



# Destination: South America



Dear Parents/Carers,  
 Welcome back, we hope you've had a great holiday.  
 In our new topic we will be taking on the role of environment officers, learning about the Geography of South America while understanding how we can protect the Amazon Rainforest.

## OUR DRIVING QUESTION:

How can we, as environment officers, protect the rainforest?

**AS READERS:** We will be reading the book 'The Great Kapok Tree' by Lynne Cherry. We will use this story to help our comprehension and inform some of our writing.

**AS MATHEMATICIANS:** We will be reviewing our understanding of place value, addition and subtraction along with statistics. This will include comparing and ordering numbers up to one million.

**AS WRITERS:** We will be learning to Inform, explain, and debate as well as persuade (through balanced arguments and scripts from informational videos).

**AS GEOGRAPHERS:** We will be studying the human and physical geography of South America, and the features of the Rainforest . We will also

**AS COMPUTER SCIENTISTS :** We will be coding in year 5 where we will be focusing on speed, direction and coordinates.

**AS CITIZENS:** We will be talking through our experiences of the lockdown, discussing our memories of this period and considering new ways of staying safe in school.

**AS ARTISTS:** we will use inspiration from two contrasting artists (Rousseau and Catalina) to sketch images to represent the Amazon Rainforest.

**AS ATHLETES:** we will continue to maintain our speed, agility and coordination with invasion games as well as working on our strength and balance through gymnastics.

# YEAR 5 AUTUMN TERM 1

**WEEKLY HOME LEARNING:**

- Reading (daily)
- Spelling Shed
- Lexia
- Purple Mash
- TTRockstars

Please ask your class teacher if you need assistance with usernames/passwords.

## HOME LEARNING PROJECT:

Please create a factfile about an aspect of South America—this could be a country, a natural feature (e.g. river, mountain), sport, event (e.g. carnival), food, animals or something of your choice. Your factfile should be presented in a creative way and must include facts and information, illustrations or models.

**Deadline: Thursday 15th October**

## KEY VOCABULARY:

Amazon	Continent
Rainforest	Emergent
Human	Canopy
Biome	Understory
Deforestation	Forest Floor
Equator	Lifecycle
Grid reference	Wildlife
South America	Brazil

If you are unable to access a device or unable to complete the home learning there will be a home learning club for your child to attend at lunch time.