in my World</p>	<p>Celebrating Differences</p>	<p>Dreams and Goals</p>	<p>Healthy Me</p>	<p>Relationships</p>	<p>Changing Me</p>
Music	<p>Let your spirit fly</p> <p>Duration</p>	<p>Glockenspiel-Stage 1</p> <p>Pitch</p>	<p>Three little Birds</p> <p>Dynamics</p>	<p>The Dragon Song</p> <p>Timbre and Texture</p>	<p>Bringing us together</p> <p>Tempo</p>	<p>Reflect, Rewind and Replay</p> <p>Structure</p>
PE	<p>Cardio-Coordination-Floor movement patterns</p> <p>Static balance-one leg standing</p> <p>Team games</p>	<p>Cardio-Dynamic balance to agility</p> <p>Coordination-ball skills</p> <p>Team games</p>	<p>Coordination with equipment</p> <p>Counter balance in pairs</p> <p>Team games</p>	<p>Coordination with equipment</p> <p>Counter balance in pairs</p> <p>Team games</p>	<p>Cardio-Agility-Reaction/Response</p> <p>Static Balance-floorwork</p> <p>Team games</p>	<p>Cardio-agility-ball chasing</p> <p>Static balance-small base</p> <p>Team games</p>

