

Driving Question:

How do we, as historians, know that the Great Fire of London is a true event?

Launch:

Using their design and technology skills, pupils will create a Tudor-style house, ready for an exciting event later in the half term.

Overview:

In our new topic, we will be learning about the Great Fire of London. Children will discover the causes of the first, how it spread from house to house, how people escaped from the fire and what the consequences were for the city of London.



History

Asking the question: how did the Great Fire of London start?

DT

Exploring structures using card to build Tudor houses.

Writing

Learning how to write to entertain using a diary entry.

Science

Investigating habitats and food chains.

Vocabulary:

London
burning
escaping
River Thames
fire
buns
axe
Pudding Lane
bakery
smoke
Samuel Pepys

Learning conversations to have at home:

Discuss with your child the any knowledge they have of the Great Fire of London. When did the Great Fire of London happen? How many years ago is that?

During this topic we will look at the causes of the Great Fire of London and compare London then with modern day cities.

Consider how cities were different then to life today.

Take time to talk to your children about what life was like for ordinary Londoners at that time and how their city changed after the Great Fire of London.

Topic Home learning:

Please select one or more of the following options to create:

- A timeline showing the main events of the Great Fire of London, with pictures and writing.
- Write a diary entry of a survivor of the Great Fire of London.
- Use a cereal box to create a Tudor style house in flames.

Due date: Monday 18th March



Future Careers:

Children will be meeting a fire safety officer to learn about fire safety but also about the different jobs the fire service do.

Landing:

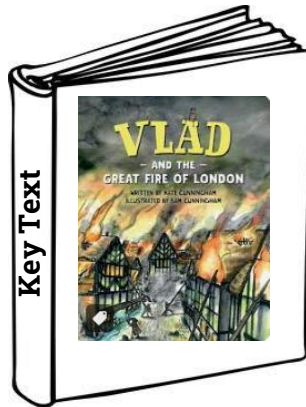
Pupils will experience a fascinating conflagration, demonstrating what happened during the Great Fire of London!

Reading

This term our key text is *Vlad and the Great Fire of London* by Kate Cunningham. This story gives readers the history of the fire, from the point of view of Vlad the flea and his friend Boxtan the rat. They witness it's start in Pudding Lane and all the consequences after that.

Have you read any other books which use famous events from history?

Have you read other stories where the main character is an animal?



What is your prediction for Vlad and Boxtan? Will they escape and how?

Would you recommend this book to someone? Why or why not?

English

- ★ Write to entertain.
- ★ Spelling suffixes, apostrophes and homophones.
- ★ To use conjunctions to extend our sentences.

How can you help at home?

- Can you think of any words ending with -tion? Have a go at writing sentences which include them.
- Bug club comprehension activities.

Maths

- ★ Multiplying by 2, 5 and 10.
- ★ Dividing using these table facts.
- ★ Length and height.
- ★ Mass, capacity and temperature.

How can you help at home?

- Ask you child to help you with any measuring at home, measure their height in m and cm, discuss the temperature that day.
- Practice multiplication and division with the 2, 5 and 10 times table.

Science

We are learning about habitats and food chains for different species of animals.

History

We are learning about events and people involved in the Great Fire of London.

Music

We will be working together to learn Zootime, a reggae song.

PSHE

We will be continuing to discuss the importance of health with the PSHE topic Healthy Me.

Art

We will be using a range of materials creatively to design and make products to support our topic.

Computing

Learning about e-safety and inputting different types of codes.

Design and Technology

Exploring structures using card to build Tudor houses to support the Great Fire of London topic.

Physical Education

We will be continue to develop our movement skills and using dance in our PE sessions.

Spanish

We will be continuing the work done in the first half term on pronouncing fruits and vegetables.

Religious Education

We will be discussing the importance of Easter to Christians and belief in the resurrection.

Dates for the diary

Monday 18th March – topic home learning due in date.