



Driving Question:

Were the Vikings bloodthirsty invaders or civilised settlers?

Launch:

Art and Drama workshop in school. We will be acting out scenes from the tales of Beowulf and creating a range of Viking relics.

Overview:

In our new topic, we will be taking on the role of historians to discover and explain the legacy of the Vikings. In this exciting topic we will learn about the lifestyle of the Vikings and how our lives today were influenced by them. We will be uncovering how and when the Vikings settled in England and why they chose to settle here. We will consider how we have been influenced by them in the modern world, including our language and place names.



RESILIENCE:
**We Keep
On Trying**

Science

Forces: Gravity,
Air Resistance,
Water
Resistance,
Friction,
Mechanism

History

We will learn
how the Viking
invasion
affected life in
Britain.

English:

To retell the
legacy of
Beowulf.
To describe a
variety of
characters.

DT

Explore
different types
of structures
and joins to
create a 3D
frame.

Vocabulary:

Viking
pillaged
raid
invade
kingdom
longship
legend
legacy
Britain
civilised

Learning conversations to have at home:

Discuss with your child why we learn about history at school.

Explore the world of the [Vikings](#). What can you find out to share with the class?

What can we learn from things that have happened in the past?

Why might it be useful to discover the lifestyles and legacies of previous generations?

What impact has our history had on us today?

Look around you - What forces can you recognise?

Gravity / [resistance](#) / tension / [friction](#)



Topic Home learning:

Create a Viking artefact such as a shield or jewellery piece and provide information on your item as to why it was important to the Vikings.

Deadline: Monday 18th March 2024.



Future Careers:

We will be joined online from a member of Primary Futures to discuss different careers within the field of archeology.

Landing:

We will use our History knowledge to persuade an audience that the Vikings were either bloodthirsty invaders or civilised settlers.

Reading

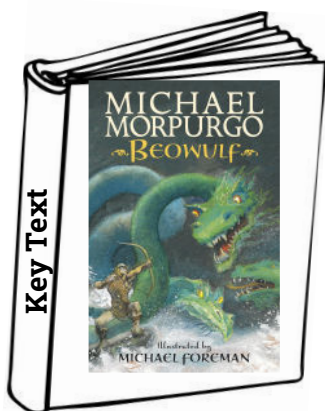
This term, our key text is 'Beowulf' by Michael Morpurgo. This book explores several different Viking mythological stories in which the brave warrior, named Beowulf, battled to save the Kingdom of Herot.

How would you describe the character, Beowulf?

What is your favourite part of the story?

Which other characters play an important role in the book?

Which Jewell learning skills do the characters demonstrate?



English

- ★ Writing to entertain.
- ★ Recounts of a legend.
- ★ The character traits of heroes, monsters and kings.

How can you help at home?

- Read with your child every day and fill in their homework diary with comments on how they read.
- Practice weekly spellings.

Maths

- ★ [Fractions](#) and [Percentages](#)
- ★ Decimals (up to 3 decimal places)
- ★ Understand the relationship between [fractions, decimal and percentages](#)

How can you help at home?

- Encourage your child to practise their times tables every day.
- Ask your child to explain the relationship between fractions, decimals and percentages.

Science

We are learning about forces. We will conduct experiments to explore different types of forces.

History

We are learning all about the legacy of the Anglo-Saxons and Vikings.

Music

We will be learning to rap to the theme tune from The Fresh Prince of Bel-Air.

PSHE

We are learning how to have a healthy lifestyle through our daily choices.

Art

We will evaluate the work we created last half term and will relate this to other artist work.

Computing

We are learning how to stay safe online. Looking at online reputation and how to spot bullying.

Design and Technology

We are learning about structures and joins to create a 3D frame.

Physical Education

We are learning about net and wall games as well as creating our own dance motif.

Spanish:

We are learning how to say different fruits and foods in Spanish.

Religious Education

We are learning about Christianity and will be discussing whether God intended Jesus to die.

Dates for the diary

PE Days: Monday and Wednesday

Parent's evening date: 21st March 2024