

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Conditions for learning</b>	Belonging Fun and Excitement	Heroes	Leadership and Responsibility	Curiosity and Creativity	Confidence to take action	Spirit of adventure Sense of accomplishment
<b>ATL Skills</b>	Communication and Interpersonal Skills	Resilience	Productivity and Accountability	Complex Problem Solving	Initiative	Critical Thinking
<b>ATL</b>	Geography, Science and Computing	History, Design and Technology and English	Science and Computing	Geography and Computing	History and English	Geography and Art
<b>Topic</b>	<b>Destination South America</b>	<b>Mysterious Mayans</b>	<b>To Infinity and Beyond: Earth and Space</b>	<b>Biomes</b>	<b>Legends and legacies: The Anglo-Saxons and the Vikings</b>	<b>Raging Rivers</b>
<b>Driving Question</b>	How can we, as environmental officers, protect the rainforest?	How can we, as archaeologists, explain the lifestyle of the Maya?	How can we, as astronauts, explore and survive different destinations within the Solar System?	How can we, as meteorologists, explain the different climates and weather patterns of our planet?	How can we, as historians, explain the legacy of the Anglo-Saxons and Vikings?	How can we, as artists and designers, represent the journey of a river?
<b>Hook</b>	Seven Worlds One Planet	Maya Pyramid	VR International Space Station tour	Biomes exploration day	Anglo-Saxon/Viking trip	River Stour visit
<b>Final Product</b>	Presentation - how to save the rainforest?	Exhibition of Maya artefacts	Astronaut Training School graduation	Weather report for a selected biome	Anglo-Saxon/Viking court hearing	Collaborative 3D textile display
<b>Employability Link Gatsby 2, 4, 5</b>	2: National Trust initiatives locally and in the UK 4: Acting as environmental officers, conservationists	2: Architect - structures and distinct design 4: Acting as archaeologists, architects and engineers - importance of structures 5: Architect visit	4: Discussing roles of scientists 5: Scientists / workshop at Winchester Science Museum	4: Discussing roles of meteorologists 5: Local weather reporter video	2: Talk with Anglo-Saxon/Viking specialist on a local trip 5: Local historians	2: Talk with a local expert on River Stour/ waterways (Kingfisher Barn workshop) 4: Kingfisher Barn / Council environmentalist opportunities 5: Local environmentalist/ Council
<b>Reading</b>	The Great Kapok Tree	The Chocolate Tree	The Jamie Drake Equation	Wonder	Beowulf by Michael Morpurgo	Journey to the River Sea
<b>Writing purpose</b>	To Persuade: a balanced argument To Entertain: story writing	To Inform: newspaper report To Entertain: moral story	To Entertain: diary entry and a narrative	To Inform: letter writing and weather report To Entertain: character profile	To Entertain: adventure story To inform: recount	To Inform: non-chronological report
<b>Oracy</b>	Poetry	Presenting exhibitions	Poetry	Presentation of weather report	Drama	Working collaboratively
<b>Maths</b>	Place Value Addition and Subtraction   Statistics	Statistics   Multiplication and Division Measurement: Perimeter and Area	Multiplication and Division Fractions	Fractions Decimals and Percentages	Decimals Geometry: Properties of Shape	Geometry: Position and Direction Measurement: Converting Units
<b>Science</b>	Living things and their habitats	Properties and changes of materials	Earth and Space	Forces: Gravity, Air Resistance, Water Resistance, Friction, Mechanisms	Forces: Gravity, Air Resistance, Water Resistance, Friction, Mechanisms	Animals, including humans
<b>Humanities (History/RE/Geography)</b>	Geography: Destination South America RE: How far would a Sikh go for his/her religion?	History: Mysterious Maya RE: Is the Christmas story true?	RE: Are Sikh stories important today?	Local history Geography: Biomes RE: How significant is it for Christians to believe God intended Jesus to die?	History: Anglo-Saxons and Vikings RE: What is the best way for	Geography: Raging Rivers RE:
<b>Forest School</b>	Science: Habitats Types of local trees and plant adaptations linked to the differences and similarities to the rainforest	DT: Building structures Cooking	Astrology and why this was important to ancient civilisations. Telling the time using the sun.	Geography: Local biomes	Science: Gravity -parachute experiment.	Science: Animal adaptation Math: Position and direction OAA/Geography: Map skills/ orienteering
<b>PSHE</b>	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RSE</b>	Health - Puzzle piece 1 and 4 Relationships - Puzzle pieces 1-6	Health - Puzzle pieces 2, 3, 4 and 5 Relationships - Puzzle pieces 1, 2, 3, 4 and 6	Health - Puzzle piece 1 Relationships - Puzzle pieces 3-6	Health - Puzzle pieces 1 - 6 Relationships - Puzzle pieces 3, 4 and 5	Health - Puzzle pieces 1-6 Relationships - Puzzle pieces 1-6	Health - Puzzle pieces 1-6 Relationships - Puzzle piece 1
<b>DT /STEM</b>		<b>Food:</b> Food Celebrating culture and seasonality <b>Structures:</b> Maya Structures.			<b>Food:</b> Comparing Anglo Saxon bread to bread nowadays	<b>Textiles:</b> Combining different fabric shapes (including computer aided design) 3D fabric art installation
<b>Art</b>	Sketching and drawing, Henry Rousseau	Sketching and painting: Maya masks	Printing: Space-themed pictures Artist study: Peter Thorpe			
<b>MFL</b>	Phonetics Lesson 1-3 (C)	Fruit (I)	Presenting myself (I)	Family (I)	My name (I)	Clothes (I)
<b>Computing</b>	Presentation: Rainforest	Coding Unit 5a E-safety: Self image and identify Online relationships		Coding Unit 5b: Speed direction and coordinates E-safety: Online reputation Online bullying		
<b>Music</b>	South American Samba/Bossa	Rock: Livin' on a Prayer	Pop ballads: Make you feel my love (Adele and Bob Dylan)	Percussion	Motown: Dancing in the Street	Reflect, Rewind and Replay
<b>PE</b>	Invasion Games Gymnastics		Net/Wall Games Dance		Striking and Fielding   Swimming Athletics   Swimming   OAA	
<b>Safeguarding</b>	RSHE Animal protection	RSHE   E-safety Safety in our home	RSHE Safer Schools Team	RSHE E-safety	RSHE Water safety	RSHE Water safety