

Year 4 Curriculum Overview 2023-2024

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Conditions for learning	Belonging Fun and Excitement	Leadership and Responsibility	Heroes	Confidence to take action	Curiosity and Creativity	Spirit of adventure Sense of accomplishment
Learning Skills	Teamwork	Kindness	Honesty	Independence	Resilience	Courage
ATL	Geography and Computing Communication Persuasive articulation of understanding	Design and Technology and Science Critical Thinking - Investigation insulators and conductors to create an electrical game	Design and Technology and History Communication - To persuade others that the Romans had a positive impact on our lives today.	Geography and Science Critical Thinking - Use evidence to justify the 5 essential items to survive in a polar area.	Design and Technology and Science Collaboration - Groups advertise and sell their biscuits to the local community.	History Create a poster which advertises jobs in Bournemouth to Victorians and modern day audiences.
Topic	Destination Italy	It's Electrifying	Time Cop: Romans	I'm a child, get me out of here!	Scrumdilyumptious	Bournemouth Needs You!
Driving Question	How can we work in the tourism industry to persuade people to visit Italy?	How can we use our knowledge of electricity to solve a problem?	How can we prove that the Romans had a positive impact on life in Britain?	How would we survive in a hostile environment?	How can we persuade someone to buy our biscuits?	How can we, as residents of Bournemouth, plan for future employment in our town?
Hook	Italian Day	Explore and investigate different electrical components to make a working circuit	Making Shields	Forest School survival day	Evaluating a range of existing biscuits	Careers Day
Final Product	Persuasive articulation of understanding	Games exhibition	Persuasive speech and create a catapult mechanism	Survival journey to take on an expedition	Biscuit sale to the community	Art gallery / museum expedition
Employability Link Gatsby 2, 4, 5	1. Bournemouth Tourism marketing techniques 2. Tourism Marketing Hospitality 3. Bournemouth Tourism Visit : Bournemouth Tourism and Bournemouth University - visit on marketing techniques.	1. Engineering (careers in STEM) 2. Webinar: Careers in STEM	1. Inventors 2. Historian, Engineers, Inventors Trip- Dorset Museum Visit: Visitor on Mechanisms - Bournemouth University Aerospace Engineering	Make and sell survival bracelet/biscuits to adopt a polar bear/ penguin	1. Advertising and marketing web based bakeries 2. Advertising and marketing, Entrepreneurism, Chef 3. Local bakery supermarket visit Visit: Playhouse Outdoor Theatre	Literature studies Historical expert Education Performance/Entertainment industry Trip: Harrys Island
Reading	I was Rat by Philip Pullman	Leon and the Place Between	Escape to Pompeii by Christina Balit	Kenzuke's Kingdom by Michael Morpurgo	Charlie and The Chocolate Factory	Oliver and the seawigs
Writing purpose	To entertain : description To persuade: Letter and Presentation - Non chronological report	To entertain: Descriptive writing, Writing in role as a character To persuade: Persuasive poster	To inform: Non - chronological report Romans Writing in role To entertain: Descriptive stories	To inform: Balanced argument To entertain: Poetry	Writing to entertain: Adventure story Writing to persuade: advert	To entertain: descriptive writing, poetry To persuade: Museum leaflet/advert
Oracy	Presentation to the audience Drama in role	Performing poetry and playscripts	Debate: If Romans had a positive impact on our lives today in Britain.	Debate: balanced arguments	Presentation to an audience.	Performance: poetry and playscripts to an audience
Maths	Place Value Addition and Subtraction	Measurement: Length and Perimeter Multiplication and Division	Multiplication and Division Area Fractions	Fractions Decimals	Decimals Money Time	Statistics Geometry: Properties of shape Geometry: Position and Direction
Science	Revisit and revise Year 3 Science Sound (Music cross-curricular)	Electricity (Cross Curricular DT)	Teeth and digestion	Living things and their environments	States of matter	Animals including humans Y4 Food chains, Identifying producers, predators and prey
Humanities (History/RE/Geography)	Geography (English cross-curricular) Countries and cities and Volcanoes Compare the culture of a European country to the UK. Revise UK counties and cities RE: Buddhism: Is it possible for everyone to be happy?	RE: Christianity: What is the most significant part of the nativity story for Christians today?	History: Romans RE: Buddhism: Could Buddha's teachings make the world a better place?	Geography: Artic and Antartic circles Polar climate region RE: Buddhism: What is the best way for a Buddhist to lead a good life?	History: Greeks RE: Christianity: Is forgiveness always possible for Christians?	History: Local History We will be focusing on how employment in Bournemouth has changed over the years. RE: Christianity: Do people need to go to church to show they are good Christians?
Forest School	Create exploding volcanoes	Science: Create electrical current with lemons	Landing : Take part in a mock Roman battle!	Survival day! Ice man study Building shelters/ survival skills	Science: Solar stills - evaporation	Science: Animals adaptation and habitats Maths: Position and direction OAA: Orienteering
PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RSE	Health - Puzzle piece 1 Relationships - Puzzle pieces 1-5	Health - Puzzle pieces 2,3, 5 and 6 Relationships - Puzzle pieces 1-6	Health - Puzzle piece 6 Relationships - Puzzle pieces 3, 5 and 6	Health - Puzzle piece 1 Relationships - Puzzle pieces 1, 3, 4 and 5	Health - Puzzle pieces 2, 3, 4 Relationships - Puzzle pieces 1, 2, 4, 5 and 6	Health - Puzzle piece 4 and 5 Relationships - Puzzle pieces 1-3
DT /STEM			Mechanisms and levers (Roman)		Structures/ Food	Textiles
Art	Painting - Technique development and artist study- Da Vinci?	Block printing - Repeat pattern (Cross Curricular Science)		Technique development and artist study - Drawing the local area		
MFL						
Computing		Coding Unit 4A E-safety: Self image and identity Online relationships		Coding Unit 4b: Introducing variables E-safety: Online reputation Online bullying		Coding Unit 4c: Repetition and loops Digital Literacy
Music	Unit: Mamma Mia Style: Abba	Unit: Glockenspiel Stage 2 Style: Learning basic instrumental skills	Unit: Blackbird Style: Rock and Roll	First Access: Ukulele	First Access: Ukulele	Unit: Lean on Me Style: Gospel
PE	Invasion Games	Gymnastics	Net/Wall Games	Dance	Striking and Fielding	Athletics
Safeguarding	RSHE Beach Safety	RSHE E-Safety Trusted people	RSHE Safer Schools School	RSHE E-Safety	RSHE Environmental safety	RSHE

*Gatsby: 2-Learning from career and labour market information.

4-Linking curriculum learning to careers.

5-Encounters with employers and employees